



**His Highness Sheikh
Khalifa bin Zayed Al Nahyan,
President of UAE**



**His Highness Sheikh
Dr. Sultan Bin Mohammed Al Qassimi,
Member of the Supreme Council UAE &
Ruler of Sharjah**





SKYLINE UNIVERSITY COLLEGE
GRADUATE CATALOG
AY 2018-19

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I. FOUNDER PRESIDENT'S MESSAGE

Twenty-eight years ago, we were presented with an opportunity to make a difference. We seized this opportunity and took a big leap. In that defining and crucial moment, we have fiercely accepted the responsibility to serve the society by providing quality education to the people. We began to realize that our role in the society and our contribution is twice as hard but ten times more rewarding and meaningful especially when we know that we're working for a good cause and for the betterment of this world. That is when we first built the eminent foundation of Skyline University College under the patronage of His Highness Sheikh Dr. Sultan bin Muhammad Al Qasimi, Supreme Council Member and Ruler of Sharjah, whose guidance, support, and direction helped Skyline achieved all its goals.

Over the years Skyline University College evolved from a modest beginning of an institute conducting certification programs into a mature University College and has witnessed more than 7000 graduates. The learning experience through the course of this journey has been very rewarding. SUC today is a prestigious name having a School of Business that conducts business management programs at under graduate and graduate levels with several innovative and sought-after specializations including Strategic Management & Leadership and E Governance at the MBA level besides Marketing & Sales and Tourism & Hospitality Management at the Under Graduate level, amongst several others. The School of IT which was launched last year offers Bachelor of Science in Information Technology - Enterprise Computing (BSIT-EC).

We are also fortunate to be part of the Sharjah University City, which is the cultural and educational vision of H.H. Dr. Sheikh Sultan bin Mohammad Al Qasimi, Member of the Supreme Council of the UAE and Ruler of Sharjah. It is with the inspiration and blessings of His Highness that SUC has grown to such a prominence and wishes to further expand into a full-fledged University. In the current strategic plan, new Schools of Engineering and Humanities are envisaged and the work is in progress in this direction.

At Skyline, we are driven by our core mission to reinforce higher education in the region with our vision to create more programs, open new schools, and upgrade our teaching strategies and facilities to address the present need of the market and to prepare for the unforeseeable future. We are working relentlessly to expand internationally and at the same time building connections with various universities, professional linkages, and networks across the globe to bolster the ground of our foundation.

In the recent past, the emphasis on community outreach programs towards water conservation and tree plantation has seen some outstanding efforts by our students, staff and faculty members.

We are committed to give back to the community with all the resources at our command and as much as we can.

KAMAL PURI

FOUNDER PRESIDENT

II. DEAN'S MESSAGE

Welcome to Skyline University College (SUC) in Sharjah.

In preparation to upgrade its status into a fully-fledged university, SUC has recently diversified by the inception of its new School of Information Technology. Both of the schools (School of Business and School of Information Technology) play a fundamental role in carrying out the mission of imparting knowledge, developing professional skills and inculcating values. In a highly dynamic and fast changing world, playing this role in a traditional education environment would not be possible. At SUC we have adopted innovation and creativity as major tools to ensure that we prepare our current students to acquire the knowledge and skills that will enable them to lead in all areas in the future.

To ensure preparedness for the future needs in terms of knowledge, skills and competencies, we give a proper focus on academic and applied research and consultancy. This engagement in research, both at national and international levels, provides a great opportunity for professional development. It also gives our programs a competitive advantage.

Skyline remains committed to the development of professionalism, leadership qualities, innovation and entrepreneurship attributes among its graduates. It recognizes that one of the most important implications of the fourth industrial revolution is the transformation of the concept of knowledge from “knowledge in the minds” to “knowledge in the hands”. Therefore, our faculty members play the role of facilitators to help our students to learn how to learn and how to select the most pertinent knowledge that they need in order to master their skills, abilities, and competencies.

Through their learning journey, our students develop habits of the mind that provide them with the versatility needed to be successful in an ever more complex and volatile world environment. Our students relish the many opportunities and challenges provided to them through the varied media available to them at SUC. In striving to predict future human intellectual resources needs, we are continuously engaged in the process of developing new programs and reviewing existing programs. This ensures the use of the state of the art technology to facilitate a student centered learning methodology.

The diversity of our faculty, staff and students is a unique characteristic that ensures engagement in both the local and distant communities which helps in bridging the gap between learning and doing.

At SUC, our strongest assets include our students, alumni, faculty, staff, community partners, and well-wishers, and I look forward to working collaboratively with all as we fulfill our goals. Many of our alumni go on to serve throughout the world making positive contributions to managerial professions. Through numerous educational experiences, research and community service, our students and faculty find opportunities to grow, both personally and professionally.

I encourage you to explore our website to learn about the programs and opportunities that await you with us. We hope you consider joining us in our efforts to contribute to building the future pool of required skills and competencies.

PROF. (DR.) MOHAMMAD INAIRAT

DEAN

III. SKYLINE UNIVERSITY COLLEGE BOARD OF GOVERNORS

1. **Mr. Kamal Puri**
Founder President & Chairman of the Board, Skyline University College & UAE – Ex-officio
2. **Mr. Ahmed Al Ashram**
Managing Director, Al-Ashram Group & UAE – Ex-officio
3. **Mr. Nitin Anand**
Chair of Executive Council, Skyline University College & UAE – Ex-officio
4. **Dr. Ghanem Al Hajri**
Chairman, Al Hawajer Holding; UAE
5. **H.E. Marwan Al Sarkal**
Chairman, Sharjah Investment & Development Authority (SHUROOQ), Sharjah, UAE
6. **Dr. Mouza Ghubash**
Director, Al Rewaq Cultural & Charity Association
7. **Dr. Ibrahim Barakeh**
Principal, Al Shola Private School, Sharjah
8. **H.E Khalid Jassim Al Midfa**
Chairman of Sharjah Commerce & Tourism Development Authority (SCTDA)
9. **DR. RAM BUXANI**
Chairman of ITL- Cosmos Group
10. **H.E. ALI SALIM AL MIDFA**
Chairman of Sharjah Airport Authority

IV. MEMBERS OF EXTERNAL ADVISORY COUNCIL

1. **Mr. Yousif Abdulghani**
QSR Professional
2. **Mr. Ashok Nair**
Consultant, AC Nielsen
3. **H.E. Khalid Bin Butti Al Hajeri**
Director General, Sharjah Chamber Of Commerce & Industry
4. **Ms. Najla Al Midfa**
General Manager, Sharjah Entrepreneurship Center (SHERAA)
5. **Ms. Rafia Zafar Ali**
Principal, Leaders Private School, Sharjah
6. **Dr. Mohammad S. B. Shaath**
Assistant Director General, The National Charity School, Dubai
7. **Lt. Col. Anjum Naseer**
Principal, Pakistan Islamia Higher Secondary School, Sharjah
8. **Mr. Arjun Santhanakrishnan**
Partner, Great Sands Consulting
9. **Mr. Ramakrishnan Jayaraman**
Partner, Great Sands Consulting
10. **Ms. Maheen Mansoor**
Alumni Representative
11. **Ms. Jacqueline Abi Aad**
Parent Representative & Senior Executive, Advertisement & Marketing Department at
Dar Al Khaleej

V. EXECUTIVE COUNCIL AT SKYLINE UNIVERSITY COLLEGE

1. **Mr. Nitin Anand**
Chair of Executive Council
2. **Dr. Mohammad Inairat**
Dean and Chair of Academic Affairs Council
3. **Dr. Sudhakar Kota**
Director - Quality Assurance and Vice Chair of Academic Affairs Council

VI. ACADEMIC AFFAIRS COUNCIL MEMBERS

1. **Prof. (Dr.) Mohammad In'airat**
Professor, Dean & Chair of AAC
2. **Dr. Sudhakar Kota**
Professor, Director of Quality Assurance & Vice chair of AAC
3. **Dr. Ajith Kumar**
Associate Professor, Head of Academics - School of Business
4. **Dr. Deepak Kalra**
Associate Professor, Head of Academics - School of Information Technology
5. **Dr. Osama Thawabeh**
Associate Professor, Director-Student Services Affairs (DSA)
6. **Ms. Sunita Marwaha**
Registrar & Head - Academic Support Services
7. **Mr. Firas Al Tabbaa**
Head - Public & Government Relations and Deputy Director
8. **Mr. Rakesh Gaur**
Director-Marketing & Creative Communications

VII. COMMITTEE MEMBERS

ACADEMIC PLANNING AND OPERATIONS COMMITTEE

1. **Dr. Mohammad In'airat**
Chair - Academic Planning and Operations Committee
2. **Dr. Ajith Kumar**
Head of Academics - School of Business
3. **Dr. Deepak Kalra**
Head of Academics - School of IT

RESEARCH COMMITTEE

Dr. Gouher Ahmed
Chair of Research Committee

TEACHING EFFECTIVENESS COMMITTEE

Dr. Sakthivel A.M.
Chair of Teaching Effectiveness Committee

COMMUNITY SERVICES COMMITTEE

Dr. Taleb Bilal
Chair of Community Services Committee

QUALITY ASSURANCE AND RISK MANAGEMENT COMMITTEE

Dr. Ramakrishna Yanamandra
Chair of Quality Assurance and Risk Management Committee

OUTREACH AND ACCREDITATION COMMITTEE

1. **Dr. Amitabh Upadhya**
Director - Outreach and Accreditation Committee
2. **Dr. Naseem Abidi**
Chair of Outreach and Accreditation Committee

VIII. GLOSSARY OF TERMS

ACADEMIC CALENDAR	Detailed schedule of SUC academic activities
ACADEMIC STANDING	Determined by the quality and quantity of satisfactory academic work completed during the stay at the SUC
ACADEMIC YEAR	Consists of Fall, Spring and Summer semesters or Quarter 1, Quarter 2, Quarter 3 and Quarter 4
ADDING / DROPPING	Addition or dropping courses from the course plan within two weeks of starting the semester
ADMISSION	Process through which students undergo while being admitted in SUC
ARTICULATION	Agreement or arrangement with other accredited universities/institutions
ALUMNI	Former students who have graduated from SUC
CANCELLATION	A student who wishes to discontinue the study for the semester
CAPSTONE	A mandatory course offered to students after completion of all 600 level courses. Minimum pass 'B' grade and no Transfer of Credit will be allowed
CATALOG	Comprehensive information about the admission and academic policy, programs offered, academic progression and course descriptions of courses offered in SUC
CDP	Course Delivery Package
CGPA	Cumulative Grade Point Average
CREDIT HOURS	Refer to one lecture hour per week for fifteen weeks supplemented by two hours of practical study per week
CURRICULUM	Set of courses offered for obtaining a degree with emphasis

DAC	Disciplinary Action Committee
EMPHASIS	Area of specialization in the MBA program
FULL-TIME MBA STUDENT	A student who has 9-12 credit load in a semester
GPA	Grade Point Average is determined by dividing total grade points earned by total hours attempted for each semester
GRADUATION	Recommendation for awarding degree by the Graduation Board on fulfilling the graduation requirements by the students
HONORS	Academic honors are awarded to students scoring as per the following: Cum Laude An average CGPA of 3.5 or higher Magna Cum Laude An average CGPA of 3.7 or higher Summa Cum Laude An average CGPA of 3.9 or higher
ID CARD	A unique identification card issued to student
MBA	Master of Business Administration
MASTER'S DEGREE	An award of degree on completion of 36 credits
MENTOR	A faculty member with the closest expertise relevant to the student's field of study, assigned to the group of students
MITIGATION	Students seeking excuse for absence from examination on medical or emergency grounds as per SUC policy
POSTPONEMENT	Carrying over the course for the next semester
PRE-REQUISITE	A Pre-requisite is a course which is required to be completed in order to study an advanced course. A student will not be eligible to take a course with pre-requisites unless the required pre-requisite is completed
PROBATION	Academic standing of student falling below the qualitative & quantitative academic progression
PROTECTED	A course for which no Transfer Of Credit will be allowed

QUARTER	Period of time required to complete one set of course offering as per the study plan (Generally 9 weeks)
RE-REGISTRATION	Postponed, cancelled, withdrawn students re-joining the program to complete the degree
RESIT EXAMINATION	Students with shortage of attendance, mitigation, grade improvement and failure students can re-take the examination
SAP	Satisfactory Academic Progression
SGPA	Semester Grade Point Average
SEMESTER	Period of time required to complete one set of course offering as per the study plan (Generally 15 weeks)
SENIOR STATUS	Successful completion of 90 credits
SUC	Skyline University College
SUSPENSION	Academic standing of student failing to fulfill the qualitative and quantitative academic progression requirement even after the final warning
TOC	Transfer of Credit
TUITION FEE	Charges paid for the attempted credits
FINAL WARNING	Warning given to a student who is on probation and still unable to improve academic performance as per qualitative and quantitative requirements.
WEEKDAYS	Courses conducted from Sunday to Thursday
WEEKEND	Courses conducted on Friday and Saturday
WITHDRAWAL	Student dropping the course after two weeks of starting the semester

IX. ABOUT UAE & SHARJAH

ABOUT UAE

The United Arab Emirates is the constitutional federation of seven emirates: Abu Dhabi, Dubai, Sharjah, Ajman, Umm Al-Quwain, Ras Al Khaimah, and Al Fujairah. It is stretched over 1448 Sq.km from the west coast of Persian Gulf and Gulf of Oman, where water and land overlap, to the Arabian Peninsula.

UAE economy was sustained by pearl industry for centuries, the coastline is studded with islands, coral reefs and ridges. Nearly 200 islands fall under the UAE territory on Persian Gulf, including Abu Dhabi Island, capital of United Arab Emirates, Das Island which is rich in Oil, Delma Island which is rich in pearls, Umm Al Nar Island, Saadyat Island, Hamra Island near Ras Al Khaimah, Abu Moosa Island, Greater Tunb Island, Lesser Tunb Island, and other islands which have left their mark on UAE.

UAE is the world's eighth largest oil producer and is the main driver of the economy. In the recent past non-oil based share in the economy is on the rise. Few sectors that are thriving are retail, hospitality, financial, tourism, logistic and supply chain sectors. Being a free-market economy it has made policy amendments to attract FDI in the Free Zone areas. UAE is one of the most politically stable and secure country in the region. As a result of this stability prosperity, harmony and modernity characterizes UAE. Its development and standard of living of its citizens is due to visionary leaders of UAE especially like Sheikh Zayed who focused on welfare of the country during the pre and post formation years. In the recent years UAE is credited to be pioneer in establishing ministry of happiness to ensure Quality life to their citizens in Asia.

Its place in the GCC is very important as second largest economy and the most tolerant towards different cultures and religions of the world. The United Arab Emirates is a founding member of the Cooperation Council for the Arab States of the Gulf, and a member state of the Arab League. It is also a member of the United Nations, Organization of the Islamic Conference, the OPEC, and the World Trade Organization.

The diversified economy of the country gives immense scope of progress and provides opportunities for the citizens in employment, self-employment, innovation and creativity. The leadership of UAE recognizes the importance of education, research and development as a key driver of its economy in the coming years and hence has a vision of making UAE a knowledge based economy.

ABOUT SHARJAH

A modern metropolis with over 6000 years of history, Sharjah is an incredible emirate with coastline on both the Arabian Gulf Coast and the Gulf of Oman. A natural extraordinary landscape, uniquely scenic man-made lagoons, magical endless deserts, fascinating attractions, sophisticated iconic architecture and certainly one of the most diverse emirates in the region, with something for everyone.

Sharjah's rich and varied cultural and commercial achievements are based on solid foundations and traditional heritage. More than 20 museums and heritage sites provide the perfect platform to showcase the arts, crafts, traditions and importance of Islam in the lifestyle of the people in this most fascinating city.

Sharjah has been transformed under the vision and guidance of His Highness Sheikh Dr. Sultan Bin Mohammed Al Qasimi into a vibrant and bustling metropolis while preserving the core values of Islamic tradition, heritage and culture.

Sharjah's rich and varied cultural and commercial achievements are based on solid foundations and traditional heritage. More than 20 museums and heritage sites provide the perfect platform to showcase the arts, crafts, traditions and importance of Islam in the lifestyle of the people in this most fascinating city.

Classical culture is celebrated in the very architecture of the emirate. Islamic culture is at Sharjah's heart, great buildings house the leading educational institutions of Sharjah's University City, and theatre, music and visual arts are championed in both traditional and modern forms.

His Highness Dr. Sheikh Sultan Bin Mohammed Al Qasimi has transformed Sharjah into a modern oasis of social and intellectual development by opening the doors of culture, learning and literature to all who wish to learn. Under his leadership a new era has begun with the construction of many new schools, further education institutes, learning and research centres, libraries, clubs and cultural centres.

Education in the emirate started very simply with home-based Islamic studies in the early 1935 and became the first formal educational institute in Sharjah offering a larger curriculum and formal teaching arrangement.

Classical culture is celebrated in the very architecture of the emirate. Islamic culture is at Sharjah's heart, great buildings house the leading educational institutions of Sharjah's University City, and theatre, music and visual arts are championed in both traditional and modern forms.

Under the directives of the Ruler of Sharjah, University City was established in 1997. Today it is one of the most advanced education centres in the Middle East anchored by the American University of Sharjah, the University of Sharjah, the Higher Colleges of Technology, the Sharjah Police Academy and the Judicial Studies and Training Institute. Students attend from all over the UAE and the wider Gulf region.

In His Highness Sheikh Sultan's own words: "Culture is the cornerstone of the growth we seek. It is that vital element that creates a balance between the cultural belonging and the spirit of the age. Culture creates a state of self-development and self-discipline and leads the human being to show the values of kindness, benevolence and brotherly relations with others. Education is the key to new horizons of development and progress".

Sharjah remains at the forefront of development through further investment in education and by building relationships with foreign universities. The list of courses available continues to expand. The emphasis on education in this emirate cannot be understated. Sharjah continues to be one of the most popular destinations for students from the region, with numbers expected to increase in the years to come.

The first newspaper in the region was launched in Sharjah in 1927 and the first cultural club, Islamic Forum, was established in 1936, followed by the Arabic Cultural Club in 1947. In 1956 Sharjah became the first emirate in the UAE to offer women an education, and in the early 1990s it was the first to run an MBA program.

Heart of Sharjah Area is a testament of Sharjah's dedication to preserving the cultural history of its predecessors. It is celebrated as the foundation of the accolade from UNESCO, which established Sharjah as the Cultural Capital of the Arab World.

In Heart of Sharjah Area, you will see handcrafted works of art and objects that date back to a time when local people relied solely on fishing and pearling. Trace the development of education, currency and the early postal system. Discover the traditional skills and crafts relating to jewellery, costumes, herbal medicine, music and folklore.

Rich in history and culture; a land with a wealth of values, warm and friendly people, all year-round sunshine and distinctive blend of glorious past and bright present, the emirate is an attractive and safe destination offering the right ingredients for leisure and business alike. Having been crowned the "Cultural Capital of the Arab World" in 1998, the Islamic Culture Capital for 2014 and the Arab Tourism Capital for 2015, the smiling emirate of Sharjah has for generations, been welcoming visitors from around the world. It is a great place of learning for students and visitors.

X. ABOUT SUC

A. OVERVIEW

Skyline University College (SUC) was established in 1990 in Sharjah, a city that has been recognized as a hub for education, culture and heritage by UNESCO. SUC was established under the patronage of H.H. Sheikh Dr. Sultan Bin Mohammed Al Qassimi, a member of the UAE Supreme Council and the Ruler of Sharjah. H.H. Sheikh Dr. Sultan Bin Mohammed Al Qassimi has always supported SUC in its pursuit to offer high-quality education. SUC believes in responding innovatively and effectively to train human resources and fulfill the educational needs of industries like Aviation, Hospitality, Travel & Tourism, Information Systems, Marketing, Business Management and Finance sectors, and is, presently, one of the leading universities in the Northern Emirates.

SUC offers various programs in Business and Information Technology through their School of Business & School of Information Technology which are fully-approved and accredited by the Ministry of Education (MOE), UAE. Under School of Business, it offers Bachelor of Business Administration (BBA) in Tourism & Hospitality Management, Information Systems, International Business, Marketing & Retail Management, Accounting & Finance, Public Administration, Human Resource Management & Psychology and Innovation & Entrepreneurship. Master of Business Administration (MBA) Programs are offered, with Emphasis in International Business & Marketing, Finance, Strategic Human Resource Management, Strategic Management & Leadership, E-governance, Sustainable Development and Project Management. Under its School of Information Technology, it offers Bachelor of Science in Information Technology – Enterprise Computing program. In continuation with the progressive approach, SUC looks forward for meeting the future needs of the industry as and when required.

The campus of SUC is spread over 40 acres of land which is located in University City of Sharjah. SUC is a well-equipped university which caters for its diverse student needs by equipping them to meet the demands facing a young managerial workforce. SUC also prepares its students to meet the challenges of the new century by acquiring relevant

knowledge, skills and values.

SUC has carved out a name for itself in academic circles as a provider of business education at a reasonable cost. In our endeavors to improve the quality of our programs, regular evaluations are carried out by academic boards. IT services are also enhanced and integrated to support effective teaching in classrooms and research work, so that the required learning outcomes are met. To deliver quality education, SUC has engaged fulltime faculty members from different nationalities who are Ph.D. degree holders and possess international experience to teach students from multi-cultural backgrounds.

SUC also provides additional learning opportunities and resources by way of a well-equipped library, computer lab, entrepreneurship lab and case study centre. In addition, SUC enables students to learn from various activities which give them opportunities to apply their knowledge, skills and competencies by organizing and conducting co-curricular and extra-curricular events.

SUC has a well-developed Student care package, advising and feedback mechanism that helps students to improve their performance levels continuously. To begin with, SUC ensures all its international students inducted to the Freshman to be aware of the learning environment of SUC and the cultural environment of UAE through Student Care Package which caters to New International students (Bridging program) and academically weak SUC students (Student Tutorials). The advising system is aimed at guiding individual students in their academic and professional fronts. The continuous Student feedback mechanism adopted by SUC helps in understanding the needs and serve them better during their campus life.

SUC also has an active Corporate Affairs Office (CAO) that engages industry to share their experiences with students in the form of guest lectures, industry visits and CEO lectures. The CAO assists students in their internship and job placements.

SUC is proud to facilitate students in preparing them for the required skills, values and competencies suitable to the industry demands. In this regard, SUC conducts Professional

Skills Development Program at all levels starting from Freshman to the Senior levels so as to hone student skills in communication, analysis and leadership. PSDP is further reinforced by the Toastmasters club activities to strengthen the communication and leadership skills. Professional Skill development program especially focuses on developing the soft skills essential for the students to have a progressive career development to keep the student engaged in the overall learning process. SUC has a Teaching effectiveness committee which focuses on improving learning & teaching and a Community services committee which provides opportunities to serve the community through its various activities. SUC also has a Research committee which facilitates research activities among faculty, enables them to use their research knowledge to teach in classes and promotes research culture in the institution.

The Institution has articulation agreements with various colleges/universities in Canada, UK, USA, Australia, New Zealand, Ireland, India and Pakistan, which facilitate the exchange of students for further study opportunities. SUC also maintains professional relationships with IATA-UFTAA, Accreditation Council for Business Schools and Programs (ACBSP), General Civil Aviation Authority, Confederation of Tourism and Hospitality (CTH), Association of Chartered Certified Accountant (ACCA) and the World Tourism Organization (WTO), City & Guilds, CES. Skyline University College is the first University in UAE to achieve Gold status membership of ACCA.

B. VISION, MISSION, GOALS AND OBJECTIVES

i. VISION

Skyline envisions itself to be a globally renowned university that nurtures the spirit of innovation and creativity towards building a knowledge based society

ii. MISSION

The Mission of Skyline University College (SUC) is to impart knowledge, develop professional skills in the field of Business, Science & Technology and inculcate values among students of diverse background to serve the society. SUC provides opportunities to its students in achieving their academic & professional goals and facilitates them to develop their overall personality to become effective and socially responsible professionals in a dynamic global environment. In pursuing this mission SUC focuses on innovative and creative approaches in all areas of education, research, consultancy & community services and development of its employees to facilitate the learning environment for its stakeholders

iii. GOALS AND OBJECTIVES

a. INSTITUTIONAL GOAL:

To continue to serve with dedication in the field of higher education to meet the changing needs of the society and develop responsible individuals without discrimination following ethical practices

b. INSTITUTIONAL OBJECTIVES

1. Committed to serve with dedication in the field of higher education, and prepare students to contribute to the betterment of the society.
2. To offer quality education to a diverse student body globally, irrespective of race, color, gender, religion, physical disabilities and age.
3. To expand its higher education programs as per the needs of dynamic global environment

4. To develop and maintain significant networks between SUC, alumni and industry
5. To continue to maintain meaningful relationship with the community through socially responsible activities
6. To continue to pursue ethical conduct and high order of integrity in all spheres of institutional functions

c. STUDENT GOAL:

To equip students with knowledge, skills and competencies capable of building lifelong career and creatively contribute to the betterment of business and society

d. STUDENT OBJECTIVES

1. To orient students with knowledge through under graduate and post graduate programs thereby grooming them for suitable career opportunities globally.
2. To equip students with creative and entrepreneurial skills suitable for life long career building
3. To integrate general education at the under graduate level programs
4. To enhance higher order skills in problem solving, leadership, analysis and decision making among post graduate program students
5. To develop complete personality of the student through quality education and extra-curricular activities that will enable them to serve society optimally

e. EMPLOYEE GOAL:

To engage competent employees and ensure their welfare and facilitate development

f. EMPLOYEE OBJECTIVES

1. To provide facilities that enhance long term SUC employee welfare, satisfaction and growth
2. To facilitate conducive research and consultancy environment for faculty to pursue scholarly activities
3. To conduct various faculty and staff development programs in order to prepare them to meet challenges posed by the dynamic global environment.

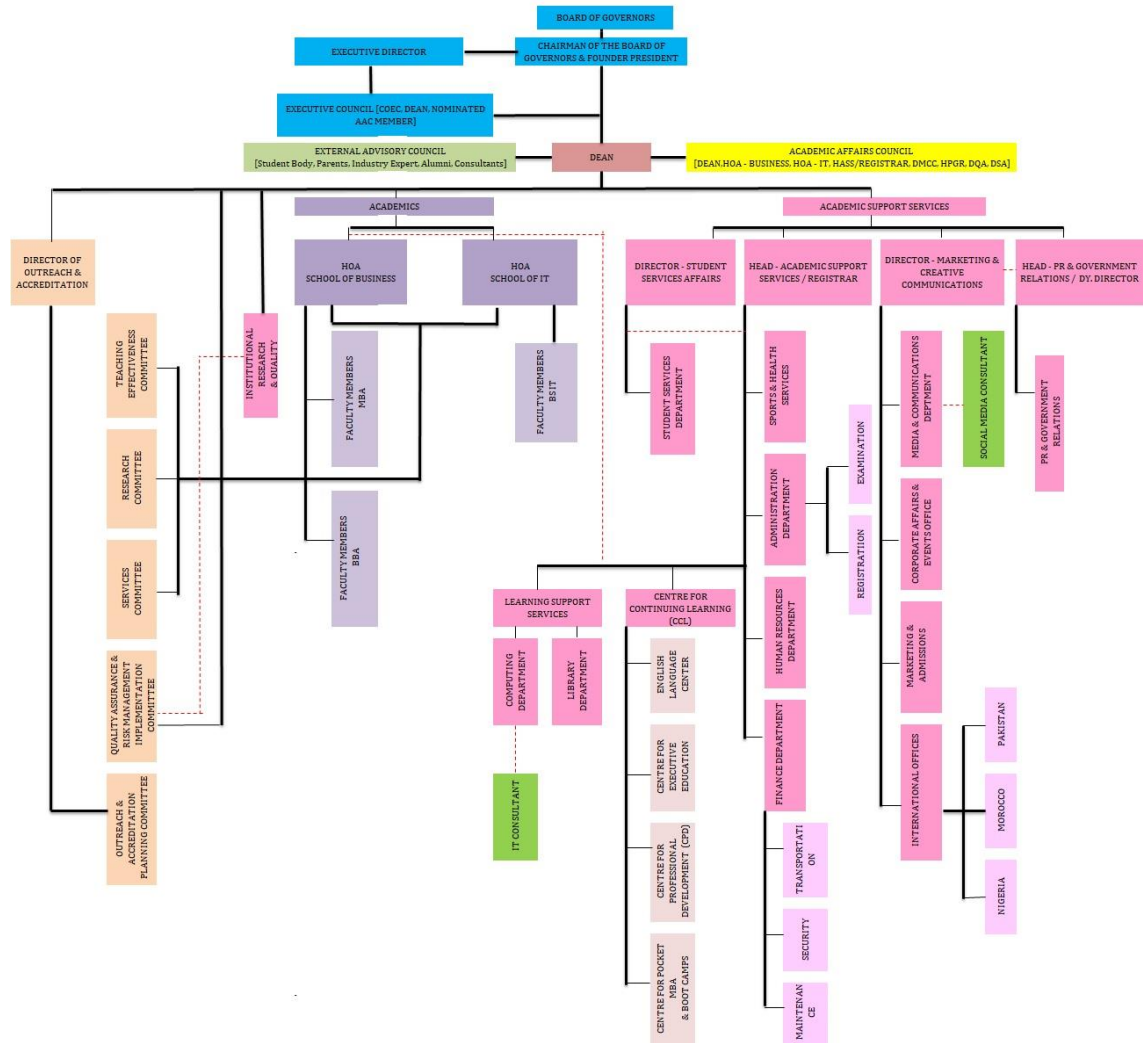
C. LICENSURE & ACCREDITATION

Skyline University College was established in 1990 under the umbrella of Civil Aviation Authority of Sharjah. After the formation of Commission for Academic Accreditation (CAA) in the year 2000, SUC was licensed on 27th June 2000 by the Ministry of Education of the United Arab Emirates.

School	Program	Date of Initial Accreditation	Date of recent re-accreditation
School of Business	Bachelor of Business Administration in Tourism & Hospitality Management	Sep-2005	Sep-2017
	Bachelor of Business Administration in International Business	Sep-2005	Sep-2017
	Bachelor of Business Administration in Information Systems	Sep-2005	Sep-2017
	Bachelor of Business Administration in Marketing & Retail Management	Sep-2014	Sep-2017
	Bachelor of Business Administration in Accounting and Finance	Sep-2011	Sep-2017
	Bachelor of Business Administration in Public Administration	Sep-2014	Sep-2017
	Bachelor of Business Administration in Human Resource Management & Psychology	Apr -2018	-
	Bachelor of Business Administration in Entrepreneurship & Innovation	Apr -2018	-
	Master of Business Administration with Emphasis on Finance	Jan-2008	Sep-2013
	Master of Business Administration with Emphasis on International Business & Marketing	Jan-2008	Sep-2013
	Master of Business Administration with Emphasis on Strategic Human Resource Management	Sep-2011	Sep-2013
	Master of Business Administration with Emphasis on Strategic Management & Leadership	Sep-2013	Sep-2013
	Master of Business Administration with Emphasis on E-Governance	Sep-2014	Sep-2013

	Master of Business Administration with Emphasis on Project Management	Apr -2018	-
	Master of Business Administration with Emphasis on Sustainable Development	Apr -2018	-
School of Information Technology	Bachelor of Science in Information Technology - Enterprise Computing	Oct-2017	-

D. ORGANIZATION STRUCTURE



E. WHY SKYLINE?

i. INSTITUTIONAL

- a. 28 years of commitment to the society for imparting knowledge, develop skills and inculcate values;
- b. Among the first few universities to start in UAE
- c. Approved and accredited by Commission of Academic Accreditation(CAA) of Ministry of Education (MOE), UAE
- d. Strong Alumni Base well placed in government and private sectors
- e. Multicultural Student learning environment
- f. Affordable fee structure
- g. International offices located in various countries
- h. In-house ERP to manage Effective operations and quick decision making
- i. Portal access to faculty, staff, current students, alumni, parents and Corporates for enabling quick and efficient services

ii. ACADEMIC EXCELLENCE

- a. Faculty and Staff from professional field having diverse national and educational background
- b. Focused research environment to integrate scholarly work into curriculum development and delivery
- c. Regular curriculum update to meet industry requirement
- d. First University in the UAE to achieve membership of IATA (International Air Transport Association), CTH (Confederation of Tourism and Hospitality) and to achieve ACCA (Association of Chartered Certified Accountants) Gold status approved learning provider

iii. SCHOOL OF BUSINESS

- a. Programs offered in unique area of specialization: Marketing and Retail Management, Strategic Management and Leadership, and E-Governance along with others
- b. Publishes refereed business journal, organizes international business & management conference and dedicated case study center
- c. Application based learning through internship and industry interaction
- d. Opportunity to do professional certification courses along with degree programs available through IATA, UFFTA, ACCA & CTH

iv. SCHOOL OF IT

- a. Programs offered in unique area of – Enterprise Computing which includes IOT, Mobile Apps development, E-Commerce, ERP, Big data analytics, Security, etc.
- b. Simulation and practical learning environment to integrate theory with practice
- c. Application based learning through Live project center, internship and industry interaction
- d. Opportunity to do professional certification courses along with degree programs available through CISCO network academy and EC Council

v. LEARNING SUPPORT SERVICES

- a. E-books and learning resources as study resources for MBA students
- b. Well-equipped IT infrastructure in the campus including classrooms and labs to support the technology integration into the academics Innovation lab to foster creativity
- c. Availability of interactive In-class facilities and online learning support services in classrooms
- d. Library facilities equipped with rich physical and online resources
- e. User friendly Portal services for students to access course related information, e-learning resources, online request system and Online fee payment facilities
- f. 365 x 24 x7 access through SUC Mobile APP
- g. Skyline Entrepreneurship and Innovation Center

vi. STUDENT DEVELOPMENT OPPORTUNITIES

- a. Training and testing center for IELTS, TOEFL and Cambridge English preparatory courses
- b. Professional Skills Development Programs which develops professional skills and abilities essential for the career progression
- c. Toastmasters club which helps in strengthening communicative and leadership skills
- d. Student Care package which caters to New International students through a bridging program and to academically weak SUC students through Student Tutorials
- e. Counseling is provided to help student progress in academic career.

- f. Corporate affairs department administers student's placement and Industry networking opportunities like Internship and placement opportunities
 - g. Academic tours to various foreign countries
 - h. Entrepreneurship center to promote entrepreneurial skill among students
 - i. Well-equipped Innovation lab to foster creativity
 - j. Opportunities for lifelong learning anywhere in the world with the articulation agreements
 - k. Year round thematic community service activities
 - l. Student clubs and committees focusing on overall personality development through various co-curricular and extra-curricular activities
 - m. Opportunity to showcase the creative writing skills through contribution to SUC publications
- vii. INFRASTRUCTURE**
- a. Purpose built Campus equipped with all facilities
 - b. Hostel facility inside as well as outside campus available for international students
- viii. SPORTS FACILITIES**
- a. Cricket Ground
 - b. Multi Gym
 - c. Football ground
 - d. Basketball court
 - e. Student Common Room
- ix. FINANCIAL AID**
- a. Scholarships offered to students based on outstanding achievement in academics and extra-curricular activities
 - b. MOU based Scholarships to employees of government and non-government organizations

XI. FACILITIES

A. CAMPUS

SUC campus aims to create a positive and vibrant learning climate by fostering a dynamic and lively interaction with the diverse students emanating from various other accredited educational institutions and universities that are located in the United Arab Emirates.

External Hostel – Girls and boys

In addition to in-house hostel for boys within the campus, Skyline University has leased 10 fully furnished apartments which provide accommodation to 40 students on a sharing basis. These rooms are available to girls as well as boys who wish to avail the hostel facility.

The hostel has full-fledged security arrangements with a full time lady warden at the premises to take care of the students.

B. LEARNING RESOURCES AND FACILITIES

i. Classrooms with audio-visual equipment

SUC has 30 specialized IT enabled classrooms for School of Business & School of IT that are equipped with audio visual equipment and Internet connections. Classrooms multimedia resources are adequate to use online / offline resources for imparting knowledge and conducting various exercises to enhance the learning process. It is also used to enter online attendance so that transparency can be maintained. Access to portal and study material upload can be used for the benefit of the faculty and students.

ii. Computer labs

The SUC has three computer laboratories with around a total of 136 computers with different configurations to match the requirements of the curriculum. A total of 206 (Computer Labs, Library & Photocopy Centre) System are managed by Computing Department with the help of technical assistant. All the computers have multimedia with internet facility in the lab and are regularly updated for uninterrupted access by the students.

iii. Printing & Photocopying center

The SUC has two heavy-duty photocopiers and printers to serve students in taking photocopies, color printing and color scanning all study material which is required for enhancing their learning outcome.

iv. Library

The library is dedicated to providing learning resources to the academic programs and research activities for students and faculty. It is located at the first floor of the SUC building. The print collection consists of around 11,384 reference books with approximately 9317 titles, 10 magazines and around 13 scientific journals (2357 Online). In addition to the reference books which are common to both the Undergraduate and Graduate requirement, a separate graduate section is developed to include books that are more specific to the Graduate study. The library is well equipped with computers, discussion rooms and facility for making presentations. Library's online public access catalog system (OPAC) facilitates library users to access book titles, full-text journals. SUC has strategic tie-ups with other libraries for availing inter-library loan facility for the Library users. The working hour for library is generally from 0900 hrs. to 2200 hrs. on all working days. During weekends the timings for Friday is from 0900 hrs. to 1800 hrs. and for Saturday the timings is from 0900 hrs. to 1900 hrs.

v. Research Zone with Discussion rooms & Conference room

There are six rooms in the Research zone for discussions along with a one conference room inside SUC's library which can be used by the faculty or staff members for discussions or conducting meetings. The conference room can also be used by the students for their project work and presentations.

The rules and regulations are as follows:

- a. The rooms for students have to be reserved in advance. The group which wants to use the rooms for discussion should give their names and the time for use at least one day before the requirement.
- b. The rooms are for studies and group discussions purpose only.
- c. If the group wants to use the bigger room for discussion they need a written permission from the faculty members.
- d. The faculty members can use the rooms at their leisure.

vi. Online resource service

The University Library is equipped with 23 computer terminals with internet access. Library has subscribed to around 11 online resources which can be accessed by the students online. This database gives access to more than 21066 E-books & 2357 e-journals.

vii. Magazines

SUC's Library subscribes to several magazines related to different subject areas mainly on global news, business, trends in education, tourism, wildlife and other recreation magazines for its students. The selection is done by the LRDC keeping in view the authenticity and popularity of the magazines.

viii. Newspaper

SUC Library has subscribed to 10 Newspapers including 5 in Arabic Language and 5 in English language.

C. SPORTS & RECREATIONAL FACILITIES

i. Multi-gym

SUC has a well-equipped gym which can be used by its students, faculty and staff under the supervision of the gym instructor. Students have to register their names with the sports department before using the gym facilities. All users of gym facilities must follow the displayed instructions of how to use equipment and the need for warm up activities. Students can use this facility between 11 AM to 7 PM from Sunday to Thursday and 1PM to 6PM on Saturdays, wherein the days allocated to male students and male faculty/staff are Sunday, Tuesday, and Thursday and for female students and female faculty/staff it is on Monday and Wednesday. Male students and female students are not allowed to use the gym simultaneously.

ii. Multi-purpose Hall

The Sports Department provides facilities for various games such as Table Tennis, Badminton, Chess, Carom, etc. in the multipurpose hall which can be utilized by the students between 11 AM to 7 PM during break time and afternoons and 1PM to 6PM on Saturdays.

iii. Recreation Hall

Billiards and Foosball facilities are available in the recreation hall for SUC students and staff members.

iv. Playgrounds

The Football and Cricket grounds are available for the use of students and to the community for healthy living.

v. Hostel Recreation Facility

There is a recreation room in the hostel which has a television and a computer with internet connection for the hostellers. Billiards and Foosball facilities are also provided in this recreation room.

vi. Basketball/Volleyball Courts

The Basketball and Volleyball Courts are available for the use of students and staff

D. HOSTEL

SUC has hostel building located in the campus which has 22 rooms with a capacity to accommodate 44 students, a kitchen facility, laundry room, common room, warden's room etc. SUC offers self-sufficient hostel rooms on a twin sharing basis where each room is equipped with study tables, chairs, single beds, cupboards, table lamps, curtains and other necessary equipment. Each room has a small working kitchen. Free internet facility is provided to all the hostel students. The in-campus hostel rooms are currently allotted to boys. In addition to in-house hostel for boys within the campus, Skyline University has leased 10 fully furnished apartments which provide accommodation to 40 students on a sharing basis. These rooms are available to girls as well as boys who wish to avail the hostel facility.

E. HEALTH CENTER

The University College has a health center which provides first aid facilities to students whenever required. However, in case of emergencies where immediate medical attention is required, the students are taken to the nearest medical centers which have a tie up with Skyline University College. The University College also arranges for ambulance service to students in extreme situations.

F. HEALTH CAMPAIGNS

The University organizes various health campaigns for its students, staff and faculty members. Medical practitioners and staff of renowned hospitals are called for providing free checkups to students and employees of SUC. BMI Tests are conducted twice a year.

G. OTHER FACILITIES

Other facilities include

i. Cafeteria

The SUC has a cafeteria located at the ground floor wherein food is available at subsidized rates to the students.

ii. Parking [Campus]

Students who use their own transportation are requested to collect the car stickers from the Administration, Registration & Examination Department. Students are requested to park their car on their designated area without blocking other cars. Students are urged to drive slowly and cautiously when entering and leaving the premises.

iii. Mosque and Prayer Rooms

Prayer room including ablution is located in the First Floor for men and women separately.

iv. Common Room

Common room is designated to students for the celebration of birthday or for conducting rehearsals for any upcoming events.

v. Lockers

Lockers; where the students can keep their respective belongings and the keys will be issued to the students through the sports department. Students leaving the SUC due to cancellation, transfer to other institution or graduation are requested to return the key to the concerned person.

XII. ACADEMIC SUPPORT SERVICES

A. ADMISSION SERVICES

On an enquiry about admission in SUC, the Marketing & Admission Departments counsel the student regarding Undergraduate, Graduate, English Language Certificate Programs and academic progress, career opportunities & the importance of accredited degrees in the job markets. SUC also conducts aptitude tests to enable students identify their strengths and help them in deciding which program to enroll. In addition, the marketing personnel provide career counseling for helping the prospective student to choose the appropriate program suitable for the career growth. They also explain the opportunities of furthering higher studies in local & international universities articulated with SUC.

The Marketing Department extends counseling services to the students in three stages:

- i. Pre admission services
- ii. During admission services
- iii. Post registration services

i. PRE - ADMISSION SERVICES

The following pre -admission services are provided by the Marketing Department while helping the prospective student to make the right choice of major to match their career opportunities:

- a. Interact with the prospective students and understand their areas of interest, strengths and weaknesses
- b. Explains the standing of the SUC and the importance of its accreditation by MOE and its acceptability in the job market and for pursuing higher studies locally and internationally. Explains the details of Undergraduate & Graduate programs, their duration, and the potential career opportunities of majors offered in UAE and international market.
- c. Inform students about part-time placement/internship opportunities.
- d. Helps the prospect to choose suitable area of major to be pursued through the aptitude test
- e. Explains the admission requirements and fee structure
- f. Informs about documents to be submitted
- g. Explains the facilities available in SUC
- h. Verifies the documents to check the eligibility

- i. Verifies the eligibility for transfer of credits, if applicable
- j. Informing students regarding visa regulations
- k. Inform student seeking SUC visa about the hostel facilities
- l. Explains the refund policy
- m. Information about Toastmasters Club

ii. DURING ADMISSION SERVICES

- a. Helps in filling up of application forms
- b. Orients about the English / Math placement tests, conducts interview and provides model papers
- c. Orient student about the challenge exam and provide handbooks, which give the details about the registration for challenge exam, fee structure, course content, examination date and the model practice papers.
- d. Orient student about interviews to the prospect who is eligible to take admission under these criteria and provides basic guidelines on registration, interview date, applicable fee, areas of interview, evaluation criteria and the interview dates.
- e. Issues the hall tickets for the placement test and informs the date and time of the test
- f. Helps students to complete the process of fee payment
- g. Informs about the placement test results and organizes retest, if applicable
- h. In case the candidate fails the English and/or Math placement test, the counselor advises the candidate to enroll in English Preparatory Courses or Maths Crash Course based on score attained.
- i. In case the candidate takes the admission into the English Preparatory Courses and wishes to complete the English placement test from outside and submits the pass certificate before the commencement of the main program, SUC will register the candidate into the main program in the next intake however, the fee of the English Preparatory Courses cannot be adjusted.
- j. Inform student regarding courses approved for transfer of credits and graduation plan

iii. POST REGISTRATION SERVICES

- a. After a candidate fulfils the admission requirement the admission department verifies the validity of documents and formally registers into the program
- b. Guides the enrolled students about the academic and academic support services through the orientation program
- c. Guide the student and provide details of the main program and admission requirements for undergraduate and graduate program
- d. Inform students about the commencement date of classes and use of portal services
- e. Inform students about collection of the admission kit
- f. Receive the students on the first day of classes and guide them to the orientation program
- g. To help student get acquainted with facilities and services available at SUC a campus tour is organized by the marketing department.

B. ADMINISTARTIVE SERVICES

i. Issuance of Identity Cards

Students are issued with a SUC Identity card according to their admission status. For provisional students, the validity of the card is for one semester and for confirmed students, it is valid till the end of the program. Students need to carry their Identity cards at all times while being in the SUC Campus. Identity cards will be checked randomly.

ii. Providing Admission Kit (Letters & Invoice)

Once the student's admission is confirmed, a 'Letter of Admission' & 'Invoice' are issued. Students need to pay their SUC fees according to the Invoice raised.

Note: It is the student's responsibility to report any discrepancies in invoice to the Admin Dept. within a maximum time frame of one month after the receipt of invoice is issued.

iii. Issuance of Letters [Arabic/ English]

Recommendation letter, Bona-fide certificates Letters, Transcript, Provisional letter, Degree, Duplicate Certificate/transcript, Internship letter, Dissertation letter, Repeating course letter, conditional admission letter, No Objection letter, Accounts Statement for sponsors, Scholarship letter, DAC letter, Rewardships letter, Topper letter, appreciation letter, Deans List letter.

iv. Class Details

Details of the classes along with the students list will be displayed on the notice board on the first day of the class.

v. Class Schedules

Class schedules along with the class room number will be uploaded in student portal. The same will be displayed on the notice board as well. Assessment schedules along with the Mid Term & Final examination dates will be announced within two weeks from the start of the class and will be displayed on the SUC website & Student portal. No information on the above will be provided through telephone. The 'How to access student portal' attachment will be handed over to the students during 1st week.

vi. Portal Id

Every student is issued a portal ID and password through which they can access their class attendance, assessments and the results online. The academic profile, Academic Advisor / Mentor and the events of the SUC can also be accessed through the portal.

vii. Lost and Found service

Any lost and found items can be deposited in the Administration, Registration & Examination department who will register the item and keep it in safe custody under the Lost and found section. Students can report any missing belongings to Administration, Registration & Examination department as soon as possible so that the same can be returned to the student upon its receipt.

viii. Mail Services

All the mails addressed to the students are kept in the Administration, Registration & Examination Department. Students are requested to check their respective mails weekly.

- ix. Issuing car stickers for Parking inside the campus**
Students who use their own transportation are requested to collect the car stickers from the Administration, Registration & Examination Department. Students are requested to park their car on their designated area without blocking other cars. Students are urged to drive slowly and cautiously when entering and leaving the premises. Students who wish to use the college transport are requested to register with the Finance Department.
- x. SMS Services**
The administration also provides SMS services to inform the students of any emergency needs that might arise.
- xi. Wireless Services**
Wireless services are activated in the campus for accessing the internet services.
- xii. Online Services**
Students can avail the online services for their various requests
- xiii. Information / updates on Plasma Electronic Display**
A plasma monitor is placed in the campus premises for the updates about the campus activities.
- xiv. Information / updates on Bulletin Boards**
Bulletin boards are available at Skyline SUC for posting informational notices. Student Counseling Office is responsible for updating the bulletin boards. Notices may only be displayed on designated bulletin boards and for a period of time. No notices may be posted on glass doors or building walls.
- xv. Help Desk service**
A friendly staff member is assigned to help new intake students to be of assistance with regards to the campus whereabouts.

xvi. Issuance of Graduation Plan

Every student is issued with the graduation plan at the time of admission. In case of students meeting the GPA requirements may opt for accelerated program for which the graduation plan may be revised. The graduation plan helps the students to plan their studies accordingly.

xvii. Issuance of Proforma Invoice

Proforma invoice is an invoice generated and given to the student applicant at the time of admission and a copy is maintained in the student file. Proforma invoice includes the following details:

- a. Application Fee
- b. First Installment Fee
- c. TOC Fees (If applicable)
- d. TOEFL Exam Fee (If applicable)
- e. TOEFL Book (If applicable)

xviii. Issuance of Invoice

After the student applicant fulfills the admission criteria, an invoice is generated for the Program fees mentioning the mode of payment on a monthly / semester / quarter basis.

A copy of this invoice is maintained in the student file.

xix. Services on the Portal

Student can log into the SUC Portal to check the following:

- a. Attendance
- b. Information about the IELTS web sites suggested by the teacher
- c. Updated news and events
- d. Results
- e. All requests
- f. Car registration
- g. All kinds of letters
- h. Names of Advisor / Mentor
- i. Room allocation
- j. Class schedule

C. FINANCIAL SERVICES

i. Fee payments & refunds

The Finance department collects all the fee payments from students through cash / cheque / bank card as per the fee payment policy. The department also provides refunds to those who apply for it as per the refund policy applicable.

ii. Transportation

SUC provides transport facilities to the students living in Sharjah, Dubai and Ajman. The transportation facilities are arranged with the Swift Line Transport Company. The timings, bus stops and route plan are pre-determined by the finance department. All students who avail transportation are required to approach the finance department and fill up the transportation registration form providing the exact details of place of stay (if, possible landmarks near your location for easy identification), contact numbers. Students are allotted the time and designated place for the pick-up and drop. A monthly fee is charged from the students and in case of students discontinues the transport services, the same should be intimated to the finance department before the start of the next month. Transportation fees should be remitted to the Accounts Department on or before the 10th of each month, where a student is issued with a bus pass and has to be shown on demand. Transport fees are charged for the calendar month irrespective of how many days they avail the facility in the month. All students using the transport facility must abide by the rules and regulations as mentioned in the transport policy.

D. COMPUTER LEARNING RESOURCES

i. Software Centre

Software center is controlled by the Computing Department which is responsible for developing in house software as per the requirements of various Academic and Academic Support Services departments of the SUC. They also take care of portal services of the SUC. It also oversees all the software development activities outsourced to external consultants.

ii. Technical Services

The Computing Department assesses the requirements of academic and academic support services to serve the needs of faculty, staff & student and provides updated resources at regular intervals facilitate them for improving the IT services to the users.

iii. Internet Services

The internet facilities are provided to faculty, staff & students to enable them to communicate at regular intervals. The internet network is connected with 40 Mbps fiber optics connections both network staff & student, however Wi-Fi network is 100 Mbps to provide adequate speed for enabling access to internet services throughout the campus. The internet facility is provided free of cost to its users 24x7, which enables the students to get global information from a worldwide network. In addition to this an internet based mail server that offers mail services is extended to the stakeholders to facilitate for internal and external communications.

iv. Students Portal Email Accounts

Every student enrolled in SUC is provided with a unique Email ID at the time of joining to help them to correspond with the faculty, staff & departments. The student ID is created as first name dot the last 5 digits of the student registration id: firstname.10000@skylineportal.com.

v. Networking & Intranet Services

The Computing Centre network is powered by high-speed fiber backbone. On this backbone a File-Server is connected, which enables the faculty & students to post their study materials on internal server and store their important data and files in safe place.

vi. Portal Services

Students are given access to the portal services which enables them to get information about their attendance, grades, online appointment, registering online suggestions & complaints, HR services. Students can download CDP & study materials, access online e-database/e-books, online request system, online department feedback to track student progression, class schedule, advising, courses enrolled for & results etc., and the students are issued individual username and passwords for using this facility.

SUC encourages its faculty to share all study material on the SUC Portal to facilitate student learning. SUC requires its entire stakeholder to respect the legal right to intellectual and creative property in all media. All SUC faculties will ensure that student material uploaded confirms with prevailing Intellectual Property Right law of UAE. Faculties will indemnify SUC Management against any Copyright Infringement that arises out of material they have uploaded.

vii. Timings & Access to Computing Labs

The Computer labs are available for students from 0930hrs to 1330 hrs and from 1700 hrs to 2210hrs on working days. The Computer labs are available for access from 0900hrs to 1800 hrs on Friday and from 0900 hrs to 1900hrs on Saturday.

viii. Turnitin Plagiarism Account

Students are given access to the Turnitin portal services which enables them to check the plagiarism before submitting the assignment, projects, case study and other submissions as per subject and tasks allocated by faculty.

ix. LMS

SUC has a student faculty interactive module in the form of LMS platform. All the students can have access to learning resources, academic activities, availability of books, videos and reading materials 24 x 7 throughout the academic year. It is a one-point source of information for all the academic activities and the courses.

E. LIBRARY LEARNING RESOURCES

i. Library Timings

The Library is open with all facilities and services for the students from 9.00 A.M to 10.00 P.M on all workings days and also on Fridays from 9:00 am to 6:00 pm Saturdays from 9.00 A.M to 7.00 P.M. Library will remain closed on public & Government holidays.

ii. Library Services

a. Online Public Access Catalogue

Patrons can access the Online Public Access Catalogue (OPAC) of KOHA through the Portal Service by entering their Students ID number and password provided by the Skyline University College.

b. Internet / CD Rom Search Assistance

This is service is available in the Electronic Library Area. Patrons can get the CD ROM search assistance on request basis.

c. Online Resources

A proper orientation will be given to all freshmen level Students of Undergraduate & Graduate about the Online Databases. Moreover, it will be given during the sessions which will be conducted by the Faculty members inside the library premises. The Library is equipped with 23 Computer terminals with internet access. Students can access online databases subscribed by the library here. This database gives access to more than 16000 E-books&5000 e-journals

d. Information Services

Library provides all kinds of information services such as Current Awareness Service (CAS), Selective Dissemination of Information Services (SDI), Query Based Information Service (QBS), New Arrivals of the week, Research Support Information Service (RSIS), Table of Contents (TOC), Book Review of the Month, Good Reading Quotes etc.

e. Newspaper Clipping Service

The Library also subscribes to several newspapers and has a special service of newspaper clipping in which important news related to the subject areas is clipped and recorded for future reference. This is done by the Library staff with the help of faculty from different subject field on daily basis. **(List of newspaper is given in the appendix)**

f. Inter Library Loan

SUC has an agreement of inter library loan facility with the University of Dubai (UOD). The services of UOD can be availed both by the students and the faculty for the purpose of references, borrow books and also use the online resources. The members of SUC who wish to avail this facility shall make a formal request to the Head Librarian of SUC with specific requests of the required material. The Head Librarian of SUC makes necessary arrangements and makes the material available to facilitate the faculty or student within two working days. The details of the website (<http://www.ud.ac.ae/library>) will be displayed on the library notice board for the references. SUC library also extends facility to enable students and faculty to visit the Sharjah University Library & Sharjah Public Library by showing their SUC Identity card.

g. Research Zone with Discussion Rooms & Conference Room

There are six rooms in the Research zone for discussions along with a one conference room inside SUC's library which can be used by the faculty or staff members for discussions or conducting meetings. The conference room can also be used by the students for their project work and presentations.

The rules and regulations are as follows:

1. The rooms for students have to be reserved in advance. The group which wants to use the rooms for discussion should give their names and the time for use at least one day before the requirement.
2. These rooms are meant for self-study and group discussions.
3. If the group wants to use the presentation room for discussion they need a written permission from the faculty members.
4. The faculty members can use the rooms at their leisure.

h. Training & Orientation

Orientation will be given at the beginning of every semester to the Faculty Members, Students about the Library Resources, Policy & Procedures, Library Facilities and Library Services. A special training will provide for the Graduate students about the usage of EBooks through Vital Source Bookshelf.

i. Internship

SUC library will provide the internship opportunity to the students on part time basis.

F. HEALTH & SAFETY SERVICES

The Sports department provides following services related to health & safety related:

- i. Provides the health services which include first aid and medicines for minor illness.
- ii. Organizing Health and Safety awareness sessions.
- iii. Organizing First-Aid and Safety Training sessions.
- iv. Conducting Mock drills for Fire & Safety awareness.
- v. Maintenance of Fire & Safety equipment on a regular basis.

G. SPORTS TRAINING

The Sports department provides following sports related services:

- i. Provides coaching to the students in various games such as Soccer, Basketball, Volleyball, Table Tennis, Badminton, Cricket and Swimming.
- ii. Organizes various Inter-University and Inter-School sports events.
- iii. Selects and trains student teams to participate in various inter-university and intramural events.
- iv. Organizing Internal Sports Activities for staff and students
- v. Identifying sports persons from schools / college and recommending for Sports Scholarships.
- vi. Conduct sports activities for the corporate and government organizations.

H. MANAGING HOSTEL

Sports department is responsible **for** managing students' internal and external hostel facilities. The Head of Sports department inspects hostel at regular intervals to ensure smooth functioning of the hostel and also supports in organizing Hostel Students' picnic.

I. CORPORATE RELATIONS WITH CORPORATES, BANKS & BUSINESS COUNCILS

CAO engages in developing relations with corporate, building brand image, facilitate signing of MoUs with the Corporate, Banks and Business Councils engaging them in partnerships for various activities relating to academic and community development.

J. MEDIA AND COMMUNICATIONS

The Media & Communication department manages SUC's media profile and coordinates with local, regional, national and international media agencies.

To increase SUC's visibility, the department undertakes following activities:

- i. Writing & sending press releases to print & online media agencies.
- ii. Coordinating and planning of press meetings.
- iii. Working with academics to generate coverage for research through knowledge updates.
- iv. Publicizing major developments at SUC and coordinating media coverage of all major events.

K. LEARNING CENTRES AT SUC

i. SKYLINE CASE STUDY CENTER

Business Education is always considered as solution to corporations. This contributes the practical aspects of Organizational activities. Teaching management sciences by way of case studies is still considered a competitive edge of Business Schools. Skyline University College a reputable education provider has also incorporated case based approach to provide quality management education in the UAE.

The purpose of this center is to develop Case studies on all domains of Business Management. This Center collaborates with corporations and offer them solutions through developing cases on regional & global contexts. This Case study center also enhance the competency level of Students and Faculty through case based learning. This Center focus to help UAE & GCC corporations to make better decisions in today's fast paced changing era.

ii. SKYLINE CENTER FOR ENTREPRENEURSHIP AND INNOVATION (SCENTI)

The Student's Innovation and Entrepreneurship Centre at Skyline University College is an initiative to encourage students to explore their entrepreneurial skills and prepare business plans which they wish to pursue as a career. The Centre also contributes toward entrepreneurial education and facilitates entrepreneur in starting their own business/es in UAE and the region. It supports a culture of entrepreneurship throughout the University and the region and further provides access to build entrepreneurial networks to promote businesses.

L. CENTRE FOR CONTINUING LEARNING

The Centre for Continuing Learning (CCL) provides specialized training courses under its following four divisions:

i. Centre for Professional Development

The Centre for Professional Development provides individuals with training in the fields of Aviation, Travel & Tourism, Marketing, Finance & Accounting, Human Resource Management, Logistics & Supply chain management etc. The units also design and conduct online courses for individuals in the fields of Management & IT. It offers various international certifications in affiliation with Confederation of Tourism & Hospitality (CTH), International Air Transport Association (IATA), Association of Chartered Certified Accountants (ACCA) and EC-Council.

ii. Center for executive education

The Centre for Executive Education designs and conducts customized Executive Development Programs of quality in different areas of management for both private and government sector employees.

iii. Center for Pocket MBA & Boot Camps

The Centre for Pocket MBA & Boot Camps designs and conducts certificate programs/boot camps/summer schools for school and college students across the globe. The participants of this program get a chance to visit major tourist destinations in Dubai as part of this program.

iv. English Language Centre.

English Language Centre (ELC) trains students on the four language skills - Listening, Reading, Writing and conversation to enable them to appear for the globally recognized English Language tests.

The English Language Centre conducts following placement tests required for admission to undergraduate and graduate programs:

1. City & Guilds IESOL Test
2. TOEFL Test
3. IELTS Test
4. Mathematical Ability Test

The Centre also offers the Mathematic Crash Course to prepare students for the undergraduate programs. In addition, the English Language Centre offers courses to prepare candidates for following English placement exams for admission in various fields:

1. CITY & GUILDS - IESOL EXAM PREPARATORY COURSE
2. Cambridge English: Preliminary (PET) in Combination with IESOL Preparatory Course
3. Academic & General Training IELTS Preparatory Course

M. COMMUNITY SERVICES

Community Engagement is an important element of SUC's Vision and Mission. It is the manifestation of the SUC's commitment towards society and its social responsibility. The Community Services Committee at SUC is responsible for planning and conducting theme based community service activities. The Committee encourages all Faculty; Staff and Students of SUC to participate in these activities and also awards them for their exceptional contribution in the community service activities.

XIII. STUDENT SERVICES

A. ORIENTATION TO STUDENTS

The Student Services Department carries out orientation program for the new and continuing students registered for SUC Programs.

The orientation to new students enables them to understand the various facilities and services provided by SUC. It also familiarizes them with the policies & procedures of SUC so as to enable them in settling down comfortably in the new environment. The students are also provided with complete information on the Professional Skills Development Program embedded with their curriculum, Toastmasters club and student Care package.

The orientation provided to continuing students helps them to progress smoothly in their academics and attain good standing in academics. The Undergraduate students are also guided on the accelerated program and its qualifying requirements. The students in the final year of the program are provided with orientation on the graduation requirements and are counseled on planning their careers.

B. COUNSELING SERVICES

The student Services department provides counseling to all students which is aimed at comforting the students in the first month of joining the SUC by orientating them on various Academic and Academic Support Service aspects of SUC. The counseling continues throughout the tenure of the students in SUC on various dimensions of academic related issues, performance issues, career issues and graduation requirement. Student Counseling also helps students to take maximum benefit of facilities and services rendered by SUC as a student and as an Alumnus. The Academic Counseling at the Undergraduate level is carried out by the Academic Advisor, similarly Academic Counseling at the Graduate level is carried out by Academic Mentor.

i. Counseling to New Students

The various counseling services provided by the department to new students are as follows:

- a. Provisional Admission Counseling
- b. TOC Counseling

ii. Counseling to Continuing Students

The various counseling services provided by the department to continuing students are as follows:

- a. Provisional Admission Counseling
- b. TOC Counseling
- c. SAP Counseling
- d. Graduation counseling
- e. Withdrawal & repeating course counseling
- f. Accelerated counseling
- g. Low attendance counseling
- h. Low CGPA student counseling
- i. Exam Absentees Counseling
- j. Mitigation Counseling
- k. Resit Counseling
- l. Financial Outstanding Counseling
- m. Postponement & Reactivation Counseling
- n. Cancellation & Exit Interview Counseling
- o. Visa Student Counseling
- p. Hostel Student Counseling

C. ADVISING SERVICES

SUC has an effective academic advising scheme that has helped the academic performance of students in the past. The objective of academic advising is to help students achieve a higher degree of academic performance through the processes of planning and development of their study, growth, and a career that would lead to a prosperous future, while they are studying in SUC. A faculty member of SUC, who has the closest expertise relevant to the student's major field of study, is assigned to the group of students as 'Advisor'. Every student is assigned to an Advisor at the time of admission. The advisor provides the student with information about courses, accessing University facilities and academic support units, and guidance on how to perform better in their courses and programs of study.

D. ALUMNI RELATIONS

The Corporate Affairs Office is responsible for developing and strengthening relations with SUC alumni through the formation of Alumni Association, involving them in events and activities and engaging Alumni in a continuous learning process by inviting them for International conferences, CEO Lecture series and Alumni Lecture series. Corporate Affairs Office shall also organize Alumni Business Meet every year and invite all the alumni to participate in this event.

E. CEO LECTURE SERIES

The Corporate Affairs Office coordinates with the Corporate sector and extends invitation to the President/CEO, generally having responsibility of entire Asia, Middle East and Africa region to attend the "CEO LECTURE SERIES" organized by SUC for its current students & alumni. During this event, the President / CEO provides a lecture on specific industry related topics.

F. HOSTEL AND INTERNATIONAL STUDENTS

The Head of Sports meets the hostel and international students regularly and resolves any major disciplinary issues in consultation with the Head of Student Affairs. Head of Student Affairs in coordination with Administration regularly counsels the international students on their visa status, passport submission status, outstanding fee and academic progression. The Student Services department coordinates with the international offices to maintain communications with guardians of international students for updating on academic progression, attendance, fee outstanding, disciplinary issues, hostel related issues, undertaking forms from guardians in case of disciplinary issues or financial outstanding as may be deemed necessary.

G. ORGANIZING GUEST LECTURES AND TECHNICAL VISITS

The Corporate Affairs Office interacts with industry professional and organizes guest lectures & industry visits for students which will be focused on specific topics based on requests sent by the faculty members. The Guest lectures and Industry visits shall provide practical knowledge of the specific course and help the students in the better understanding of concepts studied in the classroom.

H. STUDENT CLUBS AND COMMITTEES

SUC focuses on the overall development of the students through essential extracurricular and co-curricular activities at various levels. Student Events Coordinator coordinates the formation of these committees and conducts the elections of student committee heads. New students are given a presentation about the committees, by Events Coordinator in the beginning of each academic year and interested candidates can fill up the committee registration form available with Student Events Coordinator or on the student portal. The committees' membership is offered on a nondiscriminatory basis and is open to all students.

i. Student Clubs

Following are the active clubs at Skyline University College:

a. Performing Arts Club

The Performing art club consists of three (3) sub - clubs which are Dance and Music, and Drama.

1. Dance and Music Club

1.1 Purpose of the Club

The aim of the Dance Club is to provide an open and supportive environment for further enhancement of various dance/music forms, student choreography, and student performance. In addition, talent hunt would be conducted to discover new dancers/musicians.

It is an opportunity for all students to choreograph and perform dance pieces for their peers, faculty, and family. People of all backgrounds, cultures, majors, and genders are encouraged to participate.

1.2 Benefits of Joining the Club

- 1.1.1 Participation in University College's events and competitions as a dancer.
- 1.1.2 Being in the spotlight!
- 1.1.3 Gaining additional skills and talents from other members by sharing.

2. Drama Club

2.1 Purpose of the Club

The aim of the Drama Club is to provide an opportunity for the students interested in theater to participate in all aspects of drama and enable them to stage dramas on their own. Students will be involved in all phases of play production such as performance, direction, design, technical support, backstage crafts, publicity, etc.

2.2 Benefits of Joining the Club

- 2.2.1 Participate in the University College plays.
- 2.2.2 Develop and share your talent and skills in play production.
- 2.2.3 Build strong social ties with fellow club members.
- 2.2.4 Have fun!

b. Community Service Club

1. Purpose of the Club

The basic aim of this club is to enable students to give something back to the society in general. It will also help them to face reality and get a better understanding of the world around them thus helping in providing an overall education which does not limit itself just to classrooms. Since most of the events get media exposure it will also be a way to promote Skyline College's efforts and interest in helping the unfortunate.

2. Benefits of Joining the Club

2.1 Participate in the University College plays.

2.2 An added benefit of learning something new outside university books.

2.3 A chance to feel the realities of the world.

2.4 An opportunity to feel responsible about someone else other than yourself.

2.5 An eye opening and life long experience.

c. Toastmaster & Debate Club

1. Purpose of the Club

At Toastmasters, members learn by speaking to groups and working with others in a supportive environment. A typical Toastmasters club is made up of 20 to 30 people who meet once a week for approximately an hour. Each meeting gives everyone an opportunity to practice: Members learn how to plan and conduct meetings. Members present one-to two minute impromptu speeches on assigned topics. Two or more members present speeches based on projects from manuals in Toastmasters' proven communication and/or leadership programs. Projects cover topics such as speech organization, vocal variety, language, gestures and persuasion.

Every prepared speaker is assigned an evaluator who points out speech strengths and offers suggestions for improvement. 'Toastmasters' produces results. Around the world more than four million men and women of all ages and occupations have benefited from Toastmasters training. Thousands of corporations, community groups, universities, associations and government agencies now use Toastmasters training.

The purpose of the Debate Club is to provide opportunities for students to build communication skills through practice and participation in intramural and interscholastic speech and debate competitions; develop and pursue excellence in public speaking and oration in collegiate level. It aims to give club members practice in public speaking and to debate on various topics.

2. **Benefits of Joining the Club**

2.1 Learn to communicate more effectively.

2.2 Become a better listener.

2.3 Improve your presentation skills.

2.4 Increase your leadership qualities.

2.5 Become more successful in your career.

2.6 Build your ability to motivate.

2.7 Reach your professional and personal goals.

2.8 Increase your self-confidence.

2.9 Increase your leadership potential.

2.10 Builds self-confidence.

2.11 Enhances public speaking skills and debate techniques.

2.12 Develops decisive awareness and personality.

d. **Skyline Entrepreneurship & Innovation Club**

1. **Purpose of the Club**

The formation of Skyline Entrepreneurship and Innovation club is the result of the vision of the founder president of the Skyline University Mr. Kamal Puri. The student's entrepreneurship and innovation club of Skyline University College is initiatives to encourage students to explore their entrepreneurial skills and prepare business plans which they wish to pursue as a career. Club will also contribute toward entrepreneurial education and facilitate students for starting their own businesses in UAE and the region. The club supports a culture of entrepreneurship throughout the University and the region. It helps students and entrepreneur to build entrepreneurial networks to promote their new businesses.

2. **Benefits of Joining the Club**

2.1 Mentoring from industry experts

2.2 Networking events & SEIC access

2.3 IT-facilities & Meeting Room

- 2.4 Business Plan Software Usage
- 2.5 Entrepreneurship Simulation
- 2.6 Access of Global Business Directories

e. Outdoor Adventure Club

1. Purpose of the Club

The primary purpose of the Outdoor Adventure Club is to provide regular outdoor activities, promote interest in the outdoor activities, and encourage the practice of limited impact outdoor ethics for Skyline University students. Using adventure in its many forms, we aim to expand and diversify student experiences, and provide experiential education that accentuates lessons learned in the classroom.

2. Benefits of Joining the Club

- 2.1 Opportunity to experience outdoor activities.
- 2.2 Leadership development, relationship building and environmental responsibility.
- 2.3 Provide a place to plan out trips, meet new people, learn new skills, and try new types of activities.
- 2.4 Promote personal growth.

ii. Student Committees

The 4 student committees at SUC are as follows:

a. Events Committee

Events committee is responsible to coordinate and organize year round events in the SUC. Also, this Committee will be responsible to coordinate the Inter - University activities and competitions. Committee head will be elected by the committee members and the chairperson would be the Events Coordinator.

The Events Coordinator along with the committee head (student) will be responsible for:

- 1. Allocating staff and student for various events throughout the year.
- 2. To prepare the basic structure of all the events and communicate the same to the respective event heads.
- 3. Monitoring and participating in the regular meetings of the committee members for various events.

4. Assisting the event heads in the smooth flow of the events.
5. Coordinating for student participation in various Inter - University competitions.

b. News and Media Committee

The News and media committee is responsible for contributing to all photography of events and student activities. It also contributes to the Newline Magazine.

The purpose of the News and Media club is to provide committee members with different opportunities for creative expression. The members of the committee will share their artistic skills with the school community through such projects as scenery work for university activities and banners/posters for various events. The committee presents students with an opportunity to practice their artistic abilities, express themselves through art, and contribute to the student life community.

The SUC publishes "Newline" magazine once in a year. This publication involves contributions from students & faculty members and also highlights the year round activities. Students are permitted to work for the magazine for an academic year and re-appointment is subject to performance.

The committee shall comprise of:

1. Chairman (Faculty Member)
2. Students
3. English Faculty
4. Head of Administration, Registration & Examination Department
5. In-house IT department

The Newline Committee shall be responsible for:

1. The publication of the Newline.
2. For collecting and contributing articles (report on events / general)
3. Encourage students to contribute articles
4. Select and edit manuscripts
5. Plan the page layout
6. Proof read the draft copy
7. Circulate/distribute the final copy

c. Class Representative Committee

The Class Representatives Committee consists of one representative elected once in a year from each class. Elected Class Representatives thereafter elect the President and Vice-President of the Class Representative Committee. The Class Representatives Committee also consists of HODs and Head of Advisor/Mentor.

Responsibilities of Class Representatives:

1. To discuss student affairs, academic and academic support services related matters.
2. Are solely responsible for the representation of respective student affairs and programs.

d. Sports Committee

Sports Committee is responsible for coordinating various indoor and outdoor sports activities at Intra University and Inter-University level. The committee is headed by the Head – Sports Department. The duties are as follows:

1. Holding regular meetings with the committee members as and when required
2. Declaring list of award winning students of the scholarship.
3. Preparing a calendar of the meetings and send a copy to Head of Administration, Registration & Examination Department.
4. Monitoring timely communications with students and staff related to various events around the year.
5. Coordinating with the finance department for Financial requirements of the committee.

I. INTERNSHIP

Corporate Affairs Office coordinates with Corporate and identifies internship opportunities for the SUC students studying Bachelor of Business Administration Program, upon successful completion of the Professional Skills Development Program (PSDP) organized by CAO.

J. PLACEMENT

Corporate Affairs Office provides placement assistance to current students, graduating students and Alumni of SUC. Any student who is enrolled in the programs offered by Skyline University College is eligible for the placements, provided the candidate successfully attends Professional Skills Development Program (PSDP) organized by CAO. The placement services offered by Corporate Affairs Office include arranging career fair, career counseling, placement drives, HR Network, CEO Lecture series, Technical Visits, Corporate Guest Lectures, participation in Exhibitions, CV Building exercises, Mock Interviews, Alumni Engagement Program, Graduate Management Network and University Job Portal Facility on the official website having multiple opportunities.

K. CLASS REPRESENTATIVES

The Student Services Department (SSD) conducts the election of Class representatives from each class. The Class Representatives meet twice in every semester and provide their feedback on various concerns related to academic and academic support services offered by the institution.

SSD coordinates with the concerned academic and academic support services units at the institution and assists in resolving the issues reported by the Class representatives.

L. SPECIAL PROGRAMS

i. PROFESSIONAL SKILLS DEVELOPMENT PROGRAM

The Professional Skill Development Program (PSDP) at Skyline University College is the outcome of the vision of the founder president of the Skyline University Mr. Kamal Puri. This initiative enables students to develop their professional skills and abilities to become active job seekers as well as life-long learners.

The spread of activities has been divided into four levels as per the level of the students in the program. The PSDP Program is a zero credit bearing program with no additional fee implication on the students. It is mandatory that students attend a minimum of four sessions per year out of the announced sessions, which would total to four hours. Additionally, the student would be expected to complete tasks assigned during sessions (for e.g. CV design etc.). Attendance and task completion shall be strictly recorded for reference purposes.

ii. GRADUATE MANAGEMENT NETWORK (EXTERNAL)

Graduate MBA Network is a consortium of students and alumni of MBA and management programs of different universities in UAE. Graduate MBA network Executive council members will be students or alumni of MBA or management programs nominated and elected by members of the network.

A group of MBA students and their faculty from Skyline University College decided to form a network of graduate MBA students in the fall semester of 2011. After aggressively planning and initiating ideas about organizing a platform, where they could interact with their fellow graduate MBA students, and alumni of other Universities, and industry leaders in UAE, in spring semester 2012 they completed all arrangements for such a network formation. Skyline MBA students have made the first step in forming a network called - “Graduate MBA Network - UAE”. They have invited other regional universities offering accredited MBA courses to participate in the event along with many industry leaders and dignitaries.

iii. STUDENT CARE PACKAGE

SUC Student Care Package is designed for catering New International students through a Bridging program and academically weak SUC students through the Student Tutorials. It is a package to support and give assistance to students in the different capacities. The team in charge of each package serve to guide students in each category to an efficient orientation/induction into the culture at play in the University and the host community as well as improving their Academic standing/quality of students respectively.

These packages will run concurrently and will be closely monitored for the expected outcomes which is to build well-adjusted and academically sound students.

M. EVENTS

Life on the campus of Skyline University College is marked with numerous public and official events each year. An event is an enthusiastic gathering of students, professionals, academicians or entertainers as per the nature of the specific event. It is conducted to keep the youth young and the old and new tied in a special bond of friendship and understanding.

i. Why Skyline encourages students to participate in Events?

Skyline borders on the belief that cultural integration and unity in a diverse atmosphere like in the UAE can be achieved through student interaction and participation in various events. The Administration at Skyline strongly backs the opinion and encourages students to participate in various events in order to make them comfortable in the new surrounding and help in the transition from school to university level.

ii. How can students contribute towards various events?

Students can contribute by way of enthusiastic planning and organization of various events. The Administration only acts as an advisor/mentor to students to conduct various events and leaves it to their discretion to put their best foot forward and make the particular event a success.

N. SUC PUBLICATIONS

i. SKYLINE BUSINESS JOURNAL (SBJ):

It is one of the prominent business journals in UAE, has made inroads into those segments of industry and economy that are integral, but often underplayed. SBJ moves away from the beaten track of unloading high volumes of cumbersome information onto weary readers. Instead it endeavors to be concise yet complete in its contents. The journal attempts to bring to its readers important events and happenings both locally and globally and keeps them abreast with the ever-changing business world.

Skyline Business Journal was launched in 2006 and today it has positioned itself as one of the leading journals of UAE and covers a wide array of business research areas. The journal provides invaluable information in order to broaden the readers' perspective and also to aid them in their decision-making process.

Skyline Business Journal is published by Skyline University College, University City of Sharjah, established in the year 1990, Skyline University College was set up with vision of academic excellence, professional education and competitive advantage. The University College is known for its faculty members, students and alumni's. It emphasis on quality, size and diversity while developing three main attributes i.e. Academic Excellence, Professional Education, Competitive Advantage.

ii. NEWSLINE

The SUC publishes an in-house magazine called "Newslines" once in a year in addition to the Graduation Compendium. This publication involves contributions from students & faculty members and also highlights the year round activities. The publication of the magazine is by the efforts of "Newslines" committee and the student coordinator. Regular meetings are convened for compiling and publishing this magazine.

iii. KNOWLEDGE UPDATES

Knowledge @ Skyline is the interactive platform for communicating knowledge with SUC stakeholders, industry and outside world on the pattern of leading business schools of the world. It helps in branding of SUC as a leading institution and encourages faculty, students and others to create and contribute under different streams of knowledge. As a pivot point for sharing knowledge pertaining to different arena, it acts as a catalyst to learning and sharing the knowledge.

O. STUDY ABROAD

SUC has established articulation agreements with universities spread over UK, US, Canada and Asian countries. These agreements facilitate exchange of students between Skyline and other universities thus providing SUC students with the opportunity to pursue their higher studies abroad.

Skyline University College has signed Memorandum of Understanding with various Universities to promote cooperation with these universities through exchange of expertise, exchange of faculty, exchange of students, exchange of information and best practices, conference participation, collaborative research and scholarly activities, etc. Some of the universities with whom SUC has signed such partnership agreement have been listed below:

1. Dublin Business School - Ireland
2. The University of Findlay, Ohio - USA
3. Sheridan College-Institute of Technology & Advance Learning, Ontario - Canada
4. The London Graduate School - UK
5. Eastern Mediterranean University - Cyprus
6. Niagara College - Canada
7. Jinan University - China
8. Institute of Management Sciences - Pakistan
9. Northwest University - Nigeria
10. Kano State Polytechnic [KSP] - Nigeria
11. Imperial College Of Business Studies - Pakistan
12. Institute Of Business & Technology - Pakistan
13. Nirma University - India
14. Africa Technical University College - Ghana, Africa
15. Kwame Nkrumah University Of Science And Technology- Ghana - Africa
16. The University Of Mindanao - Philippines
17. Hubli University Vocational College - Canada
18. European University Of Business - United Kingdom
19. Gift University- Pakistan
20. IFIM Business School- India
21. Jaipuria Institute Of Management - India
22. Kalinga Institute Of Industrial Technology - India
23. Lovely Professional University - India
24. University Of Development Studies - Ghana, Africa
25. St. Cloud State University- Minnesota, United States Of America
26. Leyte Normal University, Philippines

Upon signing of Memorandum of Understanding, the Corporate Affairs Office at Skyline University College coordinates with partner institutions for identifying collaborative projects which can be undertaken mutually. The main purpose of establishing Memorandum of Understanding is to initiate the articulation agreements between the two institutions after completing all academic requirements for equivalency of courses which is approved by the academic committee at SUC. The agreements are sent to Ministry of Higher Education for seeking their necessary approvals. Currently, Skyline has articulation agreement with Canterbury Christ Church University, UK.

XIV. PREPARATORY COURSES

A. MBA QUALIFYING PROGRAM (MQP)

A candidate who is seeking admission with a Bachelor's Degree (3 years and above) obtained from a non-business discipline is required to undergo the MQP by taking the following seven courses. In case candidate has already completed any of the MQP courses in the Bachelor degree, he may be exempted from such courses provided an official transcript for evaluation at the time of admission is submitted by them. However, the decision for the exemption will be made jointly by the Program Coordinator and Dean upon carefully reviewing the course contents as per SUC TOC policy.

The following are the courses required to complete the MQP so as to establish the required knowledge for a student is acquired before enrolling into the MBA program.

CODE	COURSES
FIA5001	ACCOUNTING PRINCIPLES & PRACTICE
ECO5002	ECONOMICS PRINCIPLES & PRACTICE
MAT5003	FUNDAMENTALS OF QUANTITATIVE METHODS
FIA5004	PRINCIPLES OF FINANCE
MGM5005	PERSPECTIVE ON MANAGEMENT
MKT5006	PRINCIPLES OF MARKETING
MGM5007	OPERATIONS MANAGEMENT

All these courses are equivalent to 3 credit hours at BBA level. These credits cannot be used for replacing any of the MBA level courses as these will be treated non-credit bearing courses and are only for the purpose of completing MQP and no transcript shall be issued. Most of these courses are offered at the SUC BBA program enabling the aspirants to pick up any of these courses during the regular semesters of the BBA program or opt for MQP schedule.

MQP TOC Policy

- i. TOC will be granted to courses with a grade C at the Undergraduate level with CGPA above 2
- ii. Fill up the MQP TOC application form in SUC
- iii. Submit the following TOC Admission entry requirement documents:
 - a. The official transcript from accredited institutions
 - b. Detailed syllabi (Credit Value, Level, detailed course content, learning outcomes/objective and indicative learning resources)
 - c. Processing fee of AED 400/- (non-refundable) must be paid for evaluation

XV. ENGLISH PLACEMENT EXAM PREPARATION

A. COURSE TO PREPARE FOR CITY & GUILDS – IESOL EXAM

This course prepares the students to face the exam with confidence and to score B1- Achiever Level for admission to Undergraduate Program and B2-Communicator Level for admission to Graduate Program. (Entry 3 B1 passed for Undergraduate; Level 1 B2 Passed for Graduate in CBT of IESOL)

i. PROSPECTIVE UNDERGRADUATE STUDENTS:

Students, will get into 45-hour City & Guilds IESOL Program as per scores obtained in one of the MOE approved tests given in table -3. They may attend this program during May intake, September intake or January intake. The students are required to score B1 on this test to be eligible to get into Undergraduate program.

a. ADMISSION FOLLOWED BY ORIENTATION:

City & Guild Preparatory course student takers are given a thorough orientation about the course books, internal tests, test format, practice test, mock exam and the final exam pattern.

b. MOCK TEST

During the mock test the students are given ample scope to experience the real test environment and the scores are given to them along with feedback sessions.

c. FINAL TEST

The students appear for the final exam at SUC on the stipulated date.

d. RESULT ANALYSIS

The results are analyzed and recorded systematically by the exam department this analysis gives a clear idea about their scores in each section.

e. COUNSELING

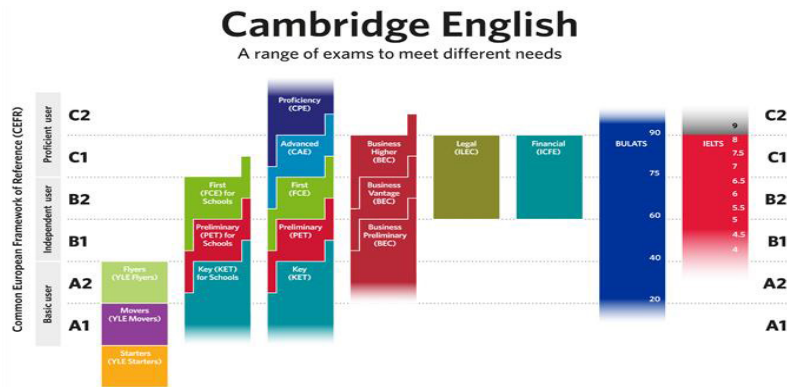
After a thorough analysis of the results, the students are well counseled with the next course of actions. Upon achieving the qualifying score for admission to Degree programs, students are encouraged to take admissions in the Main Program. Non-qualifying students are counseled to take one of the following courses of action:

1. To reappear for the City & Guilds exam
2. To repeat the City & Guilds Preparatory Program

B. COURSE TO PREPARE FOR CAMBRIDGE ENGLISH: PRELIMINARY (PET) IN COMBINATION WITH IESOL

CAMBRIDGE ENGLISH: PRELIMINARY (PET): SUC offers **Cambridge English: Preliminary (PET) in Combination with IESOL** Preparatory course to the students who score below 425 in TOEFL or equivalent scores of approved tests.

Common European Framework of Reference (CEFR equivalencies chart)



At the end of the course students will be given a Certificate clearly indicating the level they achieved on CEFR (Common European Framework of Reference for Languages) scales. This Certificate is very useful if they plan to continue their English studies. At the end of the PET program, if the students get a score between 120 and 170, they get a Cambridge certificate. The scores between 102 and 119 on the Cambridge English Scale do not receive a result, CEFR level or certificate. Cambridge English Scale scores below 102 are not reported for the Preliminary English Test. Such students will get only a participation certificate from SUC. Students can write the Cambridge English: Preliminary (PET) test at Skyline. Eton Institute, Dubai, conducts the exam at Skyline.

IESOL PREPARATORY COURSE: After the completion of the PET program, students move to IESOL preparatory course. At the end of this course, they write the IESOL

Prospective Undergraduate students who score BI pass get the eligibility to move to Degree program. Prospective Graduate students who score B2 pass get the eligibility to move to Graduate. Those who do not succeed will either repeat the course or take up a guidance class for City & Guilds exam and appear for the exam.

a. **PREPARATORY TEST**

During the Preparatory test the students are given ample scope to experience the real test environment and the scores are given to them on request in a day or two.

b. **ADMISSION FOLLOWED BY ORIENTATION:**

Student undergoing this course are given a thorough orientation about the course books, internal tests, test format, practice test, mock exam and the final exam pattern.

c. **MOCK TEST**

During the mock test the students are given ample scope to experience the real test environment and the scores are given to them along with feedback sessions.

d. **FINAL TEST**

The students appear for the final exam at SUC on the stipulated date.

e. **RESULT ANALYSIS**

The results are analyzed and recorded systematically by the exam department this analysis gives a clear idea about their scores in each section.

f. **COUNSELING**

After a thorough analysis of the results, the students are well counseled with the next course of actions. Upon achieving the qualifying score for admission to Degree programs, students are encouraged to take admissions in the Main Program. Non-qualifying students are counseled to take one of the following courses of action:

1. To reappear for the IESOL exam
2. To repeat the IESOL Preparatory Program

g. **PROGRESSION FROM PET TO IESOL AND FROM IESOL TO MAIN PROGRAM:**

The PET students will proceed to IESOL after passing the PET exam and from IESOL the students will proceed to Main program after obtaining the required scores in the IESOL exam. Some students who perform extra ordinarily well in PET may be allowed to write IESOL exam without undergoing IESOL program. During this program, the students are not entitled to take up any course from the main program.

h. **PROGRESSION FROM PET TO IESOL AND FROM IESOL TO DEGREE PROGRAM:**

The PET students will proceed to IESOL after passing the PET exam and from IESOL the students will proceed to degree program after obtaining the required scores in the IESOL exam. Some students who perform extra ordinarily well in PET may be allowed to write IESOL exam without undergoing IESOL program. During this program, the students are not entitled to take up any course from the Main program.

The following materials will be issued to students based on the entrance examination result:

1. Admission Letters & Invoice

Once the student's admission is confirmed, he/she is issued a 'Letter of Admission' &

'Invoice'. Students need to pay their SUC fees according to the Invoice issued.

Note: It is the student's responsibility to report any discrepancies in invoice to the Admin Dept. within a maximum time frame of one month after the receipt of invoice.

2. Identity Cards

Students are issued with a SUC Identity card according to their admission status (Provisional / Confirmed). Students need to carry their Identity cards all the time while being in the SUC Campus. Identity cards will be checked randomly.

3. Portal ID

Every student is issued a portal ID and password through which they can access their class attendance, assessments and the results online. The academic profile, academic advisor and the events of the SUC can also be accessed through the portal.

C. ACADEMIC & GENERAL TRAINING ON IELTS

The Academic IELTS preparatory course (as per the need of the students or the general public) is designed for students whose proficiency levels are inadequate to be accepted for admission into the Undergraduate or Graduate Programs of SUC. The qualifying score for admission is 6.0 out of 9.0 bands for Graduate Program and 5.0 out of 9 for Undergraduate. General Training IELTS preparatory course is designed for those who are going to English speaking countries for secondary education, work experience or training programs. It is also a requirement for migration to Australia, Canada, New Zealand and the UK. The test focuses on basic survival skills in broad social and workplace contexts.

i. PREPARATORY TEST

During the Preparatory test the students are given ample scope to experience the real test environment and the scores are given to them on request in a day or two.

ii. ADMISSION FOLLOWED BY ORIENTATION:

Student undergoing this course are given a thorough orientation about the course books, internal tests, test format, practice test, mock exam and the final exam pattern.

iii. MOCK TEST

During the mock test the students are given ample scope to experience the real test environment and the scores are given to them along with feedback sessions.

iv. FINAL TEST

The students appear for the final exam at SUC on the stipulated date.

v. RESULT ANALYSIS

The results are analyzed and recorded systematically by the exam department this analysis gives a clear idea about their scores in each section.

vi. COUNSELING

After a thorough analysis of the results, the students are well counseled with the next course of action. Upon achieving the qualifying score for admission to Degree programs, students are encouraged to take admissions in the Main Program. Non-qualifying students are counseled to take one of the following courses of action:

- a. To reappear for the IELTS exam
- b. To repeat the IELTS Preparatory Program

XVI. ADMISSION REQUIREMENTS

A. NEW ADMISSIONS ENTRY REQUIREMENT

All admissions in SUC are guided by Ministerial Decrees # 200/yr 2004 and 133/yr 2005; MOE / CAA /The Standards for Licensure & Accreditation-2011.

An applicant seeking admission for MBA program is required to fulfill the following conditions:

- i. Bachelor Degree Grade**
 - a. A Bachelor's degree in Business discipline from an accredited institution in the UAE or its equivalent having a cumulative Grade Point Average (CGPA) of 3.0 (on a 4.0 point scale or its established equivalent) or
 - b. A Bachelor's degree in other than business discipline will be accepted but the applicant is required to undergo a MBA Qualifying program (MQP)
 - c. MQP courses cleared by non-business graduate students in any other University will also be accepted at SUC as per MQP TOC Policy. However, the student needs to appear for a challenge exam.

- ii. English Language Proficiency Test (TOEFL/IELTS/PEARSON-Academic, Cambridge English: Advanced Test/ City & Guilds-IESOL)**

Prospective MBA student is required to fulfill any one of the following requirements for admission as given below (Refer Table 2)

- a. A minimum score of 550 out of 677 on Institutional Test of English as Foreign Language (TOEFL) or a minimum score of 79 out of 120 on the Internet Based Test (IBT) of TOEFL or a minimum score of 213 on the Computer based TOEFL (certificates will be accepted upon verification by the ETS)
- b. A minimum score of 6.0 on International English Language Testing System (IELTS - Academic)
- c. A minimum score of 50-57 in the Pearson Test of English.
- d. A minimum score of 52-57 in Cambridge English: Advanced Test of English Language.
- e. A minimum score of B2 in City & Guilds IESOL / SESOL Test.
- f. A minimum score of 1400 in EmSAT Achieve English (Emirates Standardized Test)

Table -2 MBA Score Range

IELTS [ACA DEMIC]	TOEFL - ITP	TOEFL - IBT	TOEFL - CBT	PTE-ACA DEMIC	CAE	City & Guilds IESOL	EmSAT Achieve English	Entry to program/preparatory courses
>=6	>=550	>=79	>=213	>=50	52 - 57	B2	>=1400	Direct Entry to MBA Program
	530-549							Preparatory course in City and Guilds Plus can enroll for 6 credits in the first semester at MBA level and score a minimum of 3.0 grade on scale of 4.0
4 - 5.5	425 - 529	39 - 60	117 - 170	29 - 35	32 - 40	B1	825 - 1375	CITY & GUILDS - 45 SESSIONS
3-3.5	Below 425	21 - 38	67 - 110	24 - 28	-	A2	Below 800	COMBINATION OF CAMBRIDGE PRELIMINARY : PET + 75 HRS IELTS

Students, who have scored between 3 and 3.5 in IELTS or below 425 in TOEFL or equivalent scores of approved tests mentioned in Table-2 will undergo Cambridge Preliminary PET course in combination with IELTS Preparatory course for one semester. This is a non-credit course.

Note:

1. Higher Diploma is not accepted for admission into the MBA program at SUC
2. Qualifying English Proficiency Test is mandatory for all including native speakers
3. Institutional TOEFL / IELTS Score only from recognized testing centers or AMIDEAST is acceptable. The TOEFL (IBT) certificates will be accepted upon verification by the ETS.
4. Institutional TOEFL score can be transferred from any other Ministry of Higher Education approved universities in UAE or at various AMIDEAST approved testing venues across MOE-licensed institutions in the UAE.

B. PROVISIONAL ADMISSION

The Dean reserves the right to admit a student on Provision (e.g. special cases) where the student does not satisfactorily meet the admission criteria as per MOE. The number of students admitted on provision may not exceed 35% of the total intake. If a student is admitted on provision, the student must obtain a Grade Point Average (GPA) of 3.0 on a scale out of 4.0 upon successfully completing first 9 credits taken during the first semester/first two quarters of his/her study as well as not failing in any of the courses taken in the first semester/first two quarters of study, otherwise the SUC reserves the right to cancel the student's admission.

- i. **Case 1:** Students with CGPA 2.5 to 2.99 at the Business/Non-Business Undergraduate level may be admitted to the MBA program subject to the following:
 - a. TOEFL score of 550 on the Paper-Based test, 213 on the Computer-Based, or 79 on the Internet-Based test, or the equivalent score on another standardized test approved by the Ministry of Higher Education & Scientific Research (MOE), such as IELTS score of (6.0), Pearson Test of English Academic Score of 50, Cambridge English: Advanced score of 162 or City & guilds IESOL Score of B2 may be admitted to the MBA program subject to the following:
 1. Must achieve an overall grade point average of 3.0 on a 4.0 scale, or its established equivalent, in the first nine credit hours of credit-bearing courses studied for the MBA program in first semester or first two quarters.
 2. If either provision is not met the student will be dismissed
 3. All Non-Business must complete the MQP requirement in addition to the above requirements
 - b. TOEFL score of 530 on the paper-based test, 197 on the computer-based, or 71 in the internet-based test or its equivalent using a standardized test approved by MOE may be admitted to the MBA program subject to the following:
 1. Must achieve a TOEFL score of 550, or equivalent, by the end of the student's first semester of study
 2. May take a maximum of six credit hours in the first semester or first quarter of study, not including intensive English courses

3. Must achieve an overall grade point average of 3.0 on a 4.0 scale, or its established equivalent, in the first nine credit hours of credit-bearing courses studied for the MBA program in first semester or first two quarters.
 4. If either provision is not met the student will be dismissed
- ii. **Case 2:** Students with CGPA 2.0 to 2.49 at the Business & Non-Business Undergraduate level and meet the English competency requirements as per SUC policy may be admitted to the MBA program subject to the following:
- a. To qualify for MBA program admission a student must complete seven courses of MQP with minimum 'B' grade or take challenge exam (only for business graduates) in any of the seven courses and score minimum 'B' grade.
 - b. In case the student has already taken any of the MQP courses with the grade of 'C' or above at Undergraduate degree, may be exempted from such courses provided an official transcript for evaluation at the time of admission is submitted by the student and subject to approval as per SUC TOC Policy
 - c. Meets the English competency requirements as per SUC policy.
 1. Must achieve an overall grade point average of 3.0 on a 4.0 scale, or its established equivalent, in the first nine credit hours of credit-bearing courses studied for the MBA in first semester or first two quarters.
 2. If either provision is not met the student will be dismissed.

C. MATURED ENTRY ADMISSION FOR BUSINESS GRADUATES

- i. Applicant must have 5 years of work experience after completion of bachelor degree.
- ii. Applicant must have a CGPA between 2.0 to 2.49 in the Undergraduate degree
- iii. Applicant must meet the English competency requirements as per SUC policy
- iv. Such students will have to face a pre-enrollment personal interview with a designated committee to assess level of academic aptitude for joining the MBA program. The Committee recommends or rejects the application for joining the MBA Program based on the interview. In case of rejection at the interview level, the candidate will have to appear for Challenge Exam as decided by the committee and if the candidate does not qualify in the challenge exam, will have to take MQP.

- v. Must achieve an overall grade point average of 3.0 on a 4.0 scale, or its established equivalent, in the nine credit hours of credit-bearing courses studied for the MBA program in first semester or first two quarters.

D. TRANSFER ADMISSION

SUC accepts students who are transferring from a federal or licensed institution in the UAE or a foreign institution of higher learning based outside the UAE and accredited in its home country, are eligible for transfer admission.

A maximum of 12 credit hours can be accepted as transfer into the MBA Program of SUC provided these credit hours are adequate to meet the requirements for Transfer of credits (TOC) procedures. All the courses in the curriculum are protected except the following courses that can be replaced by accepting TOC from any accredited MBA level program:

COURSE CODE	COURSE NAME
CIS6001	CORPORATE INFORMATION STRATEGY & MANAGEMENT
FIA6001	MANAGERIAL ACCOUNTING
ECO6001	MANAGERIAL ECONOMICS
MGM6001	HUMAN RESOURCES MANAGEMENT
MKT6001	MARKETING MANAGEMENT

Transfer admission students have to fulfill the following requirements /conditions:

- i. **Documents Required**
 - a. The official transcript from accredited institutions
 - b. Detailed syllabi (Credit Value, Level, detailed course content, learning outcomes/objective and indicative learning resources)
 - c. An official letter from the previous institution
 - d. All documents mentioned in the admission requirements
 - e. Processing fee of AED 400/- (non-refundable) must be paid for evaluation
 - f. Once a student will change his/her emphasis, process will be treated as new, thus, additional fee will be applicable as per published fees structure

- ii. Transfer of credit is granted under the following conditions:**
- a. They must pass the English proficiency requirement.
 - b. The course contents mentioned in the CDP of the previous institution should match to a minimum of 75% of the SUC Syllabus of the corresponding course.
 - c. The student must attend a minimum of 24 credit hours of their study plan at SUC in other words, only up to 12 credits or 4 courses can be transferred to the program.
 - d. The credit hours completed must be equivalent or higher to the corresponding courses offered at SUC.
 - e. Must have passed the course with a minimum of 'B' grade or equivalent and overall CGPA of '3.0' on a scale of '4.0'.
 - f. Maximum credits awarded for transfer admission will be limited specified courses at SUC. In case credits earned at the original institution are less than those at SUC, the lower credits will be awarded as transfer.
 - g. Once TOC is granted and the graduation plan is signed by the student, the student cannot challenge the TOC decision during the progression of course.
 - h. A student enrolled for a regular batch is placed in the 1st or 2nd semester only after completing all the balance courses while student enrolled for a weekend batch will be placed in quarter 1 to 4 after completing balance courses.
 - i. Students of SUC may be permitted to pursue courses outside only in extreme circumstances with prior approval from Administration and Dean.
 - j. Prohibit accepting credit twice for substantially the same course taken at two different institutions.
 - k. The grade points of transferred courses will not be included while calculating the student's Grade Point Average (GPA).
 - l. TOC processing fee is non-refundable (as per applicable fee structure)
- iii. Procedure to apply for TOC**
- a. Fill up the Application form for Admission along with TOC application form in SUC
 - b. Submit the following TOC Admission entry requirement documents:
 1. The official transcript from accredited institutions
 2. Detailed syllabi (Credit Value, Level, detailed course content, learning outcomes/objective and indicative learning resources)
 3. An official letter from the previous institution
 4. All documents mentioned in the admission requirements

5. Processing fee of AED 300/- (non-refundable) must be paid for evaluation
6. Once a student will change his/her major, process will be treated as new, thus, additional fee will be applicable as per published fees structure
 - 6.1. Pay the application and registration fee along with the submission of application as applicable (Local / Visa / Visa Letter / Embassy Letter)
 - 6.2. In case of candidates without English Placement scores and / or Mathematics score, will have to appear for English Placement test and / or Mathematics Placement test as per schedule

iv. Procedure for Finalizing Institutions for the Purpose of Transfer of Credits Qualification

SUC will accept transfer of credits only from the Institutions under the following categories:

- a. Accredited by the MOE, UAE
- b. Accredited by the Central or Regional accreditation bodies in the United States of America
- c. Accredited by the UGC Grants Commission of India
- d. Accredited by the HEC Grants Commission of Pakistan
- e. Approved by the Quality Assurance Agency in Education, U.K.
- f. Accredited/recognized by the Ministry of Higher Education for all other countries from where the student is seeking admission

Once TOC is approved by the Dean, the student is informed about the total number of courses exempted and that AED 1500/- per course will be deducted from the total fee.

E. ADMISSION TO PHYSICALLY CHALLENGED STUDENTS

Applicants with special needs are also admitted in SUC after a due process of understanding the learning abilities and the approaches of teaching to them is clearly understood. SUC facilitates the special needs student by allocating extra time to help them learn without sacrificing the syllabus and the rigor required in it.

Upon meeting the admission requirements, the candidates shall be interviewed by the concerned teaching faculty members under the guidance of a committee which shall be formed as and when required and the outcomes of the interview are recorded and communicated to the candidate and the Dean for necessary actions. The interview shall be focused on:

- i. To understand the nature of shortcomings
- ii. To understand the learning abilities, assessment modes, additional time required for completion
- iii. To understand the learning abilities through computer
- iv. To understand their skill levels in assessing

F. APPLICATION DEADLINES

PROGRAM	APPLICATION DEADLINE (WEEKDAY BATCH)			APPLICATION DEADLINE (WEEKEND BATCH)		
	Fall	Spring	Summer	Quarter 1	Quarter 3	Quarter 4
MBA	20 th Sep 2018	17 th Jan 2019	5 th June 2019	20 th Sep 2018	13 th Feb 2019	12 th Jun 2019

XVII. REGISTRATION

A. APPLICATION

The Application is the enrollment form which is the formal process of becoming a student of the University. Each student fills up the enrollment form at the time of registration. The form lists the personal information, passport and visa details, the major area of the program the student has opted for, educational qualifications, work experience, registration payments, residential address, passport & emirates ID detail, Previous studied institution name, placement test details, work experience, Tuition fees, the terms and conditions on which the admission is given. It contains the instruction of terms & conditions governing the course including those registration, student conduct, visa, refund policy, examination and fees schedule. Signature of the Applicants, Parents and registration officer is must and signing the application the applicants is accepting to comply with the rules and regulations of Skyline University College and undertake that the documents submitted are genuine.

The admission file for each student send to Administration and the registration unit of the Administration & Examination Department to audits the file for the fulfillment of documents required for registration into SUC. The registration department audit the student file with all the necessary documents mentioned in the registration checklist. In case of documents being incomplete or not submitted the file is returned to Marketing department for fulfilling the requirements.

B. PROCEDURE

- i. Fill-up the application form in capital letter
- ii. Student information should be accurate and correct [specially dob, nationality, photo, gender]
- iii. Signature of applicant, guardian and registration officer is mandatory
- iv. In the event that students would like to avail visa letter from SUC, visa letter fee structure will be applied
- v. Medical insurance is mandatory for international students
- vi. Student is eligible only for one type of fee waiver / scholarship throughout the study period.

- vii. Scholarship recommendation letter must be submitted within 30 days of registration; noncompliance will forfeit the scholarship awarded.
- viii. Fee waiver will be adjusted in the 2 years for BBA & BSIT students/2 semester/2 quarter for MBA students. If student wishes to get this included in monthly installment (subject to approval from the finance department) and cancels his registration in between the semester, the fees will be calculated as per the original fee structure and the fee waiver granted will be revoked.
- ix. Graduation fee will be additional and be applied in final year.
- x. Transportation fee will be applicable if the student is staying in hostel outside the SUC campus.
- xi. Transportation fee is as a minimum period of one month.
- xii. Hostel fee in 2 installments (for students availing SUC hostel facility)
- xiii. Undertaking in case of any missing document
- xiv. Placement test/entrance exam date
- xv. Work experience to be mentioned if they availing scholarship
- xvi. TOC details to be mentioned if TOC applicable
- xvii. Student type to be mentioned (local candidate own visa/students seeking visa, visa letter, embassy letter/international students)
- xviii. Parent/guardian details (address, email id, contact number to be provided for international students
- xix. Local guardian details such as emirates id, tenancy contract and contact number, email id for international students who are staying outside SUC accommodation
- xx. Student declaration of authenticity of submitted documents is required. If found fraudulent, the university holds the right to revoke the degree at any point of time.
- xxi. Student must read and understand the general terms and conditions governing the program fee structure
- xxii. Student must comply with the rules and regulations of SUC
- xxiii. Student must declare that the information provided is correct and complete

C. DOCUMENTS REQUIRED:

Following are the documents required along with application form for admission purpose.

i. Local Graduate Candidates (MBA) with Own Visa

- a. 2 Passport size colored photographs (not Polaroid) along with a digital copy
- b. Passport Copy with minimum six months' validity
- c. UAE National ID
- d. Attested copy of Bachelor's Degree Certificate along with marks sheet (as applicable)
 1. For students from UAE Universities, certificate should be attested by the university and Ministry of Higher Education, UAE.
 2. Students from foreign Universities operating in UAE and approved by the Ministry of Higher Education, UAE, and their certificates should be attested by the University & Ministry of Higher Education, UAE.
 3. Students from overseas universities, certificate should be attested by the University, Ministry of Higher Education, Ministry of Foreign Affairs and UAE Foreign Embassy from country of origin.
 4. All foreign certificates must have an equivalency certificate from the Ministry of Higher Education, UAE, at the time of admission or latest by before the completion of the semester.

Proof of English Language proficiency as per admission criteria such as TOEFL score of 550 on the Paper-Based, 213 on the Computer-Based, or 79 on the Internet- Based test, IELTS score of (6.0) or Pearson Test of English Academic Score of 50-57 or Cambridge English Advanced Test score of 52 or the equivalent score on another standardized test approved by the Ministry of Education (MOE).

ii. Local Graduate (MBA) Candidates Seeking SUC Visa/Visa Letter/Embassy Letter

- a. 2 Passport size colored photographs (not Polaroid) with white background along with a digital copy
- b. Passport copy with minimum eight months' validity.
- c. Attested copy of Bachelor's Degree Certificate along with marks sheet i.e.

1. Students from UAE Universities, certificate should be attested by the university and Ministry of Higher Education, UAE.
 2. Students from foreign universities operating in UAE and approved by the Ministry of Higher Education-UAE, certificate should be attested by the University & private Department in Ministry of Higher Education - UAE.
 3. Students from overseas universities, certificate should be attested by the university, Ministry of Higher Education, Ministry of Foreign Affairs and UAE Foreign Embassy from country of origin.
 4. All foreign certificates must have an equivalency certificate from the Ministry of Higher Education, UAE, at the time of admission or latest by before the completion of the semester.
- d. Proof of English Language proficiency as per admission criteria such as TOEFL score of 550 on the Paper-Based, 213 on the Computer-Based, or 79 on the Internet- Based test, IELTS score of (6.0) or Pearson Test of English Academic Score of 50-57 or Cambridge English Advanced Test score of 52 or the equivalent score on another standardized test approved by the Ministry of Education (MOE).
- a. PDC for the academic year

iii. Visa Graduate (MBA) Students (Overseas)

- a. 2 Passport size colored photographs (not Polaroid) with white background along with a digital copy.
- b. Passport Copy with minimum eight months' validity.
- c. Police clearance certificate, if applicable
- d. Medical certificate from any registered hospital, if applicable
- e. Attested copy of Bachelor's Degree Certificate along with marks sheet i.e.
 1. Students from UAE Universities, certificate should be attested by the university and Ministry of Higher Education, UAE.
 2. Students from foreign Universities operating in UAE and approved by the Ministry of Higher Education, UAE, and certificate should be attested by the University & Ministry of Higher Education, UAE.

3. Students from overseas Universities, certificate should be attested by the University, Ministry of Higher Education, Ministry of Foreign Affairs and UAE Foreign Embassy from country of origin.
4. All foreign certificates must have an equivalency certificate from the Ministry of Higher Education, UAE, at the time of admission or latest by before the completion of the semester.

D. REJECTION OF ADMISSION / REGISTRATION

If a candidate does not fulfill the basic entry requirement as per the registration checklist the admission/registration will be rejected.

The admission/registration will also be rejected under the following conditions:

- i. In case of non-submission of documents required by the institution or government authorities
- ii. In case of submission of any forged documents for admission
- iii. In case of non-attestation of degree certificates submitted for admission
- iv. Any information received from the parent organization regarding the irregularities in the documents submitted.
- v. Criminal charge(s) are proved against the student at the time of admission.

E. POST REGISTRATION

i. ISSUANCE OF STUDENT KIT

a. New Students:

The kit gives the student a clear idea about his/her admission status, academic program, class shift, guidance on portal usage, Portal username and password, car sticker details, ID card, tab description and fee payment plan.

The following materials will be issued to students based on the entrance examination result:

1. Admission Letters & Invoice [Confirmed Admission]

Once the student's admission is confirmed, he/she is issued a 'Letter of Admission' & 'Invoice'. Students need to pay their SUC fees according to the Invoice issued.

Note: It is the student's responsibility to report any discrepancies in invoice to the Admin Dept. within a maximum time frame of one month after the receipt of invoice.

2. Admission Letters & Invoice [Provisional Admission]

Once the student's admission is provisional, he/she is issued a 'Provisional Letter of Admission' & 'Invoice'. Student will be issued a confirmation letter once he/she fulfilled all the requirement as per the deadline. Students need to pay their SUC fees according to the Invoice issued.

Note: It is the student's responsibility to report any discrepancies in invoice to the Admin Dept. within a maximum time frame of one month after the receipt of invoice.

3. Identity Cards

Students are issued with a SUC Identity card according to their admission status (Provisional / Confirmed). Students need to carry their Identity cards all the time while being in the SUC Campus. Identity cards will be checked randomly.

4. Portal ID

Every student is issued a portal ID and password through which they can access their class attendance, assessments and the results online. The academic profile, academic advisor and the events of the SUC can also be accessed through the portal.

5. Graduation Plan

Every student is issued with the graduation plan, which will help them to plan their studies accordingly.

6. RFID

Students who use their own transportation are issued the RFID car stickers along with the kit.

7. Placement Results

Result copy of the placement test

8. Handbook

It is a ready reckoner that guides the student to understand the academic and academic support service policies and procedures, semester wise course plan, examination calendar, Institutional calendar and whom to approach for services.

b. Continuing Students:

The kit gives the student a clear idea about his/her Progression status, academic program and fee payment plan.

The following materials will be issued to students based on the progression status:

1. Admission Letters & Invoice

Once the student's progression is confirmed, he/she is issued a 'Letter of Admission' & 'Invoice'. Students need to pay their SUC fees according to the Invoice issued.

Note: It is the student's responsibility to report any discrepancies in invoice to the Admin Dept. within a maximum time frame of one month after the receipt of invoice.

2. Graduation Plan

Every student is issued with the graduation plan, which will help them to plan their studies accordingly.

XVIII. INSTITUTIONAL POLICIES

A. STUDENT INFORMATION RELEASE POLICY

SUC accords all rights of privacy to its students. SUC will not disclose any information about the student's academic and nonacademic records without the consent of the student. The exceptions could be the following:

1. Founder President & COEC.
2. Dean, EC and Head of Academics
3. CAA & MOE Officials
4. Another University / College where student might be interested in joining, on student's request.
5. Person(s) or organization(s) providing financial support
6. Accreditation Agencies
7. Judicial Orders
8. Academic Advisors/Mentors

Information regarding name, age, address, telephone number, date & place of birth, major field of study, degrees awarded, and participation in extra-curricular activities etc. may be provided at the discretion of the SUC. A student may withhold the release of the above information through a written request to the administration.

B. ACADEMIC TERMS AND POLICIES

i. CREDIT HOURS

Credit hours refer to one lecture hour of contact time with the students, a minimum of 3 lecture hours lasting for fifteen [15] weeks amounts to 45 lecture hours. Each lecture hour is supplemented by two hours of practical study per week [laboratories, training, workshop, etc.]. The lecture hour also includes all the assessment time in class activities and exercise. Each academic year consists of two semesters and each semester consists of 15 weeks.

SUC may arrange for a summer semester, which is a 13 weeks. During the summer session, a student can earn a maximum of 12 credits.

ii. **PERIOD OF STUDY**

Students enrolled for a MBA Program shall complete within a maximum of 27months by earning 36 credits. Student can earn 36 credits in normal case or by attempting maximum of 54 credits.

iii. **GRADE POINT AVERAGE**

Grade Point Average is determined by dividing total grade points earned by total hours attempted. GPA may be figured for each Semester (Semester GPA), for all hours attempted at the SUC (cumulative GPA). All students are evaluated at the end of each Semester. A student is placed on probation as per the academic standing and points A & B mentioned of this manual.

iv. **STUDENT EVALUATION & GRADING SYSTEM**

Letter Grade	Grade Range	Grade Points	Defining Points
A	90-100	4.00	Excellent
B+	85-89	3.5	Very Good
B	80-84	3.00	Good
C+	75-79	2.5	Satisfactory
C	70-74	2.00	PASS
F	Below 70		FAIL
I		Incomplete	
W		Withdrawal	

Grade Point Average is determined by dividing total grade points earned by total hours attempted. GPA may be figured for each Semester (Semester GPA), for all hours attempted at the SUC (cumulative GPA). All students are evaluated at the end of each Semester. A student is placed on probation as per the academic standing and points A & B mentioned of this manual.

GPA/SCGPA /CGPA Calculation

Grade Points		Credit Hours		Total
A - 4	x	3	=	12.0
B+ - 3.5	x	3	=	10.5
C - 2	x	3	=	06.0
Cumulative Score for 9 credits				28.5

GPA/CGPA/SGPA	(Grade Points x Credit Hours) ÷ Total Credit Hours
GPA/CGPA/SGPA	28.5 ÷ 9
CGPA	3.16

v. **ACADEMIC STANDING**

All students enrolled at SUC shall be monitored very carefully for the quality and quantity of satisfactory academic work completed during their study. A student will be evaluated at the end of every spring semester for the following:

a. **QUALITATIVE REQUIREMENTS (QUALITY OF ACADEMIC WORK COMPLETED)**

Table - 1

S. No.	Credit Hours Attempted	Minimum CGPA
1	1 - 9	2.50
2	10 - 18	2.60
3	19 - 27	2.75
4	28 and above	3.00

Depending on the number of credit hours attempted, the student is expected to maintain a cumulative grade point average as per the above table.

b. QUANTITATIVE REQUIREMENTS (QUANTITY OF ACADEMIC WORK COMPLETED)

Student must complete at least 67% of all credit hours attempted. An attempted credit hour is defined as, any course that the student has enrolled for, in the Semester. Successfully completed credit hours refer to the hours in which the student has received a letter grade of A, B+, B, C+ or C. For Capstone courses, a student needs to receive a minimum of 'B' grade or above.

For calculating the completion rate of academic work, F grade is calculated as not completed; however, for the purpose of CGPA calculations, the F grade will be taken into account. 'W' grade will be treated as attempted but not completed, however, it is not counted for the purpose of CGPA calculations.

c. PROBATION / WARNING

Student is placed on probation at the end of a given semester if s/he does not meet the minimum requirements as per the information provided in sections (i) & (ii) above; the student is expected to improve his academic performance during the next semester. In case the student does not improve, he is put into suspension for the next semester.

d. SUSPENSION

In case the student is unable to improve the performance in spite of the probation, he/she will be placed on academic suspension.

Students on suspension status will be counseled by their respective mentors to appeal with the Student Services Department for allowing them to continue their studies during the suspended semester. The Satisfactory Academic Progression (SAP) committee may allow the student to repeat courses according to their academic profile to provide the student an opportunity for grade improvement with a relaxed pace. The suspension period must be used for extra help to the student in form of tutorials to achieve 'Good Standing' as per sections (i) & (ii) above.

e. DISMISSAL

In case the student has not achieved 'Good Standing' as per section (i) & (ii) above after the suspended semester, the student shall be dismissed.

vi. **ACADEMIC INTEGRITY**

The academic integrity policy Skyline university does not permit student indulge in any form of breach of academic integrity at any level of the undergraduate and graduate program for all academic activities including assessments, assignment, tests, case study, project work midterm and final examination. Please refer student handbook for details.

vii. **REPEATING COURSES**

- a. A student who scores less than 'A' grade in any course will be allowed to repeat that course. In this case the better of the two grades shall be used for the purpose of CGPA calculation.
- b. A student is allowed to repeat the course only twice.
- c. Students who repeat the course will not be included in the toppers list.

viii. **RE-SIT/MITIGATION FINAL EXAMINATIONS**

- a. Re-Sit Final examinations will be based on comprehensive syllabus.
- b. Re-Sit final examinations will be normally held after 1 week of declaration of first-sit results. Regular classes will not be suspended for such examinations.
- c. Only students with grade 'C' who will benefit with grade improvement or students with grade F who benefit from re-sit will be allowed to re-sit the final examinations, based on their performance in the continuous modes of assessments.
- d. These examinations will be conducted as per the pre-released schedule.

ix. **GRADUATION REQUIREMENTS**

A Student will be awarded the Bachelor's Degree upon fulfilling the A student will be awarded the Masters of Business Administration degree upon fulfilling the following requirements:

Students are required to fill the graduation application along with fee as applicable.

- a. The successful completion of 36 credit hours
- b. The number of credit hours as specified in the field of emphasis
- c. Achievement of CGPA not less than 3.00 in the following:
 1. Overall 36 credits earned
 2. Emphasis Courses
 3. Capstone course [CGPA of 3 on a scale of 4]
Recommended for graduation by Graduation Board

x. **PROVISIONAL CERTIFICATE**

Provisional certificate is the letter containing the successful completion of the graduation requirement by the student; it is issued to serve an interim purpose before the award of the degree on the graduation ceremony. The provisional certificate is valid for 1 year from the date of issue.

xi. **GRADUATION BOARD**

The Graduation Board consists of Dean, DQA, HOA, Registrar & HASS and concerned faculty. The Board confirms the graduation award to the students who have successfully met the graduation requirements. Upon the approval of the Board, the students will be awarded certificate of graduation and are also placed in the list of graduation honors and the Dean's List. The Graduation Board also confirms the final Toppers list and Graduate Honors List.

xii. **GRADUATION HONORS**

Upon meeting the Graduate Program graduation requirements, students who have attained academic excellence will be awarded certificate of honors to recognize their academic excellence. To be eligible for these honors, a student must have a Cumulative Grade Point Average (CGPA) on credits earned at SUC program as per following:

Cum Laude	An average of 3.70 – 3.79
Magna Cum Laude	An average of 3.80 – 3.89
Summa Cum Laude	An average of 3.90 or higher

xiii. **INDEPENDENT STUDY**

SUC offers Independent study for courses which are not offered or scheduled so as to facilitate students to complete the graduation requirement as per the course plan. SUC shall offer an independent study under following conditions:

- a. The batch does not meet the minimum class size policy or the student unable to attend the regular class due to medical reasons or emergency duties of the government or in attendance of the parental obligations
- b. SUC is unable to offer the course as a regular class
- c. A student/(s) who is/are graduating within the academic year
- d. Student is in good standing with the required CGPA to graduate
- e. A maximum of 6 credits can be offered

- f. Faculty member shall be allocated to the independent study students
- g. Minimum of 15 contact hours for a three credit course needs to fulfilled as per schedule

The conduct of the course should maintain the same level of academic rigor, assessments and evaluation that fulfills the CLO requirement of the courses offered as a regular course.

C. DISCIPLINARY POLICY

Any violation of the code of conduct as specified in the student handbook is liable for punishment. Some of the specific violations could be:

- i. Any misbehavior or misconduct, which may distort the image of the SUC.
- ii. Misconduct in classroom, computer lab, or library.
- iii. Any insult to faculty or staff members.
- iv. Any damage to SUC property.
- v. Any misconduct during exams.
- vi. Moving around as couples.
- vii. Dress code
- viii. Fighting.
- ix. Theft.

In order to make fair decisions on any misconduct/ misbehavior or violation of a student, a disciplinary committee called Disciplinary Action Committee (DAC) is in place. The objective of this committee is to hear from the student and the complainant involved in such an act in order to decide the course of action to rectify such misbehavior / misconduct in the future. The administration department will present the case to the committee at the time of meeting /hearing. The DAC consists of:

- i. Chairman of DAC Committee
- ii. One faculty member teaching the student who has been called for hearing
- iii. Dean
- iv. Registrar & HASS
- v. Head of Student Affairs
- vi. The Advisor of the student
- vii. Class Representative

viii. Head – Admin Department

The decisions made by this committee is communicated to the student concerned, copy of the written decision is filed in the student’s file and the punishment decided by the committee should be served by the student.

D. FINANCIAL POLCIES

i. FEE STRUCTURES

- a. *Tuition fees remain constant for the students as per fee structure issued at the time of admission. However, miscellaneous & additional fees are subject to change annually which will be published.*
- b. *Tuition fees is calculated till the date of official cancellation by the student or their guardian.*
- c. *All payments against Tuition fees, Miscellaneous Fees & Additional Fees are subject to 5% Value Added Tax (VAT) in line with Federal Decree-Law No.8 of 2017. It is to be noted that any other charges or taxes levied by the government in future will be required to be additionally paid by the students in line with the law issued by competent government authorities*

FEE STRUCTURE FOR NON-VISA APPLICANT (IN AED)

2018-2019 JUN-2018 INTAKE

- MBA FINANCE
 MBA INTERNATIONAL BUSINESS & MARKETING
 MBA STRATEGIC HUMAN RESOURCE MANAGEMENT
 MBA PROJECT MANAGEMENT
 MBA SUSTAINABLE DEVELOPMENT
 MBA STRATEGIC MANAGEMENT & LEADERSHIP
 MBA E-GOVERNANCE

YEAR LEVEL	DESCRIPTION	INST	VAT (5)%	TOTAL	NO MONTH	FROM	TO	TOTAL	NET TOTAL LEVEL WISE
FIRST SEMESTER	APPLICATION FEES	1000	50.00	1050.00	1	JUN 2018		1,050.00	27,195.00
	FIRST INSTALLMENT FEE	5000	250.00	5250.00	1	JUN 2018		5,250.00	
	1ST SEMESTER FEES	4975	248.75	5223.75	4	JUL 2018	OCT 2018	20,895.00	
SECOND SEMESTER	2ND SEMESTER FEES	8100	405.00	8505.00	1	NOV 2018		8,505.00	24,176.25
	2ND SEMESTER FEES	4975	248.75	5223.75	3	DEC 2018	FEB 2019	15,671.25	
THIRD SEMESTER	3RD SEMESTER FEES	8100	405.00	8505.00	1	MAR 2019		8,505.00	24,176.25
	3RD SEMESTER FEES	4975	248.75	5223.75	3	APR 2019	JUN 2019	15,671.25	
FOURTH SEMESTER	4TH SEMESTER FEES	8100	405.00	8505.00	1	JUL 2019		8,505.00	24,202.50
	4TH SEMESTER FEES	4975	248.75	5223.75	2	AUG 2019	SEP 2019	10,447.50	
	4TH SEMESTER FEES	5000	250.00	5250.00	1	OCT 2019		5,250.00	
NET TOTAL MBA FEES WITH VAT								99,750.00	99,750.00

NET TOTAL FEES	TOTAL FEES	VAT 5%	NET TOTAL
	95,000.00	4,750.00	99,750.00

Note:

Tuition fees, Miscellaneous & Additional fees are subject to change. Any changes in the fees will be communicated to students through email and will be published on the website, catalog, notice board and student handbook.

All payments against Tuition fees, Miscellaneous Fees & Additional Fees are subject to 5% Value Added Tax (VAT) in line with Federal Decree-Law No.8 of 2017. It is to be noted that any other charges or taxes levied by the government in future will be required to be additionally paid by the students in line with the law issued by competent government authorities

FEE STRUCTURE FOR QUARTER APPLICANT (IN AED)

2018-2019 JUN-2018 INTAKE

- MBA FINANCE MBA INTERNATIONAL BUSINESS & MARKETING
 MBA STRATEGIC HUMAN RESOURCE MANAGEMENT
 MBA PROJECT MANAGEMENT MBA SUSTAINABLE DEVELOPMENT
 MBA STRATEGIC MANAGEMENT & LEADERSHIP
 MBA E-GOVERNANCE

YEAR LEVEL	DESCRIPTION	INST	VAT (5)%	TOTAL	NO MONTH	FROM - TO	TOTAL	NET TOTAL LEVEL WISE
QUARTER 1	APPLICATION FEE	1000	50.00	1050.00	1	JUN 2018	1,050.00	16,800.00
	FIRST INSTALLMENT FEE	5000	250.00	5250.00	1	JUN 2018	5,250.00	
	1ST QUARTER FEES	10000	500.00	10500.00	1	JUN 2018	10,500.00	
QUARTER 2	2ND QUARTER FEES	15800	790.00	16590.00	1	SEP 2018	16,590.00	16,590.00
QUARTER 3	3RD QUARTER FEES	15800	790.00	16590.00	1	JAN 2019	16,590.00	16,590.00
QUARTER 4	4TH QUARTER FEES	15800	790.00	16590.00	1	APR 2019	16,590.00	16,590.00
QUARTER 5	5TH QUARTER FEES	15800	790.00	16590.00	1	JUL 2019	16,590.00	16,590.00
QUARTER 6	6TH QUARTER FEES	15800	790.00	16590.00	1	OCT 2019	16,590.00	16,590.00
NET TOTAL MBA FEES WITH VAT							99,750.00	99,750.00

NET TOTAL FEES	TOTAL FEES	VAT 5%	NET TOTAL
	95,000.00	4,750.00	99,750.00

Note:

Tuition fees, Miscellaneous & Additional fees are subject to change. Any changes in the fees will be communicated to students through email and will be published on the website, catalog, notice board and student handbook.

All payments against Tuition fees, Miscellaneous Fees & Additional Fees are subject to 5% Value Added Tax (VAT) in line with Federal Decree-Law No.8 of 2017. It is to be noted that any other charges or taxes levied by the government in future will be required to be additionally paid by the students in line with the law issued by competent government authorities.

FEE STRUCTURE FOR INTERNATIONAL VISA APPLICANT (IN USD)

2018-2019 JUN-2018 INTAKE

- MBA FINANCE MBA INTERNATIONAL BUSINESS & MARKETING
 MBA STRATEGIC HUMAN RESOURCE MANAGEMENT
 MBA PROJECT MANAGEMENT MBA SUSTAINABLE DEVELOPMENT
 MBA STRATEGIC MANAGEMENT & LEADERSHIP
 MBA E-GOVERNANCE

YEAR LEVEL	DESCRIPTION	INST	VAT (5)%	TOTAL	NO MONTH	FROM - TO	TOTAL	NET TOTAL LEVEL WISE
QUARTER 1	1ST QUARTER FEES	4340	217.00	4557.00	1	JUN 2018	4,557.00	4,557.00
QUARTER 2	2ND QUARTER FEES	4340	217.00	4557.00	1	SEP 2018	4,557.00	4,557.00
QUARTER 3	3RD QUARTER FEES	4340	217.00	4557.00	1	DEC 2018	4,557.00	4,557.00
QUARTER 4	4TH QUARTER FEES	4340	217.00	4557.00	1	MAR 2019	4,557.00	4,557.00
QUARTER 5	5TH QUARTER FEES	4340	217.00	4557.00	1	JUN 2019	4,557.00	4,557.00
QUARTER 6	6TH QUARTER FEES	4330	216.50	4546.50	1	SEP 2019	4,546.50	4,546.50
NET TOTAL MBA FEES WITH VAT							27,331.50	27,331.50

NET TOTAL FEES	TOTAL FEES	VAT 5%	NET TOTAL
	26,030.00	1,301.50	27,331.50

Note:

Tuition fees, Miscellaneous & Additional fees are subject to change. Any changes in the fees will be communicated to students through email and will be published on the website, catalog, notice board and student handbook.

All payments against Tuition fees, Miscellaneous Fees & Additional Fees are subject to 5% Value Added Tax (VAT) in line with Federal Decree-Law No.8 of 2017. It is to be noted that any other charges or taxes levied by the government in future will be required to be additionally paid by the students in line with the law issued by competent government authorities.

FEE STRUCTURE FOR VISA APPLICANT/VISA-EMBASSY LETTER CASE FROM SUC (IN AED)

2018-2019 JUN-2018 INTAKE

- MBA FINANCE MBA INTERNATIONAL BUSINESS & MARKETING
 MBA STRATEGIC HUMAN RESOURCE MANAGEMENT
 MBA PROJECT MANAGEMENT MBA SUSTAINABLE DEVELOPMENT
 MBA STRATEGIC MANAGEMENT & LEADERSHIP
 MBA E-GOVERNANCE

YEAR LEVEL	DESCRIPTION	INST	VAT (5)%	TOTAL	NO MONTH	FROM	TO	TOTAL	NET TOTAL LEVEL WISE
FIRST SEMESTER	APPLICATION FEE	1000	50.00	1050.00	1	JUN 2018		1,050.00	21,892.50
	FIRST INSTALLMENT FEE	5000	250.00	5250.00	1	JUN 2018		5,250.00	
	1ST CHEQUE	14850	742.50	15592.50	1	JUN 2018		15,592.50	
SECOND SEMESTER	2ND CHEQUE	14850	742.50	15592.50	1	SEP 2018		15,592.50	31,185.00
	3RD CHEQUE	14850	742.50	15592.50	1	DEC 2018		15,592.50	
THIRD SEMESTER	4TH CHEQUE	14850	742.50	15592.50	1	MAR 2019		15,592.50	31,185.00
	5TH CHEQUE	14850	742.50	15592.50	1	JUN 2019		15,592.50	
FOURTH SEMESTER	6TH CHEQUE	14750	742.50	15487.50	1	SEP 2019		15,487.50	15,487.50
NET TOTAL MBA FEES WITH VAT								99,750.00	99,750.00

NET TOTAL FEES	TOTAL FEES	VAT 5%	NET TOTAL
	95,000.00	4,750.00	99,750.00

Note:

Tuition fees, Miscellaneous & Additional fees are subject to change. Any changes in the fees will be communicated to students through email and will be published on the website, catalog, notice board and student handbook.

All payments against Tuition fees, Miscellaneous Fees & Additional Fees are subject to 5% Value Added Tax (VAT) in line with Federal Decree-Law No.8 of 2017. It is to be noted that any other charges or taxes levied by the government in future will be required to be additionally paid by the students in line with the law issued by competent government authorities.

FEE STRUCTURE FOR INTERNATIONAL VISA APPLICANT (IN USD)

2018-2019 JUN-2018 INTAKE

- MBA FINANCE MBA INTERNATIONAL BUSINESS & MARKETING
 MBA STRATEGIC HUMAN RESOURCE MANAGEMENT
 MBA PROJECT MANAGEMENT MBA SUSTAINABLE DEVELOPMENT
 MBA STRATEGIC MANAGEMENT & LEADERSHIP
 MBA E-GOVERNANCE

YEAR LEVEL	DESCRIPTION	INST	VAT (5)%	TOTAL	NO MONTH	FROM T O	TOTAL	NET TOTAL LEVEL WISE
FIRST SEMESTER	1ST INSTALLMENT	5206	260.30	5466.30	1	JUN 2018	5,466.30	5,466.30
SECOND SEMESTER	2ND INSTALLMENT	5206	260.30	5466.30	1	OCT 2018	5,466.30	5,466.30
THIRD SEMESTER	3RD INSTALLMENT	5206	260.30	5466.30	1	FEB 2019	5,466.30	5,466.30
FOURTH SEMESTER	4TH INSTALLMENT	5206	260.30	5466.30	1	JUN 2019	5,466.30	10,932.60
	5TH INSTALLMENT	5206	260.30	5466.30	1	OCT 2019	5,466.30	
NET TOTAL MBA FEES WITH VAT [Excluding Visa Fees][INCLUDES BOOKS & RESOURCES UTILITY]							27,331.50	27,331.50

NET TOTAL FEES	TOTAL FEES	VAT 5%	NET TOTAL
	26,030.00	1,301.50	27,331.50

Note:

Tuition fees, Miscellaneous & Additional fees are subject to change. Any changes in the fees will be communicated to students through email and will be published on the website, catalog, notice board and student handbook.

All payments against Tuition fees, Miscellaneous Fees & Additional Fees are subject to 5% Value Added Tax (VAT) in line with Federal Decree-Law No.8 of 2017. It is to be noted that any other charges or taxes levied by the government in future will be required to be additionally paid by the students in line with the law issued by competent government authorities

ii. **Fee Payment Policy**

Student is required to pay the fees before 10th of each month failing to do so the student will be charged AED 10 per day. Later than one week, access to portal will be blocked. Refer Student Handbook for penalties imposed in case of further delays.

a. **Modes of payment**

1. Cash, cheque, online and debit / credit card authorization with updated details. No exchange of cheques are allowed. If cash against cheques is to be paid, it should be made 5 days prior to the date of the cheque.
2. Post Dated Cheque (PDC) for next Academic Year (AY) should be submitted before commencement of final examination of the Spring Semester each AY for re-registration for next AY.
3. All cheques should be made payable to SKYLINE UNIVERSITY COLLEGE LLC and the date mentioned on the cheques
4. Cheques issued in other's names must have authorization letter from the owner of the cheque along with Emirates ID.
5. Penalty for bounced cheque shall be paid by students

b. **Fee changes**

1. Accelerated programs will have a different fee plan. Refer to Student Handbook for details.
2. Fee waivers and scholarship amounts will be adjusted in the last final two years of academic program
3. Students enrolling for repeating courses only must pay fees for the repeating course vide cash / cheque within the semester for which the student is enrolled

iii. **Miscellaneous Fee**

a. **Graduation fee**

Graduation fee of AED 3,000/- + VAT will be payable additionally to the total fee and will be applicable in the final year.

For international students, Graduation fee of USD 822/- will be payable additionally to the total fee and will be applicable in the final year.

b. **Hostel Fee payment policy**

1. The payment schedules for new and existing students will be announced by the Finance Department every year. Hostel fee for the academic year 2018-2019 will be **AED 21,000/-**. The hostel fee shall not include mess charges.

2. Hostel fee should be remitted to the Finance Department in two installments. **(AED 10,500/- x 2 = 21,000/-)** It is mandatory that a student who avails the hostel facility should continue to stay in the hostel for minimum one year and till the end of the academic year.
3. A caution deposit of AED-1000/- has to be remitted in the finance department at the time of admission. This amount will be refunded to the students from the finance department at the time of checkout with the approval of the warden.

c. Transportation Fee payment policy

Transportation fees should be remitted to the Accounts Department on or before the 10th of each month, where he / she will be issued with a bus pass when they pay for their transport fees.

iv. FEE CHANGE POLICY

The Marketing Department along with the Finance Department after careful study of the market conditions, fees charged by competitors and general feedback from the students enrolled in the last Academic Year, recommends changes in the fee structure. The same is forwarded to the Dean for review and seek approval from BOG.

Once approved by the BOG, the new fee structure will be implemented and corresponding changes will be published in the website, catalog and all other internal and external published documents before the start of the academic year. The new fee will be applicable to the students admitting into the program.

Tuition fee for the continuing student shall remain same as per the fee structure issued at the time of admission. The miscellaneous fees are subject to change annually and is updated in the system and all publication of SUC before starting of the new academic year.

v. REFUND POLICY

a. Refund Policy for MBA Program (Non-Visa Students)

1. Application Fee – AED 1,000/- Nonrefundable / Non transferable
2. First Installment Fee – AED 5,000/-
3. AED 5,000/- refundable before the commencement of the program the student has enrolled.
4. No refund is applicable after the commencement of the program even if the student has not attended the class or is yet to give TOEFL exam or result is still awaited.
5. If the student wishes to postpone to the next intake, the first installment fee can be transferred to the subsequent intake by filling the postponement form without any additional fee. However, if he wishes to postpone for the second time, he has to pay AED 2,000/- as postponement fee and new fee structure will apply. [not applicable for visa, visa-embassy letter & international students]
6. Student registering after the commencement date of the intake, in such cases there will be no refund applicable under any circumstances
7. If the student transfers his registration to the next intake and decides to cancel his registration thereafter, in such cases no refund will be applicable on the first installment fees.
8. If a student fails the TOEFL/IELTS exam after commencement of the class and wishes to discontinue, no refund will be applicable.
9. Tuition Fee: The tuition fee will be calculated till the date of official cancellation by the student or their guardian.
10. Scholarship/Fee Waiver/Recommendation: If student is on any scholarship/waiver, the same is applicable only if student completes the degree. If the student wishes to cancel the program in between, fees accrued till the date of cancellation excluding scholarship/fee waiver/recommendation granted must be paid before release of any academic & non-academic documents.

Candidates enrolled for Preparatory Course

1. Application Fee –AED 1,000/ - (Nonrefundable / Nontransferable)
 2. First Installment Fee – AED 5,000/- [Applicable towards the Degree Program]
 3. **PASS:** If a student successfully passes the Preparatory Course and wishes to join the degree program the first installment fee will be transferred. However, if the student does not wish to continue with the degree program, the first installment fee of AED 5,000/- will not be refunded
 4. If the student wishes to postpone to the next intake, the first installment fee can be transferred to the subsequent intake by filling the postponement form without any additional fee. However, if he wishes to postpone for the second time, he has to pay AED 2,000/- as postponement fee and new fee structure will apply.
 5. If the student transfers his registration to the next intake and decides to cancel his registration thereafter, in such cases no refund will be applicable on the First Installment fees.
 6. **FAIL:** If a student fails the IELTS exam and wishes to repeat the course, the first installment fee of AED 5,000/- will be transferred to the degree program. However, new fee structure will apply for the main program. However, if the student wishes to discontinue before the commencement of the class, the First Installment fee of AED 5,000/- can be refunded. Once the class has started no refund applicable.
 7. **Tuition Fee:** The tuition fee will be calculated till the date of official cancellation by the student or their guardian
- b. **MBA Program (Visa Students – Local / Visa-Embassy Letter Case From SUC)**
1. Application Fee – AED 1,000/ - Nonrefundable / Nontransferable
 2. First Installment Fee – AED 5,000/- Nonrefundable / Nontransferable
 3. If a visa is rejected by the Immigration and Naturalization authorities, SUC will retain the application fee (AED 1,000/-) + AED 500/- as service charges and refund the remaining fees.

4. If a student is rejected on health grounds by the Immigration and Naturalization Authorities; in such cases, the application fee, first installment fee & visa fee will be non-refundable. The hostel fees will be calculated until the last day of his/her stay. Rest of the fees (Passport Guarantee & 1st Cheque Payment) will be refunded
5. If the student cancels the degree program after the visa is applied there will be no refund of visa fee as well as the Application fees & First Installment fees.
6. Visa charges are fully non-refundable once visa is filed to Immigration Authorities (subject to change as per Government rules and regulations). Postponement to the next intake will not be allowed.
7. If the student wishes to cancel the program in between, fees accrued till the date of cancellation excluding scholarship/fee waiver/recommendation granted must be paid before release of any academic & non-academic documents
8. If a student cancels before the commencement of the degree program the fee paid towards tuition (installments) will be refunded. However, no refund is applicable for the First Installment fee.
9. If a student cancels after the commencement of the degree program, any advanced installment paid will be non-refundable.

c. **MBA - Visa-Embassy Letter Case**

1. Application Fee – AED 1,000/ - Nonrefundable / Nontransferable.
2. First Installment Fee – AED 5,000/- Nonrefundable / Nontransferable
3. If the student is granted a visa based on the letter issued by SUC, no refund of fees paid till First Semester is applicable.
4. In case, when letter is issued to the student based on which the student got the visa under their sponsorship, in such cases, the SUC will inform the concerned Immigration Authorities for the cancellation of student's admission in order to get the visa cancelled and no refund of first semester fees

5. If the visa is rejected and student wishes to discontinue and returns the original visa/embassy letter issued by SUC, the fees paid excluding the First Installment Fee will be refunded.
6. If the student wishes to cancel the program in between, fees accrued till the date of cancellation excluding scholarship/fee waiver/recommendation granted must be paid before release of any academic & non-academic documents
7. If a student cancels before the commencement of the degree program the fee paid towards tuition (installments) will be refunded. However, no refund is applicable for the First Installment fee.
8. Once visa letter issued by SUC has been used, postponement to the next intake will not be allowed.
9. If the student does not attend any class for 3 consecutive weeks from the commencement of the class, SUC has the right to cancel/revoke the letter issued with the concerned authority.
10. If a student cancels AFTER the commencement of the degree program, any advanced installment paid will be non-refundable.

Candidates enrolled for Preparatory Course

1. Application Fee – AED 1,000/ - (Non-refundable / Non-transferable)
2. First Installment Fee – AED 5,000/- [applicable towards the Degree Program]
3. PASS: If a student successfully passes the Preparatory Course and wishes to join the degree program the first installment fee will be transferred. However, if the student does not wish to continue with the degree program, the first installment fee of AED 5,000/- cannot be refunded
4. The first installment fee can be transferred to one subsequent intake only, if student officially fills-up postponement form with applicable fee however, new fee structure will apply.

5. If the student transfers his registration to the next intake and decides to cancel his registration thereafter, in such cases no refund will be applicable on the First Installment fees.
6. FAIL: If a student fails the IELTS exam and wishes to repeat the course, the first installment fee of AED 5,000/- will be transferred to the degree program. New fee structure will apply. However, if the student wishes to discontinue, no refund shall be applicable.
7. First Cheque Payment: Preparatory Course + Maths Crash Course - In case, the student fails any of the placement tests, first cheque payment will be adjusted towards the fee for the Foundation program. It could be Foundation for English proficiency (AIPC) or Maths or both. The student will have to pay the First installment fee of the Main Program.

d. **MBA - (Visa Students - International)**

1. First Installment Fee - USD 5,206/- Non-refundable / Non-transferable
2. Visa Fee - USD 1,645/- Non-refundable / Non-transferable
3. If a visa is rejected by the Immigration and Naturalization authorities, SUC will retain the first installment fee and refund the remaining fees.
4. If a student is rejected on health grounds by the Immigration and Naturalization Authorities; in such cases, the first installment fee & visa fee will be non-refundable. The hostel fees will be calculated until the last day of his/her stay. Rest of the fees (Passport Guarantee & 1st Cheque Payment) will be refunded
5. If the student cancels the degree program after the visa is applied there will be no refund of visa fee as well as the First Installment fees.
6. Visa charges are non-refundable once visa is filed to Immigration Authorities. Subject to change as per Government rules and regulations. If a registered student wants to postpone to next succeeding intake, visa postponement charge of **AED 2,500/-** applies.
7. Hostel: Once hostel is booked and the student wishes to cancel, student is liable to pay for the complete year.

8. Tuition Fee: If a student cancels before the commencement of the degree program the fee paid towards tuition (installments) will not be refunded. If a student cancels after the commencement of the degree program, any advanced installment paid will be non-refundable.
9. The first installment fee can be transferred to one subsequent intake only, if student officially fills-up postponement form with applicable fee. However, new fee structure will apply.
10. Once the student has come & attended the class, no postponement will be allowed.
11. If the student fails the TOEFL exam and wishes to discontinue, SUC will retain the first installment fee along with visa and TOEFL exam fee and refund the remaining fees (passport guarantee & hostel deposit).
12. Scholarship/Fee Waiver: If the student wishes to cancel the program in between, fees accrued till the date of cancellation excluding scholarship/fee waiver/recommendation granted must be paid before release of any academic & non-academic documents.

Candidates enrolled for Preparatory Course

1. **PASS:** If a student successfully passes the Preparatory Course and wishes to join the degree program the first installment fee will be transferred. However, if the student does not wish to continue with the degree program, the first installment fee of USD 5,206/- will not be refunded.
2. The first installment fee can be transferred to one subsequent intake only, if student officially fills-up postponement form with applicable fee however, new fee structure will apply.
3. If the student transfers his registration to the next intake and decides to cancel his registration thereafter, in such cases no refund will be applicable on the First Installment fees.
4. **FAIL:** If a student fails the IELTS/TOEFL exam and wishes to discontinue, no refund applicable.

5. **Preparatory Course + Maths Crash Course** - In case, the student fails any of the placement tests, first installment payment will be adjusted towards the fee for the placement exam preparation course or any other preparatory course for the program. The student will have to pay the First installment fee of the Main Program on completion of the Foundation Program.

vi. **SCHOLARSHIPS & FEE WAIVER**

SUC scholarship funds helps to provide the means to attend University College and the opportunity to realize the dreams of students who are not in a position to bear the total expenses of Undergraduate or graduate programs. SUC offers scholarships approved by the scholarship committee. The members of the scholarship committee are as follows:

1. Dean
2. HOD - Finance Department
3. Registrar
4. Head of Administration and Examination Department
5. Head of Marketing Department

a. **SCHOLARSHIP FOR CURRENT STUDENTS**

Students who are pursuing their full time Undergraduate / Graduate Program at SUC are termed as current students, a current student becomes eligible for the above scholarships only once the registration fee is cleared and students joins the program. Current students can avail scholarships in the under mentioned categories:

1. **NEED BASED SCHOLARSHIP**

Need based scholarships are awarded to continuing students, who are from educationally, socially disadvantaged backgrounds. An applicant must show financial need and must produce adequate and supporting evidence to claim the same. Need based scholarship awards range from AED 3,500/- to AED 5,000/- (working scholarships) and AED 2,500/- to AED 3,500/- for (non- working scholarships) and is applicable only for one academic year. The award should be renewed every academic year as long as the student is in good academic standing and continues to demonstrate financial need and is subject to the approval of the committee. Only students who are admitted to the University College doing a full time degree course will be considered for this type of scholarship.

2. TOPPERS AWARD

Students who top in their specific major / emphasis each academic year are awarded the Toppers award. The maximum amount that can be offered to each candidate is AED 2,500/-. The criteria for toppers award is based on the academic standing of the student in an academic year. The evidence of this is the toppers list published by Administration, Registration & Examination Department and transcripts issued by them.

- 2.1. A student in his / her study duration is eligible for either a fee waiver or scholarship.
- 2.2. Fee waiver is granted only before commencement of the intake and is a onetime grant.

3. SPORTS SCHOLARSHIP

The SUC Sports Scholarship has been conceived for students who have shown the ability in sporting and academic performance prior to joining SUC and who wish to fulfill their sporting and academic ambitions while pursuing their academic career in SUC. The students are rewarded for their success in the various categories of sport achievement at various levels and are open to both Undergraduate and Graduate students. The scholarships granted are reduction in their tuition fees at SUC and are generally for the full duration of study (subject to academic performance and other requirements).

3.1. Eligibility Criteria

There are several criteria, which must be met – academic qualification for a course must be achieved and the recipient of a scholarship must be prepared to commit him/herself to involvement in the respective SUC sports club.

The scholarship student must represent SUC and only SUC in competition. A satisfactory level of academic and sporting progress is essential, if the scholarship is to be renewed on annual basis.

The student needs to consistently keep a satisfactory level of academic standing and other criteria which are:

- 3.1.1. The student must duly apply for sports scholarship.
- 3.1.2. 3 CGPA for graduate program
- 3.1.3. Minimum 70% attendance in all classes (Proposed 60%)
- 3.1.4. The student should not have any disciplinary proceedings against himself / herself.
- 3.1.5. Performance of the student in a particular game. A report from the coach will be taken.
- 3.1.6. Attendance during the training sessions
- 3.1.7. Support given to the Sports Department
- 3.1.8. The student should not be recipient of any other scholarship offered by SUC

Apart from the above, the following supporting documents should also be furnished:

- 3.2.1. Sports Department (Head-Sport's and Coach's Report)
- 3.2.2. Staff Sports Committee Clearance
- 3.2.3. Transcript Clearance
- 3.2.4. Fee Clearance
- 3.2.5. DAC Clearance
- 3.2.6. List of Achievements
- 3.2.7. Recommendation Letter from Advisor, HOS, Dean

- 4. SCHOLARSHIP FOR MERIT STUDENTS**– Students who are enlisted in the Dean's list after completion of one academic year will have to apply for the merit scholarship by completing the formalities availing scholarship. The scholarship award will be decided by the scholarship committee. For the details please refer to the student's handbook. However, if the student has been granted a scholarship under any category, they will not be considered for any other waivers

5. STUDENT TRAINEE SALARY

Appointment of trainee's is the preview of HRD which will be done after taking into account the needs of concerned departments and thereafter will evaluate the no. of hours required by the trainee to work in a day. For the approval of appointing the trainee in a department the following steps will have to be followed:

- 5.1. Concerned HOD will file a requirement including the job description and reporting format of the trainee to HRD.
- 5.2. Upon receiving the details from HOD, HRD will evaluate and confirm the requirement to be genuine and thereafter review the CV's in the current student database as well as advertise the opening in SUC.
- 5.3. HR department will submit the short listed CV's to the HOD for review and thereafter conduct initial interviews. Once the initial interview has been done the complete requirement submitted by the concerned department with job description and reporting format of the trainee and short listed candidate's CV's will be forwarded to Dean for final approval and final round of interview.
- 5.4. Once the trainee has been selected HRD will carry a complete orientation and induction of the trainee as well as intimating the Finance department with details of the contract and information to other concerned departments

b. SCHOLARSHIP / FEE WAIVER FOR PROSPECTIVE MBA STUDENTS:

The fee waiver considered for students joining MBA program will be as follows:

LOCAL					
1. SUC UG STUDENT					
PERCENTAGE	MBA FEES	FEE WAIVER	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES
15.00%	95,000	9,720	85,280	4,264	89,544
REQUIREMENTS		1. Attested Bachelor Degree Certificate			
2. SIBLING					
PERCENTAGE	MBA FEES	FEE WAIVER	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES
15.00%	95,000	9,720	85,280	4,264	89,544
REQUIREMENTS		1. Passport copies of the students proving the relationship (Only applicable to direct relations only)			
		2. Any other document to prove the relationship.			
3. INDUSTRY					
PERCENTAGE	MBA FEES	FEE WAIVER	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES
10.00%	95,000	6,480	88,520	4,426	92,946
REQUIREMENTS		1. Labor Card or Employment Card			
4. GOVERNMENT / BANK					
PERCENTAGE	MBA FEES	FEE WAIVER	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES
UAE LOCAL APPLICANT - 10%	95,000	6,480	88,520	4,426	92,946
EXPATRIATE APPLICANT - 10%	95,000	6,480	88,520	4,426	92,946

REQUIREMENTS		1. Scholarship Sanction Form			
		2. Letter of Recommendation from the Government / Bank			
		3. Certificate of Employment			
		4. Copy of Transcript (Bachelor's Degree)			
		5. Signed Undertaking (Form #: MKTG-030)			
		6. Proof of Identity (UAE ID, Passport Copy & Valid Visa)			
5. MOU AGREEMENT [CONSULATE / EMBASSY / CLUB / CHURCH / CORPORATE/ GOVT / BANK / ASSOCIATIONS]					
PERCENTAGE	MBA FEES	FEE WAIVER	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES
15%	95,000	9,720	85,280	4,264	89,544
25%	95,000	16,200	78,800	3,940	82,740
50%	95,000	32,400	62,600	3,130	65,730
REQUIREMENTS		1. Scholarship Sanction Form			
		2. Letter of Recommendation from the Government / Bank / Consulate / Private / Club			
		3. Certificate of Employment (Applicable for working students)			
		4. Copy of Transcript (Bachelor's Degree)			
		5. Signed Undertaking			
		6. Proof of Identity (UAE ID, Passport Copy & Valid Visa)			
6. MERIT BASED					
PERCENTAGE	MBA FEES	FEE WAIVER	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES
10.00%	95,000	6,480	88,520	4,426	92,946
REQUIREMENTS		1. CGPA OF 3.5 & Above			
7. NEED BASED					

PERCENTAGE	MBA FEES	FEE WAIVER	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES
10.00%	95,000	6,480	88,520	4,426	92,946
REQUIREMENTS		1. Upon approval from Committee Member			
INTERNATIONAL					
1. MOU AGREEMENT [SCHOOLS /SCHOLARSHIP BOARDS / AGENTS]					
PERCENTAGE	MBA FEES - USD	FEE WAIVER - USD	TOTAL FEES AFTER DISCOUNT	VAT 5%	NET FEES - USD
15%	26,030	2,663	23,367	1,168	24,535
25%	26,030	4,438	21,592	1,080	22,672
REQUIREMENTS	1. Scholarship Sanction Form				
	2. Letter of Recommendation from the School / Scholarship Board / Agents				
	4. Copy of Transcript (High School)				
	5. Signed Undertaking				
	6. Proof of Identity (Passport Copy)				

Students will be required to maintain CGPA of 3.00 to continue to qualify for 50% scholarship and CGPA of 2.5 for 25% scholarship. If the student with 50% scholarship is unable to meet or maintain CGPA of 3.0, his/her scholarship will be reduced to 25% for the remaining period of his/her study, however the student has still to maintain a CGPA of 2.5. If his/her CGPA is below 2.5, 15% scholarship will be applicable for the remaining period of his/her study. In the event the CGPA is below 2.0 forfeiture of scholarship will be applied.

**Subject to Approval*

Please refer student handbook for more details on scholarships / fee waivers.

GENERAL GUIDELINES FOR SCHOLARSHIP

- i. No scholarship will be carried forward to the next intake if unutilized.
- ii. 50% scholarship is only on merit basis or on recommendation of the signatory of the second party.

- iii. Students enrolled into the course will have to complete the program. However, if he or she cancels in between, the total fees will be applicable and scholarship is withdrawn thus the student has to clear the complete outstanding fee before the release of any academic documents.
- iv. No encashment or transfer of scholarships is permissible.
- v. Students seeking admission with transfer of credits in the Undergraduate and Graduate Program will receive maximum 15% fee waiver only.
- vi. Academic qualification for a course must be achieved and the recipient of a scholarship must be prepared to commit him/herself to involvement in the respective SUC sports club.
- vii. The student with scholarship must represent SUC and only SUC in competition.
- viii. The student needs to consistently keep a satisfactory level of academic standing and other criteria which are:
 - a. Documented (letter / recommendation) proof of competition category must be submitted on the time of admission.
 - b. The student should not have any disciplinary proceedings against himself / herself.
 - c. Performance of the student in particular game. A report from the coach will be preferred.
 - d. Certificate (individual / team) won shall also be submitted.

XIX. STUDENT REQUESTS

Any student request which comes through the due process will be segregated by the Student Services Department and the request is sent to the respective departments to fulfill the student request within the policy framework of SUC will be responded to the students within 48 hours. Issues relating to external agencies the response time varies based on the time taken by the outside agency.

A. LEAVE APPLICATION

Student who wants to avail leave during the ongoing semester should fill the leave request form available in student portal along with supporting documents. All leave applied must be approved by the Registrar & HASS.

B. CHANGE OF CLASS TIMING

Students willing to shift their classes from Morning to Evening or Weekdays to Weekend or vice-versa should fill up the request form available with the Administration, Registration & Examination Department citing reasons along with the evidence. Such request will be approved only according to the availability of the seat. The change of class shift will be entertained only during the first two weeks from the commencement of the semester and will be at solely subject to the availability or judgment of the Head - Admin & Exam Department.

C. CHANGE OF EMPHASIS

Students may change their Emphasis by filling the transfer form available with student portal along with the applicable fee.

Change of Emphasis is permissible only till the fourth semester subject to availability of seat in the respective Emphasis and after paying the applicable fee. The change of emphasis is not granted as a right but will be submitted to the Head of Academics and Dean for approval

It is advised that the change of emphasis should be done within first two semesters of the program. Only under mitigating circumstances, the case can be considered in the third or fourth semester of the study.

D. WITHDRAWAL OF COURSE

Withdrawal of a course/s can be done within the first week of commencement of a semester with a maximum number of two courses. The withdrawn course/s will not be reflected in the student's transcript for that semester. However, if the student withdraws any course/s after the first week, the withdrawal of the course/s will be reflected in his/ her transcript as a "W" and a repeating course fee of that particular academic year will be applicable whenever the student takes that course/s.

Note: The withdrawal of course is not applicable for students under SUC Visa / Visa Letter / Embassy Letter.

E. ADDITION OF A COURSE

Addition of a course is allowed only to those students who are not progressing as per the Graduation plan given to them initially. However a student cannot exceed maximum load of 18 credits per semester. If a student opts for additional course/s, along with the regular course will have to apply for the same within two weeks of the commencement of the semester. An additional charge will be applicable to the student as per the policy.

F. POSTPONEMENT

Student may postpone a semester only once in an academic year and maximum twice during the graduation program. The postponement form should be filled within two weeks of commencement of a semester only under mitigating circumstances. After the postponement of the semester, the student can join back the Program in which case the new academic plan will be applicable. All postponements will be effective only after the applicable fee is paid.

Postponement is not applicable for students under SUC Visa / Visa Letter / Embassy Letter.

G. CANCELLATION

A student has a right to cancel his admission anytime during the program for unavoidable reasons. In case of rejoining a new process of admission has to be followed.

In case, a student who does not attend classes for three weeks after registering in a semester, and in spite of making efforts to contact them they are not reachable, such students are placed under temporary cancellation by the Administration department.

If a student fails to respond even after one semester, then such students are put under deactivation or cancellation in which case student has to reactivate for enrolling in the courses.

H. REACTIVATION

The students who are in the category of Postponement, Temporary Cancellation, not meeting the academic standing in a particular semester are required to re-activate by enrolling in the courses offered in the next semester.

I. REQUESTS FOR LETTERS / TRANSCRIPTS

Besides the above, students also request for the following letters / transcript from the University:

1. Bona-fide student letter (In English or Arabic)
2. Letter mentioning dates of examination
3. Copy of course definitive document (CDD) for course/s attended
4. Transcripts
5. Reference Letters
6. Course Equivalency Letters
7. Certificate Equivalency Letters
8. No Objection Letters (Opening a bank account, applying for driving license, applying for visa)
9. Letters for Government Departments
10. Letters of Introduction for Internship / Dissertation
11. Sponsor Request Letters
12. Visa letters

Students willing to seek letters for various purposes from the SUC need to fill up the requisition form through portal. Any letter requested by the student must clearly state the purpose and its application SUC will issue the certificate or a letter when it is convinced. For issuing a letter from the College, a student must be having no dues from any of the departments.

Normal time to respond the request is mentioned below:

1	Letter from SUC	48 hours
2	Course definitive document (CDD)	Three working days
3	Transcript	48 hours
4	Duplicate & Transcript request from external bodies	Timeframe for issuing the letter is subject to receiving request from the external agency.

XX. STUDENT CODE OF CONDUCT

A. STUDENT DRESS CODE

Students are required to be dressed formally and follow dress codes in conformity with norms of civil society in the United Arab Emirates and particularly that of the Emirate of Sharjah. Personal hygiene is essential and requires continuous attention. Hair must always be well groomed. Short pants and short sleeves are not allowed as per the Sharjah law and if found, the student will be asked to leave the SUC.

B. STUDENT RIGHTS

- i. Students have the right to freedom of expression in the classroom. It is the responsibility of the faculty member to ensure that each student in the classroom is provided an atmosphere which is conducive to freedom of expression by encouraging discussion and permitting exception to the views he/ she has presented.
- ii. Students have the right of expression in the classroom and the responsibility to learn from the course of study according to the standards of performance established by the faculty. Student behavior in the classroom should contribute to the learning process.
- iii. Students will have the right of timely access to an assigned advisor, the right to receive pertinent and accurate information as needed for academic and career planning and the right to make their own decisions.
- iv. Students of SUC who believe they have been subjected to any form of discrimination or have been denied access to services, have the right to file their grievance with the Student Services Department
- v. Students have the right to appeal against marks or grades awarded which they are not satisfied.
- vi. Students have the right to participate in extra-curricular and co-curricular activities depending on their skills and capabilities

C. STUDENT RESPONSIBILITIES

The student shall be responsible for conducting themselves as follows

- i. Students shall conduct themselves with reasonable consideration for all other persons within the SUC.
- ii. Students shall not indulge in any behavior likely to bring the SUC to disrepute.
- iii. Students shall comply with any reasonable instruction issued by any member of staff of the SUC.

- iv. No student will tender false or deliberately misleading information.
- v. Male and female students are not allowed to move together or sit together in class rooms.
- vi. A student shall not use, or incite others to use physical violence while in the SUC premises.
- vii. A student shall not damage, threaten to damage or incite others to damage any equipment or property of the SUC while on premises.
- viii. Students shall comply with the fee policy of the SUC.
- ix. Students shall comply with all regulations pertaining to the use of library and other SUC facilities.
- x. No student shall create excessive noise, write on walls, make rude remarks, and use abusive or unreasonable behavior in the SUC premises. Violators will be suitably punished.
- xi. Malicious or willful damage to SUC property or the property of any student or member of staff will lead to severe disciplinary action.
- xii. Students are supposed to switch-off pagers and mobile phones in the classrooms and handover to the security before entering for examinations.
- xiii. Students should adhere to the class timings as per the rules & regulations in force.
- xiv. Smoking is prohibited in SUC as per the UAE Law. Any violation will lead to fines.
- xv. Chewing of tobacco or any other form of betel etc. is prohibited. Anyone found to be violating this will be penalized.
- xvi. Writing & drawing on desks is strictly prohibited. Any violation will lead to fines.
- xvii. Eatables & drinks are allowed outside the SUC building or in the cafeteria only.
- xviii. Students using bus should strictly comply with the rules and regulations of transport.
- xix. Students shall not litter or throw rubbish. A littering fine as per fees applicable is imposed on violations.
- xx. Students shall not remove, deface or damage the premises, equipment or property belonging to the SUC.
- xxi. Students will be required to make good, in whole to the satisfaction of the Management of the SUC, any damage caused to the SUC property.
- xxii. The SUC accepts no responsibility to any private property being lost or damaged in the SUC premises.
- xxiii. Students bringing vehicles shall observe car-parking regulations in force as well as the speed within the college boundaries.

- xxiv. Students are not allowed to bring their friends / outsiders (except parents) to the SUC. In case of emergency they may contact the Administration & Examination Department for approval.
- xxv. Student must carry their SUC Identity Card when they are inside the campus.
- xxvi. Playing cards in any form in the SUC campus is strictly prohibited

XXI. STUDENT GRIEVANCE

A. ADDRESSING GRIEVANCE:

The SUC realizes the importance of having a system in order to address and deal with student dissatisfaction. Constant efforts are taken to minimize errors and avoid repetitions of problems related to academic and non-academic services.

For any suggestion or complaint, a student is required to fill in a complaint/suggestion form and submit to the Student Services Department. The form is then duly forwarded to or discussed with the concerned Department head. Any remedial action required, is taken immediately and conveyed through a written reply to the student. Student grievance/complaints & suggestions are also addressed at the Class Representatives' meetings held twice a semester.

B. TYPES OF STUDENT GRIEVANCES:

- i. Academic grievances
These are usually complaints or appeals against academic decisions. They include but are not limited to
 - a. Academic progression decisions.
 - b. Errors/discrepancies in the declared grades.
 - c. An unreasonable decision of a member of academic staff that affects an individual or a group of students.
 - d. Content and structure of academic programs, nature of teaching, and assessment criteria.
- ii. Academic Support Services grievances
These relate to decisions and actions associated with administrative or academic support services units. They include but are not limited to:
 - a. Administration of policies, procedures and rules by central administrative and student support groups, faculty members and departments
 - b. A decision by an administrative staff that affects an individual or groups of students
 - c. Access to SUC resources and facilities

XXII. STUDENT APPEAL

A. APPEAL AGAINST MARKS / GRADES AWARDS

i. Grounds Of Appeal

The student may appeal ONLY against the marks/grade awarded in a course under the following circumstances.

1. Procedure is not in accordance with the current approved regulations.
2. Material and significant administrative error has taken place.
3. Unfair discrimination
4. Inconsistency of the decision
5. Disagreement with marks or a grade cannot itself constitute ground for appeal.

It is important for students to understand the status of numerical marks/grades assigned to pieces of work. Assessors make their judgments on individual student performance within the assessment regulations of a program which outline the objectives of study and standard to be obtained. Assessment is a matter of judgment. Academic judgments of this type cannot in themselves be questioned or over turned.

ii. Time Duration of Appeal

An appeal must be logged with the office of Head - Admin & Exam department within five working days of communication of a result. The appeal addressed to the Head - Admin & Exam department must be in form of written letter explaining – the appellants, case and highlighting the grounds on which the appeal is being made. Documentary evidence if available must be enclosed to support the appellant's case.

a. Appeal Hearing

When there are sufficient grounds for an appeal the arrangement is done to call for an appeal board.

Appeal board will consist of:

1. Dean
2. Registrar & HASS
3. Head of Academics
4. Head - Admin & Exam Department
5. Advisor / Mentor
6. Faculty Concerned
7. Recording Secretary

At least three members are required to be present to constitute forum for a board.

The student will be allowed to present his case. The board will communicate

though the chair the decision of the appeal board in writing to the student. Decisions of the appeal board cannot be challenged or subjected to review.

B. APPEAL IN MITIGATING CIRCUMSTANCES

i. Plea for Consideration of Mitigating Circumstances for Class Assignments, Tests, Etc.

Head - Admin Department may exercise his / her judgment based on new calendar deadlines whether to accept the plea for mitigating circumstances for continuous modes of assessments and may administer make up assessments if convinced by his /her genuineness and relevance of the circumstances leading to the student's missing such assessments. Appeals for consideration of mitigating circumstances for continuous assessment modes must be made within 24 hours of conduct or submission deadline of the assessments. Documentary evidence to substantiate such plea must be provided by students. Appeals after the expiry of 24 hours deadline will be considered as time barred. Such decisions will lie on the Registrar & HASS and will be assessed after discussion with Dean & concerned faculty.

ii. Plea For Consideration Of Mitigating Circumstances For Midterm Examination

Students' inability to take midterm examinations due to unavoidable circumstances will be forwarded to Head - Administration along with necessary documentary evidence.

The Head - Admin Department and Registrar & HASS based on their best judgment will decide whether to accept or reject such an appeal for consideration of mitigating circumstance for failure to take mid-term examination on a given date. The appeal must be made by the student within 48 hours of the conduct of the mid-term examination. If the appeal is decided in favor of the student then the examination department in liaison with the advisor will conduct the midterm exam again for this student. Appeals after the expiry of 48 hours deadline will be considered as time barred. The decision of the Head - Admin department in this case cannot be challenged or reviewed.

iii. Plea For Consideration Of Mitigating Circumstances For Final Examination (First Sit)

If a student is unable to take a scheduled first sit examination due to sickness, accident, death in family, a telephonic intimation of the circumstances must be made, by the student, his friend or relative before or on the day of the examination prior to its commencement to the Administration Department. A medical certificate attested by ministry of health, documentary evidence of the circumstances affecting the student must be submitted within 2 working days of conduct of the examination. Appeals after the expiry of 2 working days deadline will be considered as time barred.

Plea for consideration of mitigating circumstances will be forwarded to Head – Admin Department along with necessary documentary evidence.

The Head – Administration along with Registrar & HASS based on their best judgment will decide whether to accept or reject such an appeal. The decision of the Head - Admin department in this case cannot be challenged or subject to review.

Students must understand that successful consideration of appeal will result in their taking the re-sit examination for a course on first sit basis. Such students will forfeit the rights of a re-sit examination. No mitigating circumstances will be considered for re-sit examination and students failing to undertake re-sit examination will have to repeat the course.

Students, who absent themselves from courses for prolonged period of time, must understand that they cannot redeem their prolonged absence by claiming mitigating circumstances and such students will be required to retake courses at the first available opportunity.

Note: Students are required to use mitigating circumstance form available with the student portal to file their appeal for consideration of mitigating circumstances along with necessary documentation.

Mitigation policy to excuse the absence of students that result from the following causes only

1. Accident
2. In case of death of Immediate Family Member
3. Hospitalization of self
4. Religious (Only for Hajj)

Note: Student is required to use mitigating circumstance form available in the portal to file their appeal for consideration of mitigating circumstances along with necessary documentation

XXIII. MASTER OF BUSINESS ADMINISTRATION

A. MBA PROGRAM DETAILS

i. MBA PROGRAM - OVERVIEW

MBA program is designed with an academic and practical rigor to ensure that students acquire key managerial knowledge, attitude and skills to meet the challenges of the present business scenario in an appropriate social and ethical manner. The program bridges and integrates regional, cultural, and domestic business practices with the global business ethos, so as to carve future managers for local and global businesses.

ii. MBA PROGRAM - RATIONALE

The focus of Gulf Region and UAE in specific on non-oil sectors for developing its economy is a commendable strategy. Hence, there has been rapid growth in the contribution to GDP from areas like manufacturing, food, retail, real estate, automobile, airlines, ports, hospitality, medical, educational, financial and other service sectors to name a few. The efforts of government of UAE resulted in the placement of many of its educated manpower in different positions in government, semi government, and private organizations during the “boom” period wherein the participation of the workforce has increased substantially. This young Arab population along with the first and second generation expats groomed in the region is soon to become the managerial workforce at various organizations and hence need to be given a strong base in management knowledge and skills. SUC MBA is pursuing the ambition and goal to serve and educate the manpower of the Gulf region through well-structured academic MBA program that focuses on knowledge as well as skills and attitude to groom future management professionals of the region.

iii. MBA PROGRAM - GOALS

- a. Develop managerial skills in problem solving and decision making
- b. Instill leadership skills and professional attitude
- c. Develop ethical orientation to conduct business in a socially responsible manner
- d. Develop acumen towards formulating, implementing and evaluating business strategies

iv. MBA PROGRAM LEARNING OUTCOMES:

Students will be able to

- a. Explain theories, tools and techniques of business management and their applications.
- b. Develop leadership skills and competencies for managing organizations
- c. Research, evaluate, analyze and formulate business strategies
- d. Evaluate ethical business practices and its implications on business.
- e. Integrate knowledge and business practices to consistently solve complex issues

v. CORE COURSES

a. INTRODUCTION

The Master in Business Administration requires analytical and decision making skills in solving problems in key functional areas of the management. To acquire these skills it is imperative to understand the fundamentals of the core areas of business – Managerial Accounting, Quantitative Methods for Business Decision making, International Business, Corporate Information Strategy & Management, Managerial Economics, Financial Management, Human Resources Management, Marketing Management, and Strategic Management.

SUC offers MBA program which equips students with in-depth understanding of various core disciplines of business. Apart from this, students will opt any of the emphasis courses of their interest from Marketing, Finance, Human Resource Management and Strategic Management and Leadership.

b. CORE COURSES - GOALS

1. Develop an understanding about the basic concepts and constructs of modern management theories and its applications
2. Instill analytical thinking that enhances problem solving and decision making.
3. Develop understanding of successful management techniques and practices

c. CORE COURSES - LEARNING OUTCOMES

Student will be able to

1. Integrate knowledge in the fields of managerial economics, finance & accounting, human resource management, marketing management & business management systems for managing business operations
2. Assess ethical values and practices for conducting business
3. Analyze business problems and take strategic decisions
4. Evaluate business scenarios with help of appropriate tools and techniques

CODE	COURSE	CREDITS	PREREQUISITE	COURSE TYPE
FIA6001	Managerial Accounting	3	None	Core course
MAT6001	Quantitative Methods For Business Decision Making (P)	3	None	Core and Protected course
BUS6001	International Business(P)	3	None	Core and Protected course
CIS6001	Corporate Information Strategy & Management	3	None	Core course
ECO6001	Managerial Economics	3	None	Core course
FIA6002	Financial Management(P)	3	None	Core and Protected course
MGM6001	Human Resource Management	3	None	Core course
MKT6001	Marketing Management	3	None	Core course
MGM7102	Strategic Management('C')	3	Successful completion of 6000 level Course	Capstone Course
TOTAL CREDITS REQUIRED IN CORE COURSES		27		

vi. FINANCE EMPHASIS

a. INTRODUCTION

The MBA Emphasis in finance equips students to acquire specialized skills and knowledge in understanding, and analyzing financial transactions and related activities of an organization as well as to make effective and ethical financial decisions related to the same. The purpose of this emphasis is to enable students to understand and analyze theories in corporate finance, investment and portfolio management. A focus on financial institutions and international finance domain enable students to keep abreast with the various changes and challenges operating in international business scenarios

b. FINANCE EMPHASIS - GOALS

1. Develop theoretical & practical knowledge and skills in finance
2. Equip students with decision making and analytical skills
3. Develop an understanding of the operations and structures of various financial systems
4. Develop ethically oriented financial professionals

c. FINANCE EMPHASIS - LEARNING OUTCOMES

Student will be able to

1. Explain theoretical framework of corporate and financial institutions
2. Demonstrate an understanding of ethical practices and its implications in regional and global financial Institutions
3. Apply the principles, tools and research techniques for making financial decisions
4. Analyze and estimate risk and return for investment decisions
5. Evaluate government regulations and its effect on corporate and financial institutions

Electives – Choose Any Three

CODE	COURSE	PRE-REQUISITE	CREDITS	COURSE TYPE
FIA7210	Corporate Finance (P, E)	FIA6001, FIA 6002	3	Elective and Protected course
FIA7211	International Finance (P, E)	FIA6001, FIA 6002	3	Elective and Protected course
FIA7212	Investment and Portfolio Management (P, E)	FIA6001, FIA 6002	3	Elective and Protected course
FIA7213	Management of Banks & Financial Institutions (P, E)	FIA6001, FIA 6002	3	Elective and Protected course
TOTAL CREDITS REQUIRED IN FINANCE EMPHASIS			9	

**Student needs to complete any three courses out of the four courses of the Emphasis areas.*

vii. INTERNATIONAL BUSINESS AND MARKETING EMPHASIS

a. INTRODUCTION

In the current business trends, the distinction between international business and the domestic markets is fading away. Global strategies in the field of marketing, supply chain management and global competitiveness have taken a major role in determining the trade flows. Therefore there is a need for the student to understand the marketing strategies and international business documentation and policies as guided by World Trade Organization. This emphasis focuses on analyzing and evaluating the international business and contemporary marketing issues, global logistics and supply chain management and impact of cultural environment on developing and developed countries and specially the emerging markets.

b. INTERNATIONAL BUSINESS & MARKETING EMPHASIS - GOALS

1. Equip students with understanding, knowledge and skills of international business & marketing strategies in the competitive business environment.
2. Enable students to analyze international business documentation and procedures
3. Expose students to the evaluate the business environments, developing, developed and emerging markets
4. Enable students to evaluate contemporary issues in international marketing and global supply chain management and the dynamics of socio economic issues

c. INTERNATIONAL BUSINESS & MARKETING EMPHASIS - LEARNING OUTCOMES

Students will be able to:

1. Demonstrate an understanding of competitive International business & marketing strategies and approaches practiced by organizations
2. Analyze markets and assess the process in global logistics and supply chain management
3. Evaluate cultural environment and its impact on international business & marketing activities
4. Develop marketing plans appropriate to target markets and geographic market segments across continents & countries using research skills.

Electives – Choose Any Three

CODE	COURSE	PRE-REQUISITE	CREDITS	COURSE TYPE
IBM 7110	International Trade Policy And Practice (P,E)	BUS 6001	3	Elective and Protected course
IBM 7111	Strategies For Emerging Markets(P,E)	MKT 6001	3	Elective and Protected course
IBM 7112	Contemporary Issues In International Markets(P,E)	MKT 6001	3	Elective and Protected course
IBM 7213	Global Supply Chain Management	MKT 6001,BUS 6001	3	Elective and Protected course
TOTAL CREDITS REQUIRED IN INTERNATIONAL BUSIENSS AND MARKETING EMPHASIS			9	

**Student needs to complete any three courses out of the four courses of the Emphasis areas.*

viii. STRATEGIC HUMAN RESOURCE MANAGEMENT EMPHASIS

a. INTRODUCTION

The Strategic Human Resources Management Emphasis prepares students to play an important role in managing the human resource requirements of an organization. Students completing this emphasis would be able to develop strategies related to human resource planning, recruitment, selection and placement, training & development, compensation and performance management. An understanding of UAE labor laws would equip the students to make adequate decisions related to this environment and compare the region's labor practices with international labor practices. This major also focuses on helping students to evaluate diversity issues and develop strategies for managing equality and diversity in the organizations.

b. STRATEGIC HUMAN RESOURCE MANAGEMENT EMPHASIS - GOALS

1. Develop knowledge and skills in Human Resource Management processes, tools, systems and techniques
2. Develop skills in planning Human Resource activities within the organization
3. Equip students with the tools and techniques in analyzing and evaluating issues related to diversity and equal employment opportunity
4. Expose students to new trends in Human Resource Information Technology

c. STRATEGIC HUMAN RESOURCE MANAGEMENT EMPHASIS - LEARNING OUTCOMES

Student will be able to:

1. Describe current processes and practices in Human Resource Management
2. Analyze legal and diversity issues in Human Resource Management.
3. Design systems, tools & techniques of human capital management.
4. Demonstrate ability to evaluate strategies of compensation and training in improving organizational performance

Electives – Choose Any Three

CODE	COURSE	PRE-REQUISITE	CREDITS	COURSE TYPE
SHR 7110	Performance and Compensation Management	MGM6001	3	Elective and Protected course
SHR 7111	Managing Legal Aspect and Diversity	MGM6001	3	Elective and Protected course
SHR 7112	Strategic Human Resource Development	MGM6001	3	Elective and Protected course
SHR 7113	Strategic Human Capital Management	MGM6001	3	Elective and Protected course
TOTAL CREDITS REQUIRED IN STRATEGIC HUMAN RESOURCE MANAGEMENT EMPHASIS			9	

**Student needs to complete any three courses out of the four courses of the Emphasis areas.*

ix. STRATEGIC MANAGEMENT & LEADERSHIP EMPHASIS

a. INTRODUCTION

MBA Emphasis in Strategic Management and Leadership focuses on providing knowledge, skills and competencies to become a strategic leader in corporate, private or government organizations. The focus is on developing leadership skills that enables students to craft, execute, and lead a defined strategy that sustains the business or organization in the dynamic changing scenario. The emphasis provides an understanding about strategic risks and risk management to lead organizations proactively. The emphasis equips the student to drive innovation and creativity in organizations, as well as plan and direct incremental and transformational changes for organizational excellence.

b. STRATEGIC MANAGEMENT & LEADERSHIP EMPHASIS - GOALS

1. Develop understanding of the concepts and theories of strategic management and leadership

2. Develop an understanding of leadership strategies related to innovation and creativity in organizations
3. Expose students to leadership strategies and experiences in leading and managing change
4. Equip students with knowledge, concepts and techniques related to strategic risk management

c. STRATEGIC MANAGEMENT & LEADERSHIP EMPHASIS - LEARNING OUTCOMES

Students will be able to

1. Compare and contrast roles in strategic management and leadership
2. Develop strategies of creating culture of innovation in an organization to solve complex issues
3. Critically analyze risk and formulate effective organizational Strategies
4. Demonstrate ability to plan and lead change in organization

Electives – Choose Any Three

CODE	COURSE	PRE-REQUISITE	CREDITS	COURSE TYPE
SML 7010	Leading Through Creativity & Innovation (P,E)	None	3	Elective and Protected course
SML 7011	Strategic Risk Management(P,E)	None	3	Elective and Protected course
SML 7012	Strategic Leadership(P,E)	None	3	Elective and Protected course
SML 7013	Managing Strategic Change (P,E)	None	3	Elective and Protected course
Total Credits Required In Emphasis on Strategic Management and Leadership			9	

x. E-GOVERNANCE EMPHASIS

a. INTRODUCTION

In today's technology driven and dynamic environment, government organizations world over are moving towards E -Governance for Smart Governance. Properly designed and implemented, E-Governance can improve efficiency in the delivery of government services and simplifies compliance of government regulations. This helps in strengthen citizen participation to use government services and builds trust in government.

This Emphasis provides an opportunity for the students to learn the theories, practices and skills relating to E-Governance and take initiatives for exploring new dimensions of E-Governance. E-Governance initiatives become functionally successful when they are complemented with understanding ethical, legal and technological issues relating to governance. All the initiatives of E-Governance need to be implemented within a time frame for the services to be effective for public and business users therefore a course on project management helps students in understanding the execution of the E-Governance initiatives.

b. E-GOVERNANCE EMPHASIS - GOALS

1. Develop an understanding of theories and practices of E-Governance
2. Develop an understanding of cultural, ethical, legal & security issues relating to E-Governance
3. Develop skills to identify, plan, implement and review the E-Governance initiatives for smart governance

c. E-GOVERNANCE EMPHASIS - LEARNING OUTCOMES

Students will be able to

1. Demonstrate an understanding of theories and practices of E- Governance Initiatives

2. Assess the user requirements in the context of technological, cultural, ethical and legal perspectives
3. Analyze the strategies for planning and implementing E- Governance projects
4. Evaluate strategies for optimal utilization of E-Governance initiatives

Electives – Choose Any Three

CODE	COURSE	PRE-REQUISITE	CREDITS	COURSE TYPE
EGV7010	E- Governance Theory and Practice	NONE	3	Elective and Protected course
EGV7111	Emerging Technologies for Smart Governance	CIS6001	3	Elective and Protected course
EGV7112	E-Governance Project Management	CIS6001	3	Elective and Protected course
EGV7113	Security, Ethical and Legal Issues of E-Governance	CIS6001	3	Elective and Protected course
TOTAL CREDITS REQUIRED IN E-GOVERNANCE EMPHASIS			9	

xi. PROJECT MANAGEMENT EMPHASIS

a. INTRODUCTION

Infrastructural development is an important element in the growth and development of economies. Usually most of the projects get delayed increasing cost of the project and the delays the trickle down benefits of the completed projects to the society. Therefore, there is a need for having a trained manpower in the field of project management specialization. This emphasis area enables students to understand the various dimensions of project planning, implementation, scheduling and completing the project on time. In addition, the evaluation of projects in terms of the resources and the risk associated with the project selection and completion is emphasized.

b. PROJECT MANAGEMENT EMPHASIS - GOALS

1. Develop an understanding of project management processes in planning, evaluating and selecting viable projects
2. Develop an understanding and application of tools and techniques for resource procurement, management and risk assessment of a project

3. Use technology and appropriate quantitative and qualitative methods to support strategic project decision making
4. Develop skills to evaluate the project needs and select & manage project teams
5. Demonstrate comprehensive skill when applying project management concepts, supported by research, in alignment with an organization's formulated goals

c. PROJECT MANAGEMENT EMPHASIS - LEARNING OUTCOMES

Student will be able to

1. Demonstrate an understanding the process of planning, evaluating and selecting viable projects
2. Evaluate the sources and resource requirement for a project
3. Demonstrate the application of technology in project management and decision making
4. Demonstrate ability to assess risks in projects
5. Evaluate leadership skills in managing project teams

Electives – Choose Any Three

CODE	COURSE	PRE-REQUISITE	CREDITS	COURSE TYPE
PMT 7010	Project Management	None	3	Elective and Protected course
PMT 7111	Project Risk Management	PMT 7010	3	Elective and Protected course
PMT 7112	Project Procurement Management	PMT 7010	3	Elective and Protected course
PMT 7113	Project Team Management & Development	PMT 7010	3	Elective and Protected course
TOTAL CREDITS REQUIRED IN PROJECT MANAGEMENT EMPHASIS			9	

**Student needs to complete any three courses out of the four courses of the Emphasis areas .*

xii. SUSTAINABLE DEVELOPMENT EMPHASIS

a. INTRODUCTION

UAE Vision 2021 National Agenda ensures sustainable development by preserving the environment, achieving a perfect balance between economic and social development and improve the quality of life of its citizens. The emphasis provides an understanding the elements of sustainable development from the field of social sciences and equips the students to develop and evaluate strategies for managing natural resources and sustainable economic development.

b. SUSTAINABLE DEVELOPMENT EMPHASIS - GOALS

1. Develop an understanding of concepts and issues relating to sustainable development.
2. Equip students with analytical, evaluative skills in managing natural capital for sustainable economic development.
3. Expose students to various sustainability strategies related to innovation, organizational and human change.
4. Develop ethical sustainability programs and practices

c. SUSTAINABILITY EMPHASIS - LEARNING OUTCOMES

Student will be able to

1. Explain the principles and framework of sustainability.
2. Analyze issues of sustainability in relation to natural environment, people and profit.
3. Formulate effective sustainability strategies for profit and nonprofit making organizations.
4. Evaluate government laws/regulations and its effects on the pillars of sustainability.

Electives – Choose Any Three

CODE	COURSE	PRE-REQUISITE	CREDITS	COURSE TYPE
SUS 7010	Global Principles of Sustainability	None	3	Elective and Protected course
SUS 7111	Natural Capital	SUS 7010	3	Elective and Protected course
SUS 7112	Economics for Sustainable Development	ECO 6001	3	Elective and Protected course
SUS 7113	Sustainable Innovation and Design	SUS 7010	3	Elective and Protected course
TOTAL CREDITS REQUIRED IN SUSTAINABLE DEVELOPMENT EMPHASIS			9	

**Student needs to complete any three courses out of the four courses of the Emphasis areas.*

B. COURSE DESCRIPTIONS

FIA6001 **MANAGERIAL ACCOUNTING** **3 CREDITS**
This course provides a comprehensive, graduate level exploration of managerial accounting. This course deals with the use of accounting data in the managerial decision-making process and in planning and controlling business enterprises. Emphasis is on using cost and other management accounting information in making sound decisions, its effect on managerial behavior, and its use in formulating and implementing strategy, and issues of design and operation of management control systems including the intended and unintended consequences of performance measurement.
Pre-requisites: None

MAT6001 **QUANTITATIVE METHODS FOR BUSINESS** **3 CREDITS**
DECISION MAKING(P)
The course aims to provide an understanding of statistical and operations research techniques/models and its application to business situations. Emphasis is laid on descriptive statistics, probability distributions, regressions and forecasting, inventory management, decision analysis, linear programming and transportation model and CPM/PERT. Students will be able to apply these quantitative techniques/models using software to take business decisions.
Pre-requisites: None

BUS6001 **INTERNATIONAL BUSINESS(P)** **3 CREDITS**
The course equips students to understand theories of international business and the tools that enable businessmen to take effective decisions in global business environment with regards to functional areas of business. The course enables students to understand the environment of international business, political economy, cultural & ethical foundations of global business today. The course covers the operations of international business and impacts of financial and monetary systems, risk and uncertainties that are encountered by international business entities. It also enables students to evaluate the entry and risk mitigation strategies by managing resources effectively.
Pre-requisites: None

CIS6001 **CORPORATE INFORMATION STRATEGY** **3 CREDITS**
AND MANAGEMENT

This course is designed to address the tactical, operational, and strategic responsibilities and roles of business manager in leveraging their IT resource. The alignment of business and IT is the primary focus of this course. Emphasis is placed on current/emerging issues/opportunities in creating and coordinating the key activities necessary to ensure IT's contribution to the success of the organizational structure, outsourcing, managing emerging technologies, monitoring ethical practices and IT strategy for competitive advantage.

Pre-requisites: None

ECO6001 **MANAGERIAL ECONOMICS** **3 CREDITS**

Managerial Economics aims to help students to understand economic theory and analyze business problems rationally with respect to market forces and the competitive environment. The course equips students with techniques in forecasting demand and supply, reaching cost efficiencies, determining output & prices under different market conditions. Further, it polishes their analytical skills to interpret the data from the competitors and macro-economic variables so as to arrive at viable decisions that lead to optimization of economic interests of business enterprises and reduce their risk and uncertainty. The student will be able to apply the knowledge of managerial economics in their work environment.

Pre-requisites: None

FIA6002 **FINANCIAL MANAGEMENT(P)** **3 CREDITS**

The course aims to provide understanding of theories of financial management and its applications to financial decisions relevant to the businesses. All decisions which managers make have a financial aspect to it. Strong financial management within the organization helps ensure the long-run viability of the firm. This course has a focus on the management of a firm's financial resources given a wealth maximization decision criterion. All basic and important areas of financial management are covered in this course. Students will understand the importance of investment and financial decisions in creating and capturing value for businesses, as well as in obtaining sustainable competitive advantage.

Pre-requisites: None

MGM6001 **HUMAN RESOURCE MANAGEMENT** **3 CREDITS**

This course enables students to understand the theories of Human resource management and its applications in organizational context. The conceptual framework helps students to understand the core functions of Human resource management. It further helps in evaluating contemporary human resource management issues at the regional and global level.

Pre-requisites: None

MKT6001 **MARKETING MANAGEMENT** **3 CREDITS**
This Course enables students to learn various tools & techniques for analyzing Internal & External environment so as to reach the right market segment. This course focuses on learning the process of segmentation, targeting and positioning of products in the markets. Further students are prepared to use marketing mix elements in developing appropriate marketing plans & strategies in relation to competitors. While developing various products and promotional strategies student gets hands on experience in identifying, analyzing, designing and evaluating a marketing plan that aims to acquire, retain and develop the consumers and business buyers.
Pre-requisites: None

MGM7102 **STRATEGIC MANAGEMENT ('C')** **3 CREDITS**
The tasks of crafting and implementing company strategies are the heart and soul of managing a business enterprise. The strategic management course prepares the students to understand why managers must carefully match company's strength both to industry, competitive conditions and company resources and capabilities. This course demonstrates the importance of tailoring strategy to fit the circumstances of a company industry and competitive environment. Given its nature, strategic management requires a holistic approach and it draws upon functional modules previously studied in areas such as marketing, finance, operations and human resource management, and it integrates the skills and knowledge they provide to enable students to develop realistic responses to strategically important issues. It is intended to enhance the students' understanding of corporate issues and of the increasingly international context of corporate activity
Pre-requisites: 6000 LEVEL

FIA7210 **CORPORATE FINANCE(P,E)** **3 CREDITS**
This course covers the principles that corporations use to make their investing, financing and dividend decisions. The course aims to enable students to comprehend and analyze the theories and propositions relating to corporate finance, and the controversies and criticisms which surround them. This course attempts to develop the skills and competencies necessary for making investment and financing decisions in different situations.
Pre-requisites: FIA6001, FIA6002

FIA7211 INTERNATIONAL FINANCE(P,E) 3 CREDITS

This course provides knowledge and skills to comprehend the dynamics of international financial markets and impact of exchange rates on international business. This course covers the issues in financial management that arise as firms do business in an international setting. It also enables students to understand the exposure to foreign exchange risk in addition to asset risk while making investment and financing decisions.

Pre-requisites: FIA6001, FIA6002

FIA7212 INVESTMENT AND PORTFOLIO MANAGEMENT(P,E) 3 CREDITS

This course provides an understanding of theoretical and practical issues related to investment management from the perspective of individuals and institutions. It deals with investment theory, review of institutions & financial instruments available to investors. It also deals with analysis & valuation of securities. The course enables the students to identify attractive investments that match risk appetite and return requirements and build a well-balanced diversified portfolio. The student also develops the ability to identify the right time to trade the securities.

Pre-requisites: FIA6001, FIA6002

FIA7213 MANAGEMENT OF BANKS & FINANCIAL INSTITUTIONS (P, E) 3 CREDITS

This course deals with the major institutional characteristics of the banking system and the financial markets. Topics include money, liquidity and payments system; financial instruments of the money and capital markets; the risk and term structure of interest rates; derivative securities and their uses; depository and non-depository financial institutions; depository institution management and performance; regulation of depository institutions; depository institutions and the money supply process; the functions of the central bank; and how the central bank conducts monetary policy. This course also helps students to comprehend the Islamic way of organizing banking and insurance business.

Pre-requisites: FIA6001, FIA6002

IBM7110 INTERNATIONAL TRADE POLICY AND PRACTICE (P,E) 3 CREDITS

This course gives comprehensive understanding of the Trade policy and its importance in the economic development of the country. It enables student to understand the factors affecting the development of the Trade policy and its modalities for planning strategies to conduct smooth international business. It ensures the learning on the role and importance of service providers in execution of trade policy. It exposes the students about different documents and intricacies of documentation process

Pre-requisites: BUS6001

IBM7111 STRATEGIES FOR EMERGING MARKETS (P,E) 3 CREDITS

Emerging economies are transforming markets worldwide—attracting multinationals, strengthening domestic firms, and launching local brands onto the global stage. This course focuses on the challenges and opportunities associated with organizational management and business strategy in emerging economies. It also offers a comprehensive, strategic marketing perspective tailored to market needs based on current research.

Pre-requisites: MKT6001

IBM7112 CONTEMPORARY ISSUES IN INTERNATIONAL MARKETS(P,E) 3 CREDITS

The course would expose the participants a deep understanding on evolving issues related to international markets. It enables the participants to identify and analyze the changing frame work of international business in line with evolving issues with reference to different international markets. It helps the participants to evaluate such issues to develop effective strategies pertinent to international markets. It ensures the participants to develop resilient strategies pertinent to ever evolving international markets.

Pre-requisites: MKT6001

IBM7213 GLOBAL SUPPLY CHAIN MANAGEMENT(P,E) 3 CREDITS

This Course presents global supply chain and operations management from a comprehensive perspective, combining value creation networks and interacting processes. It focuses on the operational roles in the networks and presents the quantitative and organizational methods needed to plan and control the material, information and financial flows in the supply chain. Course enable students to design operations and supply networks and how to incorporate suppliers and customers. As matching supply and demand is a core aspect of tactical planning, the course focuses on it before turning to the allocation of resources for fulfilling customer demands. Course provide with a working knowledge of global supply chain and operations management, Special focus in course will be directed in bridging theory and practice.

Pre-requisites: MAT6001, MKT6001

SHR7110 PERFORMANCE AND COMPENSATION MANAGEMENT (P,E) 3 CREDITS

This course examines the strategies and options available to maintain and retain employees through compensation administration and performance management. It explains the relationship between Job evaluation, incentive systems, and performance appraisals with compensation plans. The course focuses on analyzing and evaluating existing reward management practices of organizations through integrating innovative reward strategies. This course provides an in-depth examination of compensation benchmarked practices, theories and practices in regional and global perspectives

Pre-requisites: MGM6001

SHR7111 MANAGING LEGAL ASPECT AND DIVERSITY(P,E) 3 CREDITS

This course builds on basic & advanced concepts of HRM and it is assumed that Students have at least some basic management and human resource flavor. This course will build students' knowledge and grounding in different paradigmatic approaches to Human Resource Management activities with special focus on Strategic perspective. This is advanced course in Human Resource field and will be based on both academic and corporate levels.

Pre-requisites: MGM6001

SHR7112 STRATEGIC HUMAN RESOURCE DEVELOPMENT 3 CREDITS

This course builds on basic & advanced concepts of HRM and it is assumed that Students have at least some basic management and human resource flavor. This course will build students' knowledge and grounding in different paradigmatic approaches to Human Resource Management activities with special focus on Strategic perspective. This is advanced course in Human Resource field and will be based on both academic and corporate levels.

Pre-requisites: MGM6001

SHR7113 STRATEGIC HUMAN CAPITAL MANAGEMENT (P,E) 3 CREDITS

The course highlights the importance of considering human resource as a capital for the organization when effectively managed it can lead to higher productivity and benefits. The course integrates human capital management with strategic human resource management and business strategy. Human capital drivers, human capital measurement and reporting are key areas covered in the course. The focus is on developing human capital goals, identification of human capital measures and analyzing results for achieving business goals. This course includes different human capital management tools for effective decision making.

Pre-requisites: MGM6001

SML7010 LEADING THROUGH CREATIVITY AND INNOVATION (P,E) 3 CREDITS

Creativity and innovation are essential for success in business world in the age of technologies becoming fast obsolete and knowledge industries at the forefront. This course will enable students to understand nature and process of creativity and its nurturing of innovation in organizations. The course will help students to learn approaches, techniques, models and frameworks used by innovators in the self-rejuvenating business organizations. This course will help students develop career competence in leading and sustaining creativity and innovation in business and industry.

Pre-requisites: None

SML7011 STRATEGIC RISK MANAGEMENT (P,E) 3 CREDITS

This course is intended to furnish students with clear understanding of strategic risks faced by organizations. It also develops competency in students to strategically manage corporate risks and equips them with intellectual clarity and practical approaches of risk management techniques. The course encompasses the theories and concepts of risks and risk management within strategic spheres of both commercial and public organizations. The key focus of the course is on context and definition of risks of strategic significance, principles and application of risk management, and practices of strategic risk management in organizations.

Pre-requisites: None

SML7012 STRATEGIC LEADERSHIP(P,E) 3 CREDITS

Strategic leadership course is designed to develop individuals to lead and manage organizations effectively. This course will help the students in understanding different strategies being used by leaders in managing business, government and social organizations. It enables students to focus on various issues and challenges a leader encounters in managing organizations. An understanding of these different strategies, along with an exploration of one's own strengths and weaknesses will be part of this course. In this course students will examine leadership strategies of successful organizations and apply strategic and leadership models towards the success of an organization.

Pre-requisites: None

SML7013 MANAGING STRATEGIC CHANGE (P,E) 3 CREDITS

The course on Managing Strategic Change is designed to make students understand the foundations of change in organizations and its significance. This course is a balance between theory and practice to enable students in examining of key theories on change and their applications. The course will expose students to recognition and diagnosis of change with use of different models. The course will also highlight the importance of mentoring, coaching, training and development in managing change process including resistance. The student will be able to evaluate role of leadership and modes of intervention in shaping strategic change in an organization.

Pre-requisites: None

EGV7010 E- GOVERNANCE THEORY AND PRACTICE 3 CREDITS
This Course provides students with theoretical background and understanding of E-Governance. The content of the course will help student to understand how Information Communication Technology enhances service delivery to citizen. Apart from theoretical background this course will provide students an overview about E- Governance initiatives around the world. This course will help student to identify areas for E- Governance implementation and challenges in implementing the initiative.
Pre-requisites: None

EGV7111 EMERGING TECHNOLOGIES FOR SMART GOVERNANCE 3 CREDITS
This course introduces students to various Smart Solutions for Government. It will expose students to technological development in ICT for enhancing citizen services and newer ways for authorities to connect with citizens. It provides the scope for students to innovatively think in providing interactive mobile applications for Business and community users in different dimensions
Pre-requisites: CIS6001

EGV7112 E- GOVERNANCE PROJECT MANAGEMENT 3 CREDITS
This course explains concepts and solutions that support the planning, scheduling, controlling, resource allocation, and performance measurement activities required for successful completion of a E- Governance project. This course examines project management in a variety of global settings and covers project management methodologies and processes as well as culture, team building, and behavior management in E-governance project context. Through a project management approach, E- Governance strategies are translated into project-level, value-adding elements of improving government efficiency and effectiveness.
Pre-requisites: CIS6001

EGV7113 SECURITY, ETHICAL AND LEGAL ISSUES OF E-GOVERNANCE 3 CREDITS
This course gives the students an overview of information security and assurance using both domestic and international standards, along with legal and ethical issues of E Governance. Beginning with the foundational and technical components of information security this course focuses on access control models, information security governance, and information security program assessment and metrics. Furthermore, Ethical, global, and e-governance themes are integrated throughout, and numerous critical thinking exercises challenge students to apply what they've learned to real-world issues.
Pre-requisites: CIS6001

PMT7010 **PROJECT MANAGEMENT** **3 CREDITS**

This course provides a comprehensive, graduate level exploration of managerial accounting. This course deals with the use of accounting data in the managerial decision-making process and in planning and controlling business enterprises. Emphasis is on using cost and other management accounting information in making sound decisions, its effect on managerial behavior, and its use in formulating and implementing strategy, and issues of design and operation of management control systems including the intended and unintended consequences of performance measurement.

Pre-requisites: None

PMT7111 **PROJECT RISK MANAGEMENT** **3 CREDITS**

This course will provide the student with a thorough understanding of Risk Management, in a systematic and iterative approach. Student will be able to apply the knowledge using risk management toolkit. Students will be able to Analyze projects using qualitative and quantitative methods and suggest methods of mitigating risks in a project management.

Pre-requisites: PMT7010

PMT7112 **PROJECT PROCUREMENT MANAGEMENT** **3 CREDITS**

Procuring products and services is a major responsibility of project managers. With in-depth knowledge of the procurement process and cost management, students will be prepared for the complex tasks ahead. Students will study the structured procurement process, develop procurement documents, evaluate vendor proposals, draft contracts and oversee contract execution. Throughout the course, students will obtain knowledge of the dimensions and factors involved in cost, value and procurement management. Acquiring these skills will allow students to procure products and services that achieve cost efficiency and optimization in projects they manage- making them pivotal to project success.

Pre-requisites: PMT7010

PMT7113 **PROJECT TEAM MANAGEMENT & DEVELOPMENT** **3 CREDITS**

Successful projects are not delivered through technical expertise alone. PM's will tell you it takes more than technical and process know-how to deliver great projects consistently. It takes the ability to manage people effectively. The most successful project managers know how to build and maintain an environment in which people are motivated to do their best work and teams capitalize on the strengths of their members. Founded on a wide range of research and real-life experiences, this course will help students understand this critical and complex resource and build their people-management skills.

Pre-requisites: PMT7010

SUS7010 GLOBAL PRINCIPLES OF SUSTAINABILITY 3 CREDITS

This course introduces the relevant information on the principles and practices of sustainability. The course is designed to have a comprehensive and useful practical applications as a tool to strengthen students' managerial competencies and skills as change agents for sustainability. Knowledge on sustainability as an idea and as a professional discipline promotes students' abilities to deal with the earth's ecosystem and humanitarian response to the urgent planetary challenges including emerging professional opportunities to positively impact change.

Pre-requisites: None

SUS7111 NATURAL CAPITAL 3 CREDITS

This course introduces natural capital and sustainable and growth in a wide variety of domains. It discusses natural capital as an asset rather than utility. The idea of keeping the natural resources intact so that future generation can enjoy similar resources. It sets out the measurement of natural capital so that the policies on compensation could be developed. The primary focus is on understanding the value of natural capital and how to deal with externalities. Also, understanding whether resources replenishable, renewable, or non-renewable and policies and applications of environmental systems.

Pre-requisites: SUS7010

SUS7112 ECONOMICS FOR SUSTAINABLE DEVELOPMENT 3 CREDITS

This course introduces economics for sustainable development with a view to understanding new constraints and challenges such as globalization, poverty, dilapidation of natural resources and the environment, and growing complexity of rules management, trade and finance. These changes have forced the need for policy analysis and a complete overhaul of existing policies. This module prepares learners to analyze the current environmental systems and ecosystems and thereby redesign new and robust environmental systems.

Pre-requisites: ECO6001

SUS7113 SUSTAINABLE INNOVATION AND DESIGN 3 CREDITS

This course will furnish learners with the understanding of sustainable innovation and design by acknowledging the changes in our markets and industries. It will examine a broader perspective on the development of green innovations and designs such a perspective requires a fundamental paradigm shift to a sustainable system. The course further elaborates on the analysis of capabilities of nexus work and relevant policies affecting innovation and design efforts in our environment. The exiting approaches to design, development and manufacturing will be assessed by examining real business cases.

Pre-requisites: SUS7010

C. FACULTY MEMBERS AND THEIR CREDENTIALS
MBA - FULL TIME FACULTY MEMBERS

S. NO	Name of Faculty	Rank	Highest Degree Earned	Degree Conferring Institution
1	Prof (Dr.) Mohammad Inairat	Professor, Dean	D. Phil in Management	Keele University, UK
2	Dr. Sudhakar Kota	Professor - Director of Quality Assurance	D. Phil (Economics)	Barkatullah University, Bhopal, India
3	Dr. Manuel Fernandez	Professor	D. Phil (Commerce)	University of Kerala, India
4	Dr. Naseem Abidi	Professor, Chair of Outreach & Accreditation Planning Committee	D. Phil (Future Studies)	Devi Ahilya Vishwavidyalaya University, India
5	Dr. Gouher Ahmed	Professor, Chair-Research Committee	D. Phil (Management Science)	Dr. Babasaheb Ambedkar Marathwada University, India
6	Dr. Nadir Ali Kolachi	Associate Professor	D. Phil (Public Administration)	University of Karachi, Pakistan
7	Dr. Anil Roy Dubey	Associate Professor	D. Phil (Commerce)	University of Lucknow, India

ADJUNCT FACULTY MEMBERS

S. NO	Name of Faculty	Rank	Highest Degree Earned	Degree Conferring Institution
1	Dr. Mounir El-Khatib	Lecturer	D. Phil in IS Management & Technology	University of Glamorgan, UK
2	Dr. Ketki Bhatti	Lecturer	Doctorate in Management Studis in HRM	Zenith Institute of Business Management, India
3	Dr. Mahesh Pillai	Lecturer	D. Phil in Management (Health Care)	The Birla Institute of Technology & Science, India

D. ACADEMIC CALENDAR

i. MBA WEEKDAYS ACADEMIC QUICK REFERENCE CALENDAR

TYPE COMMENCEMENT AND COMMON DATES				
S.No	TASK	FALL 2018	SPRING 2019	SUMMER 2019
1	Commencement of class [old intake]	04-Sep-2018	06-Jan-2019	12-May-2019
2	Commencement of class [new intake]	23-Sep-2018	20-Jan-2019	09-June-2019
3	Orientation day	18-Sep-2018 & 02-Oct-2018	18-Jan-2019 & 20-Jan-2019	09-June-2019
4	Tuition fees payment	Before 10 th of every month	Before 10 th of every month	Before 10 th of every month
5	Graduation ceremony	15-Nov-2018 [Tentative]	-	-
6	Last day of the class	06-Dec-2018	18-Apr-2019	18-Jul-2019

TYPE EXAMINATION AND RESULTS DATES				
S.No	TASK	FALL 2018	SPRING 2019	SUMMER 2019
1	Hall ticket collection of final-term exam	06-Dec-2018	18-Apr-2019	18-Jul-2019
2	Final-term exam week	9-13-Dec-2018	28-Apr to 2-May 2019	21-25-Jul-2019
3	Result publication of final-term exam	18-Dec-2018	01-May-2019	30-Jul-2019
4	Resit/mitigation exam – final-term	02-06-Jan-2019	13-15-May-2019	06-08-Aug-2019
5	Result publication of resit/mitigation exam	9-Jan-2019	20-May-2019	13-Aug-2019

TYPE		MEETING DATES		
S.No	TASK	FALL 2018	SPRING 2019	SUMMER 2019
1	Advisory presentation	04-Oct-2018	31-JAN-2019	22-May-2019
2	1 st advising meet with advisor [in office]	30-Sep-2018 TO 04-Oct-2018	27-31-Jan-2019	19-22-May-2019
3	2 nd Advising meet with advisor [in office]	18-22-Nov-2018	13-17-Apr-2019	30-04-Jul-2019

ii. MBA WEEKEND ACADEMIC QUICK REFERENCE CALENDAR

TYPE		COMMENCEMENT AND COMMON DATES			
S.No	TASK	QTR 1	QTR 2	QTR 3	QTRV 4
1	COMMENCEMENT OF CLASS [OLD INTAKE]	14-Sep-2018	23-Nov 2018	15-Feb-2019	10-May-2019
2	COMMENCEMENT OF CLASS [NEW INTAKE]	14-Sep-2018	N/A	15-Feb-2019	14-June-2019
3	ORIENTATION DAY	14-Sep-2018	23-Nov-2018	15-Feb-2019	14-June-2019
4	TUTION FEES PAYMENT	QUARTERLY	QUARTERLY	QUARTERLY	QUARTERLY
5	GRADUATION CEREMONY	15-Nov-2018 [TENTATIVE]			
6	LAST DAY OF THE CLASS	10-Nov-2018	02-Feb-2019	20-Apr-2019	6-July-2019

TYPE		EXAMINATION AND RESULTS DATES			
S.No	TASK	QTR 1	QTR 2	QTR 3	QTRV 4
7	HALL TICKET COLLECTION OF FINAL-TERM EXAM	09-10-Nov-2018	01-02-Feb-2019	19-20-Apr-2019	28-June - 2019

8	FINAL-TERM EXAM WEEK	16-17-Nov-2018	08-09-Feb-2019	26-27-Apr-2019	12-13-July-2019
9	RESULT PUBLICATION OF FINAL-TERM EXAM	21-Nov-2018	12-Feb-2019	01-May-2019	17-July-2019
10	RESIT/MITIGATION EXAM - FINAL-TERM	23-24-Nov-2018	22-23-Feb-2019	10-11-May-2019	26-27-July-2019
11	RESULT PUBLICATION OF RESIT/MITIGATION EXAM	28-Nov-2018	26-Feb-2019	14-May-2019	7-Aug-2019

TYPE		MEETING DATES			
S.No	TASK	QTR 1	QTR 2	QTR 3	QTRV 4
12	ADVISORY PRESENTATION	22-Sep-2018	01-Dec-2018	15-Feb-2019	24-May-2019
13	1ST ADVISING MEET WITH ADVISOR [IN OFFICE]	05-06-Oct-2018	14-15-Dec-2018	08-09-Mar-2019	21-22-Jun-2019
14	2ND ADVISING MEET WITH ADVISOR [IN OFFICE]	2-3-Nov-2018	25-26-Jan-2019	05-06-Apr-2019	21-22-Jun-2019

XXIV. DIRECTORY

ACADEMIC AFFAIRS COUNCIL			
NAME	DESIGNATION	EXT.	EMAIL
Prof (Dr.) Mohammad Hasan Saleh Inairat	Professor, DEAN	7007	mohd.inairat@skylineuniversity.ac.ae; dean@skylineuniversity.ac.ae
Dr. Osama Ali Thawabeh	Associate Professor, Director- Student Services Affairs	7011	osama@skylineuniversity.ac.ae
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Dr. Ajith Kumar	Associate Professor, Head of Academics - School of Business	7010	ajith.kumar@skylineuniversity.ac.ae; academics@skylineuniversity.ac.ae
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COMMITTEE MEMBERS

NAME	DESIGNATION	EXT.	EMAIL
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Dr. Deepak Kalra	Associate Professor, Head of Academics - School of Information Technology	7077	deepak.kalra@skylineuniversity.ac.ae
RESEARCH COMMITTEE			
Dr. Gouher Ahmed	Committee Chair, Professor	7046	gouher.ahmed@skylineuniversity.ac.ae
TEACHING EFFECTIVENESS COMMITTEE			
Dr. Sakthivel A.M.	Committee Chair, Professor	7050	sakthivel@skylineuniversity.ac.ae
COMMUNITY SERVICES COMMITTEE			
Dr. Taleb Bilal Eli	Committee Chair, Lecturer	7054	taleb.eli@skylineuniversity.ac.ae
QUALITY ASSURANCE AND RISK MANAGEMENT COMMITTEE			
Dr. Ramakrishna Yanamandra	Committee Chair, Assistant Professor	7048	ramakrishna@skylineuniversity.ac.ae
OUTREACH AND ACCREDITATION COMMITTEE			
Dr. Amitabh Upadhya	Professor, Director - Outreach and Accreditation	7060	amitabh@skylineuniversity.ac.ae
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ACADEMIC SUPPORT SERVICES				
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	Mr. Jayson Caole	Accounts Assistant	7096	accounts@skylineuniversity.ac.ae
	Mr. Khan Zeb Sawab Gul	Sr. Driver	7032	cashier@skylineuniversity.ac.ae
	Mr. Muhammed Saleem	Sr. Driver		
	Mr. Sanjay Sathyan	Driver		
	Mr. Sugesh P Kudi	Sr. Driver		
	Mr. Ganga Ram	Driver		
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	Mr. Mohanan Karicherry	Sr. Support Staff		
	Mr. Asad Anwar	Sr. Support Staff	7040	
	Mr. Praveen Kumar	Support Staff (Electrician)		
	Mr. Jesinthan T.	Support Staff		
	Mr. Rabin Suwal	Support Staff		
	Mr. Anoj Kumar	Support Staff		
	Mr. Mohamad Iliyas	Support Staff		
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	Mr. Aliyu Mohammed	Sr. Security Officer		
	Mr. Toraj Khadka	Sr. Security Officer		
	Mr. Anshad Mohammad Saleem	Security Officer		

	Mr. Ismail Kalanzi	Sr. Security Officer	7092	hostel@skylineuniversity.ac.ae
	Mr. Oliver Anye	Sr. Security Officer		

XXV. PROFESSIONAL AND COLLABORATIVE RELATIONSHIPS

The Institution has articulation agreements with various Colleges/Universities in Canada, UK, USA, Australia, New Zealand, Ireland, India, Pakistan etc., which facilitates the students to get transferred for further studies.

SUC also maintains professional relationships with IATA-UFTAA, Confederation of Tourism and Hospitality (CTH), Association of Chartered Certified Accountant (ACCA) with Gold Status membership and the World Tourism Organization (WTO) and General Civil Aviation Authority(GCCA).

XXVI. LOCATION MAP

